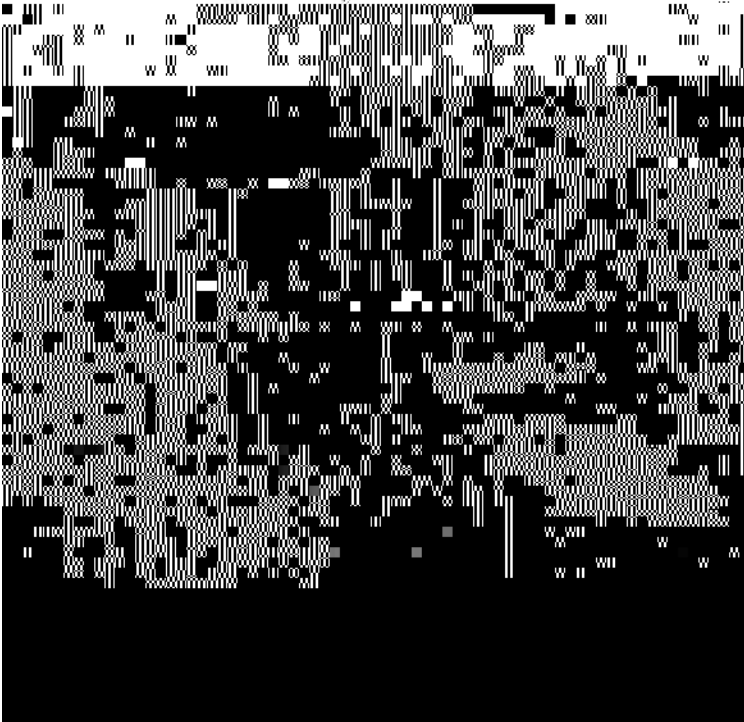


ALL INFORMATION CONTAINED

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Statue of Dr. Mary McLeod Bethune in the Centennial Gardens on the campus of Bethune-Cookman College

ACCREDITED

Bethune-Cookman College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the Bachelor of Arts and Bachelor of Science degrees.

National League for Nursing Accrediting Commission, Inc., 61 Broadway, 33rd Floor, NY, NY, telephone: 212-363-5555

Accreditation Commission for Programs in Hospitality Administration

National Collegiate Athletics Association

Florida State Board of Nursing (approved)

Florida State Department of Education for Special Programs

National Council for Accreditation of Teacher Education

University Senate of the United Methodist Church

COUNCIL

American Association of Colleges of Nursing

American Association of Collegiate Registrars and Admissions Officers

American Association of Colleges for Teacher Education

American Assembly of Collegiate Schools of Business

American Association of Higher Education

American Council on Education

American Library Association

American Management Association

Association of American Colleges and Universities

Association of Church-Related Institutions of Higher Education

Association for Continuing Higher Education

Association for Computer Machinery

Association of Fundraising Professionals

Association of Governing Boards of Universities and Colleges

Association of Institutional Research

Central Florida Library Consortium (CFLC)

College Entrance Examination Board

Council for Advancement and Support of Education

Council for Christian Colleges & Universities

Council on Hotel, Restaurant and Institutional Education

Council of Independent Colleges

Florida Association of Colleges and Universities

Florida Association of Colleges of Nursing

Florida Association for Private College and University Admissions

Florida Association of Institutional Research

Florida Chamber of Commerce

Florida Council on Aging


Florida Department of Education, School of Colleges & Universities

Florida Library Network (FLIN)

Florida Public Relations Association

2100; FAX 2202
 2660; FAX 2662
 2450; FAX 2442
A 2600/2618; FAX 2601
A 2970/2957; FAX 2973
 2122; FAX 2120
 2743; FAX 2777
 2146; FAX 386-255-0149
C 2143; FAX 2139
C 2770; FAX 2771
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 2030; FAX 2034
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 2022; FAX 2027/2028
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 2042; FAX 2038
 2040/2041; FAX 2044
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 2196/2181; FAX 2182/2184
 2192; FAX 2027
 2585/2586; FAX 2577
A 2741; FAX 2777
 2001/2004; FAX 2010
 2580; FAX 2577
 Mr. Charles Hayling
 (772) 461-9943 Home
 (772) 489-9087 FAX
 Mr. Scherwin Henry
 (352) 377-5235 Home
 Mr. Edward Singleton, Jr.
 (904) 692-1247 Home
 (904) 692-2214 Office; (904) 692-1001 FAX
 Mrs. Deloris Walker
 (561) 655-4173 Home
 (561) 802-2135 FAX
 2980/2990; FAX 2981
 2988; FAX 2981

2578/2582; FAX 2577
& 2082/2520/2525; FAX 2550
2545; FAX 2552
2900; FAX 2909
2040/2041; FAX 2044
2206; FAX 2238
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2006-2007 / 2007-2008


2006

2007

16	Faculty Report for Duty—Faculty and Staff Institute	15
18	Faculty Development Workshop	17
18-20	Residence Halls Open for Freshmen & New Students	17-19
21-25	Orientation/Registration — New Students	20-24
23-25	Registration for Returning Students	22-24
26	Weekend Classes Begin	25
28	Faculty Association Meeting	27

22	Thanksgiving Holiday Begins After Last Class	21
27	Classes Resume	26
27	Faculty Association Meeting	26
27-Dec 1	Final Examinations—Extension Sites	26-30
30-Dec 2	General Studies Final Examinations	29- Dec 1



	Final Examinations — Online/Hybrid Classes (TBA)	
2	Final Examinations — Weekend Classes	1
4	Study Day	3
5-7	Final Examinations — Main Campus	4-6
8	Residence Halls Close for Christmas Holiday	7
11	Final Grades Due in Computer	10
12	Final Grades Due in Registrar's Office	11
13	Academic Advisory Council	12
15	Faculty Development Workshop	14
18-Jan 1	Christmas Holidays for Staff According to Work Responsibilities	17- Jan 1



1	New Year's Day	1
2	Faculty/Staff Report to Duty—Faculty & Staff Institute	2
3	Residence Halls Open	3
3-5, 8	Orientation/Registration for New Students	3-4, 7-8
4-5, 8	Registration for Returning Students	4, 7-8
6	Weekend Classes Begin	—
9	All Classes Begin/Late Registration/Program Changes	9
10	Academic Advisory Council	9
—	Weekend Classes Begin	12
15	Martin Luther King, Jr. (Federal Holiday)	—
16	Last Day for Registration/Program Changes	15
16	Last Day for 100% Tuition Refund (Room & Board Assessed)	15
19	Deadline: CLAST Registration for February	18
19	Deadline: Nursing Program asses[(19)-6[(16)-eLm0(Deadline: CLAST Re)15(gistfts)-	

16	Last Day to Remove “I” Earned Last Semester	15
17	College Level Academic Skills Test (CLAST)	16
17	Mid-Term Examinations — Weekend Classes	16
19-23	Mid-Term Examinations — Extension Sites	18-22
22-23	Mid-Term Examinations — Main Campus	21-22
23	Faculty Deadline: Submit Removal of “I’s” to Registrar’s Office	22
23	Student Honors and Awards Assembly	22
26	Faculty Association Meeting	25

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5	Residence Halls Close for Spring Break	3
5-9	Spring Vacation	3-7
10	Residence Halls Open	8
12	Classes Resume	10
14	Last Day to Drop Classes	12
14	Academic Advisory Council	12
15-16	Board of Trustees Meeting	13-14
16	Faculty Development Workshop	—
19-30	Fall/Summer Registration	17-28
—	Faculty Development Workshop	21
26	Faculty Association Meeting	24
30	Last Day to Voluntarily Withdraw from College	28

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5	Last Day to Clear Financial Aid Obligations for Summer Session	3
6	Good Friday	4
10-11	Examinations for Graduating Seniors	15-16
11	Academic Advisory Council	9
12	Final Grades for Graduates Due in Computer	17
13	Final Grades for Graduates Due in Registrar’s Office	18
16-20	Final Examinations — Extension Sites	14-18
18	Senior Consecration	23
19-21	General Studies Final Examinations	17-19
20	Faculty Development Workshop	18
21	Commencement	—
23	Faculty Association Meeting	—
23	Study Day	21
24-26	Final Examinations — Main Campus	22-24
27	Residence Halls Close for Summer Break	25
—	Commencement	26
—	Faculty Association Meeting	28
30	Classes Begin — Extension Sites	28
30	Final Grades Due in Computer	29

2007

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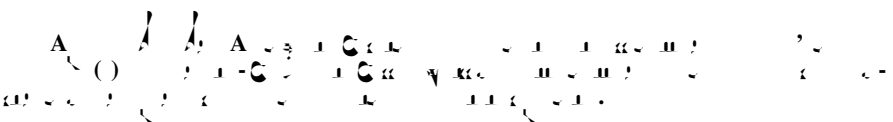
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4	Deadline: CLAST Registration for June	2
7	Registration for Summer Session	5
8	Classes Begin/Late Registration/Program Changes	6
9	Academic Advisory Council	—
11	Last Day for Registration/Program Changes	9

12	Weekend Classes Begin	10
—	Academic Advisory Council	14
18	Faculty Development Workshop	16
28	Memorial Day Holiday	26
—	CLAST Examination	31
2	CLAST Examination	—
16	Final Examinations — Weekend Classes	14
18-22	Final Examinations — Extension Sites	16-20
22	Final Examinations — Main Campus	20
23	Residence Halls Close for Summer	21
26	Final Grades Due in Computer	24
28	Final Grades Due in Registrar's Office	26
4	Independence Day	4
10	Founder's Birthday Observance	10
13	Last Day to Clear Financial Obligations for Fall Semester	14

* Calendar of Academic Events

Source: Office of Institutional Research and Planning, June 2, 2006

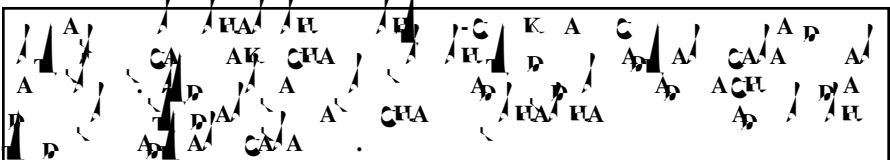


This Bethune-Cookman College Undergraduate Catalog provides current information concerning academic programs and requirements. Schedules of classes, derived partly from information in the undergraduate catalog and any changes thereto, announce courses offered each semester and summer session. Announcements of final examinations and graduation activities derive from this document. The College reserves the right, however, to change this publication, to include course requirements, which supersede those herein, without direct notice to individual students.

The College will attempt to advise students of changes pertaining to matters herein. Such information will be available in the offices of the vice president for academic affairs, school deans, department heads, and office directors.

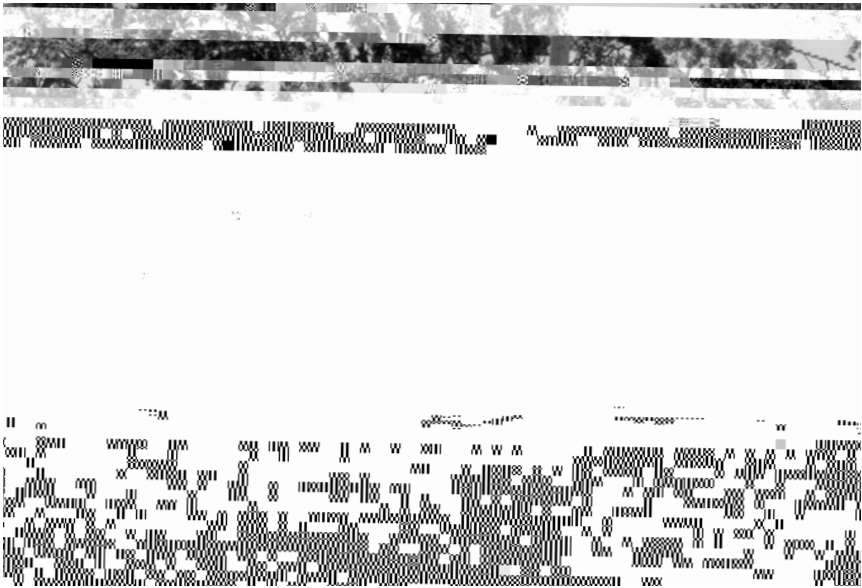
To graduate from the College, the student is responsible for completing general education, major and minor area requirements, the College-Level Academic Skills Test (CLAST), the senior thesis, the comprehensive exit examination, and any other requirements specified herein or by announcement. Faculty members are responsible for providing instruction and advisement to assist students in successfully completing requirements.

Many steps from admission through graduation require approval by specified college officials. In its sole judgment that the student has or has not satisfactorily met all requirements, the College reserves the right to refuse college credit or refuse an academic degree.

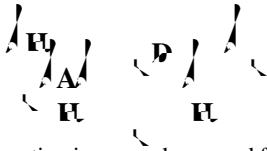


MARY McLEOD BETHUNE FOUNDATION

Built in 1905, the Mary McLeod Bethune Foundation is the home in which Dr. Mary McLeod Bethune lived and died. The Foundation was designated a National Historic Landmark by the National Park Service of the U.S. Department of the Interior in 1975. On July 10, 1977, her 102nd birthday, a second marker was erected at the home by the Association for the Study of Afro-American Life and History in cooperation with the Amoco Foundation, and it is the 94th United Methodist Historic Site. The home currently serves as a museum and is visited by elementary, middle and high school students, as well as Florida tourists who are able to capture the greatness of this remarkable woman and to receive inspiration from the legacy she willed to the American public.



The Bethune Foundation



Education is power, hope, and faith in a better tomorrow. Regardless of economic and social background, every person deserves an opportunity to pursue higher education. Furthermore, it is my opinion that in the absence of spiritual growth, intellectual stimulation is meaningless. Providing an effective learning environment that will enhance spirituality and citizenship, while strengthening linkages to the African-American community remains a crucial goal of all historic African-American colleges. A distinctive educational program characterizes opportunities for students to compete internationally as they learn the values of globalization, negotiation, and cultural synergistic problem solving.



Dr. Trudie Kibbe Reed
President

Institutions of higher learning that are truly will offer choices and challenges as well as the ability to listen and to be heard. Unique experiences and opportunities within such a learning community will enable students to realize their dreams. Colleges that facilitate greater consensus and team building among the entire learning community. Team building is essential for the development of a shared mission that can be owned and articulated with excitement!

Through academic excellence, innovative programming, and effective marketing, national and global visibility can be attained leading to increased enrollment and outstanding scholarship. While education builds citizenship, students prepare for this important role through cultural and community service. Therefore, learning cannot be separated from the community or society at large. A liberal arts education will continue to foster a deeper exploration of human knowledge in diverse subjects that will facilitate inquiry into meaning while building a solid foundation in lifelong learning.

Traditional African-American United Methodist Colleges are entrusted with building a future for the youth in our nation. In essence, they offer a map and compass to direct the African-American community, impacting the nation at-large. Historic African-American colleges transmit history and preserve legacies of truth and knowledge. They pave the way for generations to journey through history armed with faith, the capacity for hard work, and a quest to learn. For many, African-American colleges continue to provide the greatest gift: a supportive community for the pursuit of learning. Education becomes power, a liberating force that offers justice, equity, and hope for the African-American community for generations to come.

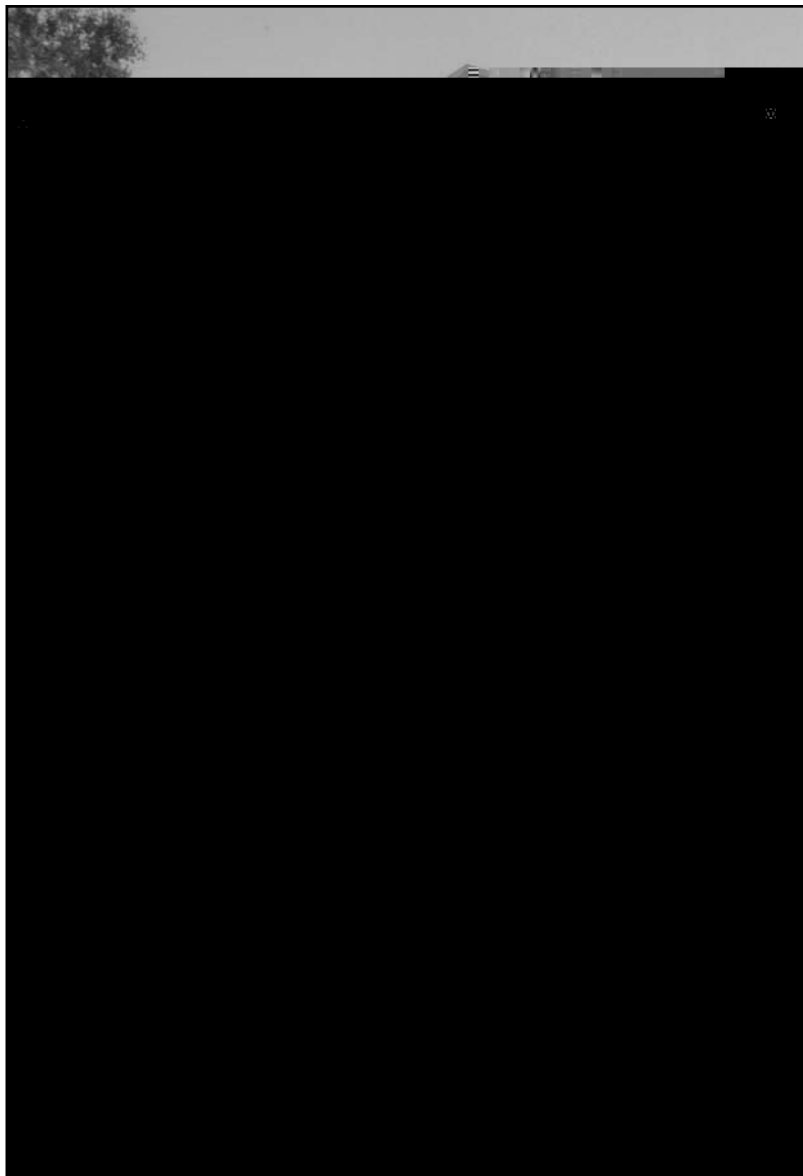


Bethune-Cookman College is located in Daytona Beach (Volusia County), Florida, an Atlantic coast city with a metropolitan area population of 170,000. The Atlantic Ocean is less than 2 miles from the campus.

The 75-acre campus includes administrative and academic buildings, technology centers, student residence halls, student center, infirmary, athletic facilities and a performing arts auditorium. The address to the college is 640 Mary McLeod Bethune Boulevard, the site of the main administration building. The college is bounded by George W. Engram, Sr., Boulevard,

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The year was 1904 when a very determined young black woman, Mary McLeod Bethune, opened the Daytona Educational and Industrial Training School for Negro Girls. It underwent several stages of growth and development through the years. In 1923, it became a co-ed high school as a result of a merger with Cookman Institute of Jacksonville, Florida. A year later, the school became affiliated with the United Methodist Church, evolved into a junior college

continuous intellectual and professional growth, leadership, and service to others. Institutional priorities in the mission of the College are teaching, research, community service and commitment to moral and personal values.

The College enrolls promising secondary school graduates and adult learners from diverse

Bethune-Cookman College seeks to develop graduates who are citizens capable of making worthwhile contributions to society. The College expects its students to uphold the highest standards of integrity and ethics by practicing honesty and integrity. Students are held accountable for their behavior. The College believes that excellence in all areas, and attention to detail for the value and quality of work should be demonstrated with pride as tasks are completed with accuracy and timeliness. Bethune-Cookman College further affirms that students should respect the college's property—including the College's property, grounds, and buildings.

Bethune-Cookman College seeks to develop graduates who demonstrate competence in their academic careers and vocations through mastery of both theoretical and practical knowledge, and the pursuit of excellence in all areas of study. Bethune-Cookman College believes that competent individuals will enter the future with confidence and integrity.

Human Dignity

Based on the premise that all human beings are worthy of respect, dignity, and honor, Bethune-Cookman College propounds the concept of human worth that is deeply embodied in its founding and purpose. In communicating this fundamental belief, the College seeks to define those characteristics that reflect respect, dignity, and honor in all phases of life. The College strives to instill within each student the value of human dignity and to show respect, dignity, and honor. A 22-1.222 6-1.222 3-1.222 1 0 1

expect students attending her college to dress in such a way that would uplift their race, culture and professionalism. In order to achieve this code, female students should not:

- wear tops that show their mid-riffs or sleeveless men's undershirts
- wear skirts that do not meet the "finger-tip test"
- wear anything that may cause a disturbance to the learning environment
- wear pajamas outside of the dormitory

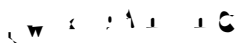
Additionally, male students should not:

- wear pants below their waistline, showing underwear
- wear any head coverings inside buildings (hats or "do-rags")
- wear sleeveless undershirts to class or in the cafeteria
- wear pajamas outside of the dormitory



The classroom is the place where students go to learn. It is imperative that the behavior in the classroom does not disturb the process of learning. It is important that every student respect rules set forth for all classes and the professor. Cell phones must be placed in the silent mode or turned completely off.

Students displaying rude and disrespectful behavior towards any member of the faculty or staff will be subject to disciplinary action.



Bethune-Cookman College reserves the right to define and limit what constitutes non-acceptable sexual behavior on its campus. Sexual activity which disrespects others and violates common decency is prohibited throughout the entire campus. Students must refrain from engaging in sexual activities that in any way disrespect the legacy of our founder, Dr. Mary McLeod Bethune.



Students must not engage in any activities that will bring harm and/or disrespect to the College. Students are expected to display and present, if necessary, ID badges at all times when on campus.

Bethune-Cookman College reserves the right to dismiss students who demonstrate non-serious academic pursuits and/or disruptive behavior. This will be determined by classroom performances, the mid-semester failure lists, and observations by faculty and staff members. Any student so dismissed will be required to leave the college immediately and their parents will be notified as quickly as possible. Student may or may not be warned prior to dismissal. (A 2005)

Bethune-Cookman College reserves the right to dismiss students who demonstrate non-serious academic pursuits and/or disruptive behavior. This will be determined by classroom performances, the mid-semester failure lists, and observations by faculty and staff members. Any student so dismissed will be required to leave the college immediately and their parents will be notified as quickly as possible. Student may or may not be warned prior to dismissal.

Where teachers indicate that there are excessive absences and/or no possible way for the student to pass courses, the student will be asked to vacate campus housing within 24 hours and his/her name will be removed from the administrative computer.

The College further reserves the right to require a student to withdraw for cause at any time.

For violation of one (1) offense, a student be sent home. For violation of two (2) or more offenses, a student may be sent home:

1. Excessive class absences. Six (6) absences are considered excessive.
2. Receiving failures or "F" grades in three (3) courses, at mid semester.
3. Failure to exhibit high standards of conduct and/or disruptive behavior in the classroom on campus grounds or in the community.
4. Excessive absences from mandatory tutorial classes. Four (4) absences are considered excessive.

The Chad Meredith Act became law in Florida effective July 1, 2005. The law resulted from the drowning of University of Miami student Chad Meredith on November 5, 2001. Persons convicted of felony or misdemeanor hazing are subject to imprisonment.

Bethune-Cookman College has always renounced acts of brutality and hazing during the intake process, and this statement serves to reaffirm that long-standing commitment . . .

For the guidance of all campus chapters authorized to conduct intake periods, the definition of hazing is as follows:

“Hazing” is any action taken or situation that recklessly or intentionally endangers the

forced exclusion for social contact, forced conduct that could result in extreme embarrassment, or other forced activity that could adversely affect the mental health or dignity of the student.

In addition, late work sessions which interfere with scholastic activities, and any other activities which are not consistent with policies of Bethune-Cookman College or which violate local, state or federal laws, are expressly forbidden. Anyone violating this policy will be subject to disciplinary action, and may also face criminal prosecution.

Cognizance and understanding of the above definition and the use of common sense in the carrying out of intake activities should be sufficient to guide campus chapters to avoid hazing violations. A good rule of thumb is: "IF IN DOUBT, LEAVE IT OUT".

Chapter members and advisors are responsible for seeing that the intake process follows steps prescribed by their respective national offices, within B-CC guidelines. No chapter or member is "above the law." All participants should be urged to remember that the intake process is designed to prepare new "sisters" and "brothers", and hazing has no place in this important process.

Bethune-Cookman College is committed to maintaining an educational and working environment free from sexual harassment. Sexual harassment by any employee or student is prohibited and will not be tolerated. Persons violating this policy will be subject to disciplinary action, which may include, but is not necessarily limited to, written warning, demotion, transfer, suspension, expulsion, dismissal, or termination. Also see the Bethune-Cookman College booklet titled *INVESTIGATING SEXUAL HARASSMENT*. (A full discussion is found in the Student Handbook.)

Enrolled students of Bethune-Cookman College are not permitted to bring infants and/or children into classrooms, classroom buildings or other facilities, including the library and residential halls. Further, if children are on the campus for any purpose, they must always be supervised by an adult. Appropriate disciplinary measures will apply if this policy is not followed.

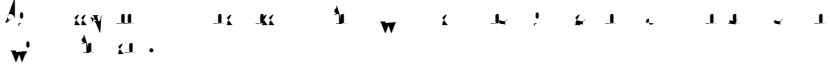
The right of students to include in their wardrobe a broad array of various types, styles, colors, and expressions is fully recognized. All students, however, have a vested interest in the image of Bethune-Cookman College, and certain types of clothing tend to reflect negatively upon the College and tend to disrupt the educational process.

The following types of clothing and other items, therefore, shall not be allowed in classrooms, at college-sponsored activities, in any College building including the dining hall, or on the college campus grounds:

- I. Clothing or accessories that contain obscene, profane, or expressions offensive to race, gender, or ethnicity (as determined by the Administration in its sole discretion).
- II. Clothing or accessories that depict nudity, the showing of male and female sex organs, or explicit sexual acts.

III. Clothing or accessories that condone or sanction violence: jewelry in the form or shape of drugs or drug paraphernalia; clothing, jewelry or other accessories with pictures of drugs or drug paraphernalia, or with expressions that condone or sanction the use of illegal drugs.

IV. Clothing that is sexually explicit or suggestive.



1. No exposure of bust, stomach or full back.
2. Skirt, splits and dress lengths etc. should be such that if the wearer bends over at a 45-degree angle there should be no exposure of inner thighs or undergarments.
3. No types of clothing should be skintight.
4. Hair should always be clean and well groomed.
5. No hats should be worn inside buildings.



1. No exposure of chest, stomach or full back.
2. Pants should not be worn below waist level.
3. No types of clothing should be skin tight.
4. Hair should always be clean and well groomed.
5. No hats should be worn inside buildings.

V. Clothing which expresses any form of ethnic degradation.

Faculty members may exclude from class persons who dress in a manner not consistent with this policy. Persons in authority may exclude from college sponsored events and campus buildings and grounds persons who dress in a manner not consistent with this policy.

Persons who continually dress in a manner not consistent with the policy as stated above may be subjected to disciplinary measures as expressed in the Bethune-Cookman College Student Handbook.



Bethune-Cookman College provides equal opportunity to qualified disabled persons in accordance with the requirements of Americans with Disabilities Act (ADA).

ADA and section 504 of the Rehabilitation Act of 1973 serve to ensure that individuals with current disabling conditions are provided reasonable accommodations to enable them to enjoy the programs, activities, services, and employment opportunities offered by colleges and universities.

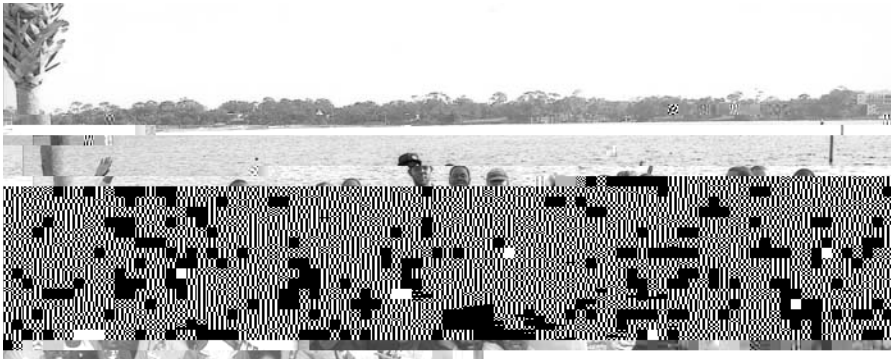
As these laws only apply to individuals with known disabilities, it is required by Bethune-Cookman College that individuals provide recent documentation to establish their eligibility under these laws and to document their specific accommodation needs.

Individuals with a verifiable learning or physical disability affecting academic studies must

All others with disabilities as defined by the ADA must contact the Student Affairs Office in the student center regarding living and dietary accommodations and the Testing Office in Faith Hall regarding the CLAST exam and other standardized testing.

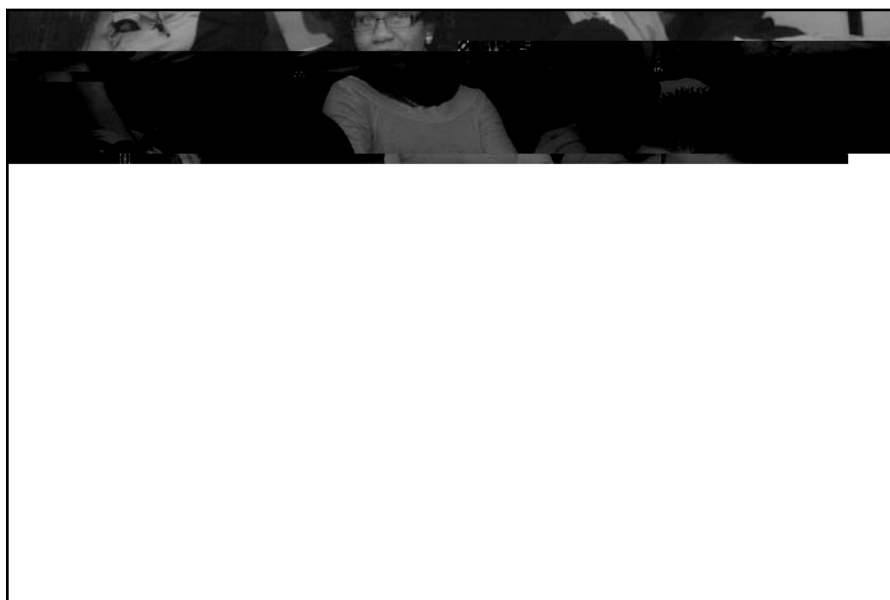
Bethune-Cookman College is committed to the principles of equal employment opportunity in all phases of the employment relationship including advertising, hiring, compensation and other terms and conditions of employment without regard to race, color, religion, sex, national origin, age, disability, veteran's status, or marital status. The College is also committed to the principles of nondiscrimination in its educational programs and activities. No person shall, on the grounds of race, color, religion, national origin, marital status, age, disability or sex, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination in any program or activity of the College. Any employee or student who has a complaint regarding the College's compliance with these standards should contact the College's Office of Human Resources Management.





Greek Letter Advisory Council/
Service Professional Organizations Advisory Council

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Bethune-Cookman College seeks to enroll students with the potential and desire to further their intellectual, spiritual and social development. Each applicant is evaluated individually. Academic performance at the secondary education level is extremely important, and the College also considers the applicant's character and personality as well as an eagerness to achieve a college education.

Students seeking admission to Bethune-Cookman College must have satisfactorily completed or earned a standard diploma from an accredited high school, earning a minimum cumulative grade point average of 2.25 or better on a 4.0 scale. Strength of the academic course selection is carefully considered.

Because high school programs and graduating systems vary widely, the secondary school program cannot be rigidly prescribed. However, the Admissions Committee is most interested in the student with solid achievement in college preparatory courses each of the four years of high school. This curriculum includes: four units of college preparatory English, three units of college preparatory mathematics, three units of natural science (at least one laboratory), three units of social science and history, and six academic electives. Two units of foreign language and one computer literacy course are strongly recommended but are not required. The General Education Diploma (GED) may be considered in lieu of a complete high school record.

All entering freshmen must take either the SAT I: Reasoning Test, or the ACT Assessment Test. It is advisable for the student to take either test in the junior year and again early in the fall of the senior year. The writing portion of the ACT is optional; however, students who are seeking to qualify for an academic scholarship must take the writing portion of the ACT. Information concerning the SAT or ACT can be obtained from the high school guidance counselor or directly from the College Entrance Examination Board, Box 592, Princeton, NJ 08540, or ACT Assessment, Box 451, Iowa City, IA 52240. Register online or receive additional information at <http://www.collegeboard.com> and <http://www.act.org>. Bethune-Cookman's CEEB code number is 5061; the ACT code number is 0720.

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The student seeking admission to Bethune-Cookman College should apply in the first semester of the high school senior year. An Application for Admission can be obtained by writing the Director of Admissions, Bethune-Cookman College, 640 Dr. Mary McLeod Bethune Boulevard, Daytona Beach, FL 32114-3099, or by calling the Office of Admissions at 800-448-0228. You may apply on-line at <http://www.bethune.cookman.edu>.

The following credentials must be received by the June 30 deadline for fall semester admission. Priority deadline for spring semester admission is November 30.

- A completed Application for Admission — a parent's signature is required if the applicant is under 18 years of age (Directions for the one page essay are included in the application);
- A \$25.00 nonrefundable application fee or official fee waiver form obtained from the guidance counselor;
- Official copies of transcript(s) including all high school academic experiences;
- Standardized test results — either the ACT or SAT I forwarded directly to the college; and
- Counselor's recommendation.

A candidate for admission is considered a transfer student at Bethune-Cookman if he/she has at least six transferable hours from an accredited college or university, earned while not concurrently enrolled in high school.

A minimum cumulative grade point average of 2.25 on a 4.0 scale on all college level academic work is required. If the candidate has less than 24 transferable semester hours (1 full year) of credit from an accredited college, all requirements for a first year student must also be met.

The following credentials must be received by the June 30 deadline for fall semester admission. Priority deadline for spring semester admission is November 30.

- A completed Application for Admission (Directions for the one page essay are included in the application);
- A \$25.00 nonrefundable application fee or official fee waiver form obtained from the guidance counselor;
- Official copies of transcript(s) for all college work attempted;
- Final official high school transcript; and
- Standardized test results. This credential may be exempted if the candidate completed high school at least 10 years before date of transfer application to Bethune-Cookman College.

All Associate of Arts (A.A.) recipients will be fully admitted, providing they satisfy other requirements as specified below:

1. Students holding A.A. degrees from community colleges in Florida will be accepted as upper level transfer students. Students must, however, meet admission requirements for specific majors. There is a 10-year restriction on accepting previously earned credits. The School of Nursing will not accept courses over five years old.
2. Any transfer student to Bethune-Cookman College and having an A.A. degree from a community college will be allowed to transfer a maximum of 12 CLAST exemption granted by that college and earn passing scores on the other remaining subtests. For students who transfer from a community college, and CLAST waiver(s) or exemption(s) given by the college will not be honored at Bethune-Cookman College and the student must meet the CLAST requirements of Bethune-Cookman College. Information on the CLAST Exam, CAT-CLAST, and CLAST Waiver Test may be obtained in the Testing Office in Faith Hall, Room 10 or Room 3. See Testing Office under School of General Studies, page 83.
3. Students accepted with an A.A. degree from Florida community colleges and passing scores on the CLAST will be admitted to the upper level, but must satisfy the "C" grade requirements for English, mathematics, reading, and speech. Passing scores on the CLAST are a graduation requirement for all students.

4. Transfer students with 30 or more credits will be exempt from Freshman Seminar.
5. Six semester hours credit is required in Religion and/or Philosophy courses.
6. A three-hour course in African American History is required.
7. A three-hour course in Critical or College Reading is required.

A transfer student must complete at least 30 semester hours of coursework in residence to receive a degree from Bethune-Cookman College. Of this minimum amount of work, the last semester must be taken at the College. Additionally, 30 percent of the student's work in his major field must be completed at Bethune-Cookman College. The Office of the Registrar determines the amount of transfer course credits that will be accepted. Transfer grades are not included in computing a student's average at Bethune-Cookman College.

An official transcript from all Associate degree recipients will be reviewed course by course to determine if courses previously earned qualify the students for full admission with upper level transfer status. The transfer students must also satisfy any other requirements unique to the selected Bethune-Cookman College academic school.

Historically Bethune-Cookman College has invested in the human potential of students labeled as academic risks. Many of these students have graduated and are now productive and contributing members of their communities and vocations.

In determining the potential of a prospective student, the strength of course selection and the cumulative academic record is given primary consideration. However, the Admissions Committee shall have the authority to consider other documented indicators in applicants considered as academic risks, and admit, on a probationary basis, a percentage of these applicants who have not met the academic requirement of 2.25 cumulative grade point average. These students will be required to take prescribed courses with a predetermined number of credit hours in order for designated faculty advisors to monitor their academic performance during their probationary status.

Students who have demonstrated exceptional academic ability may be permitted to enroll at Bethune-Cookman College after completion of their junior year in high school. Early admission applicants must have the following:

1. Test scores in the top 15th percentile statewide or nationally (SAT-1350 or above, ACT 24 or above).
2. "A"- "B" grades in high school.
3. A recommendation from the student's high school counselor.
4. An interview with college officials.
5. Letters of recommendation from parents and the student's high school principal, stating that the students will be awarded a high school diploma after satisfactorily completing the first year of college work.

ADMISSION

Upon acceptance it is the responsibility of the applicant to inform the College of any documented physical or learning disabilities, which might affect their matriculation. Official notification must be included from the high school or from a professional agency or medical facility. This documentation will be forwarded to the offices of the School of General Studies, Testing, and Student Affairs.

ADMISSION

This school is authorized under Federal law to enroll nonimmigrant students. International students must file the Application for Admission and meet all applicable requirements for admission – freshman or transfer. The application process includes a \$25.00 nonrefundable application fee, certified or official final secondary school records and/or university transcripts. These credentials must be verified by an accredited credential agency.

In addition all freshman applicants must submit ACT or SAT I scores. If English is not the students' native language or language of instruction, TOEFL scores must also be submitted. A score of 550 paper based or 213 computer based is expected for academic success without special language assistance. Transfer applicants whose native language or language of instruction is not English must also submit TOEFL scores.

The international applicant must also submit a statement of financial resource and supporting financial documentation indicating sources of available adequate funds to attend Bethune-Cookman College. Students will receive the United States Department of Homeland Security Form (I-20) only after they have been accepted to the College and have submitted the personal financial resources form.

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ed for five or more years must complete the most recent curriculum in the major as shown in the current undergraduate catalog.

Before proceeding in the major area, students re-entering after 10 years or more will be required to demonstrate proficiency, through examination, in courses previously taken at Bethune-Cookman College.

Bethune-Cookman College is approved for benefits for the education of veterans, active duty service personnel, disabled veterans, and qualified dependents (widows, war orphans, etc.). Veterans who seek admission should follow the regular admissions policies and should contact the veterans affairs coordinator in the Office of the Registrar in order to be qualified for benefits under the rules and regulations of the Veterans Administration.

Veteran students whose cumulative grade point average fall below the minimum acceptable standing for two consecutive semesters will have their benefits terminated for failure to achieve satisfactory progress. Their benefits may be reinstated upon achieving the minimum acceptable cumulative grade point average.

Bethune-Cookman College is a participant in the Advanced Placement Program and the International Baccalaureate Diploma Program. If the student meets the criteria set forth by each academic area, then the student may receive college credit for courses covering similar material. Students must apply through the Testing Office in the School of General Studies during the first six weeks of their first semester enrolled at Bethune-Cookman College.

Nondegree students may be admitted by the College Admissions Committee. Application for admission as a special student must include records of previous educational experience (high school or college transcript), a statement of studies to be pursued, and evidence of ability to pursue studies as may be prescribed by the Admissions Committee. These students are normally limited to no more than nine hours in any semester.

A regular undergraduate student enrolled at another accredited collegiate institution may be permitted to enroll at Bethune-Cookman College as a nondegree seeking student in order to complete work for transfer to the parent institution. No evaluation of previous work completed will be made, and it is the student's responsibility to secure approval from the parent institution.

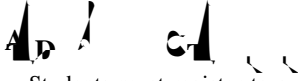
Credit earned in nondegree status is not automatically applicable to a Bethune-Cookman College degree should the student later be admitted as a regular student. Admittance as a non-degree student in no way implies future admission as a regular student to Bethune-Cookman College.

CLEP examinations may be taken by students to measure their comparative competence in five general education areas. Credit may be obtained through the following criteria:

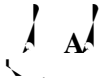
1. Not more than six semester hours of credit may be earned in any one area.

2. Not more than 30 semester hours of credit may be earned by examination.
3. Transfer credits based on CLEP scores will be accepted if the scores meet Bethune-Cookman College standards.

For more information on registration and test fees, contact the Testing Office in Faith Hall.

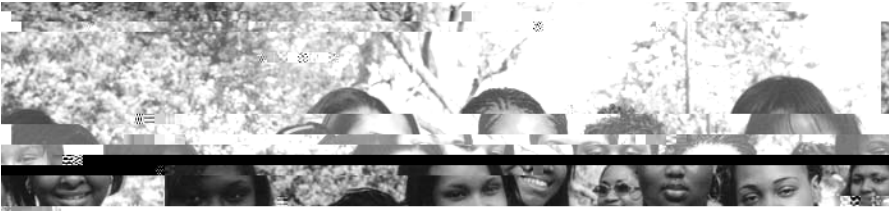


Students must register to audit a course during the time of registration and must pay the current tuition rate per semester hour. Audit courses require no examination, and no credit is given.



Registration procedures are printed on the Wildcat Web each semester, and the official registration dates are listed on the Bethune-Cookman College Academic Calendar. A fee of \$100.00 is charged for failure to register during the designated dates which precede the official registration period of each semester.

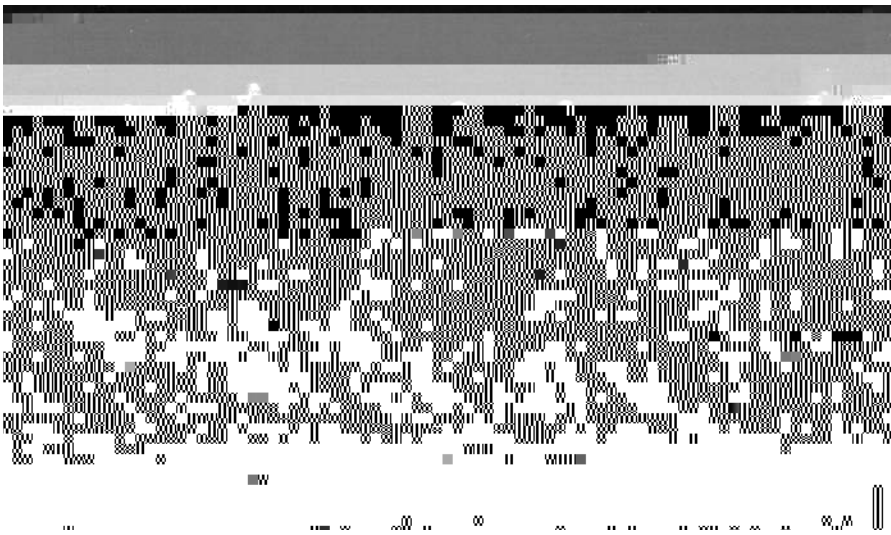
A late fee of \$100 is charged for late registration. The dates for late registration are posted on the Academic Calendar (see page 8-11). Charges will be posted by the Student Accounts Office. For just reason, and upon approval of the Office of the Registrar, these fees *may* be waived.



Peer counselors assist students in their transition to college life



Bethune-Cookman College Inspirational Gospel Choir



Bethune-Cookman College Concert Chorale

A C A



ADCUA

(The 2006-07 academic year)

	Fall	Spring	Total
Tuition	\$5,896.00	\$5,896.00	\$11,792.00
Room & Board	\$3,513.00	\$3,513.00	\$ 7,026.00
TOTAL	\$9,409.00	\$9,409.00	\$18,818.00

Tuition includes a \$45.00 Technology Fee

Tuition costs for Fall 2006 and Spring 2007 are based on 12-17 credit hours of enrollment. For less than 12 hours, the tuition charge is \$487.00 per credit hour. Above 17 hours, there is an additional cost of \$487.00 per credit hour.

Refunds must be requested at the Student Accounts Office. Proper documentation must be presented when a refund is requested. A waiting period for processing may be required. Refunds will be applied against any college debts.

Once it has been determined through the College's refund policy that a student is eligible for a refund and the student is a recipient of Title IV financial aid, the refund priority policy applies in this order:

1. Federal SLS Loan
2. Unsubsidized Federal Stafford Loan
3. Subsidized Federal Stafford Loan
4. Federal PLUS Loan
5. Unsubsidized Federal Direct Stafford Loan
6. Subsidized Federal Direct Stafford Loan
7. Federal Direct PLUS Loan
8. Federal Perkins Loan
9. Federal Pell Grant
10. FSEOG
11. Other Title IV Aid Programs
12. Other Federal, State, Private, or Institutional Aid
13. The Student

When a student is required to withdraw for disciplinary action, he forfeits his legal rights and privileges as a member of the college family, as well as fees paid toward assessed charges. There will be no reimbursement of tuition, fees, charges, or any other payments made to the College in the event the operation of the College is suspended at any time as a result of any act of God, strike, riot, disruption, or for any other reason beyond the control of the College.

A C A A P

A

Financial Aid is awarded according to individual financial need and/or academic potential, in the form of loans, grants, scholarships or part-time on campus employment to be used solely for school related expenses. The College expects students and parents to assume the primary responsibility for financing college costs. Students whose family resources are insufficient to meet the cost of attending the College are encouraged to apply for aid from the College and from federal/state-supported programs administered by the Financial Aid Office.

E A A A A

Applications are available beginning January 1 each year, and families are encouraged to apply early for financial aid. Some programs handled by the Financial Aid Office have very early priority dates. Students applying on or before these dates are given top consideration for the program. Those who apply after these dates are late and are considered on a first-come, first-served basis if there is still money left in that particular program after early applicants have been awarded aid.

Based on the information provided to the appropriate processor by the student and parents, the processor will analyze the family's financial situation and transmit that information to the Financial Aid Office, enabling it to determine the student's financial need. Financial aid depends on the amount of federal, state, and institutional funds available at Bethune-Cookman College. To be awarded financial aid, an applicant must (1) show financial need, (2) be accepted or enrolled as a full-time student in an eligible program, (3) be a U.S. citizen or permanent resident, (4) be capable of maintaining a satisfactory academic standing and normal progress toward a degree, (5) be registered with the Selective Service if required to do so, and (6) have not defaulted on any previous aid.

Personnel of the Student Financial Aid Office will determine the student's allowable educational expenses and the expected family resources. The difference between the two is the demonstrated need. Bethune-Cookman College will try to provide financial aid for all or a portion of the demonstrated need in the form of an award package consisting of loans, grants, scholarships, and/or part-time employment. Selection of students, as well as the types of aid awarded, depends on one or a combination of the following: the demonstrated financial need, the student's class level, academic promise, available funds, and the date a student's forms are received by the awarding agencies and the Financial Aid Office.

Awards are generally granted for an academic year of two semesters, fall and spring. The summer session comes after the regular academic year. Aid for the summer session is applied for separately by those who expect to enroll for at least six hours. Awards are made as funds permit. Students who attend the full academic year may be able to receive assistance from the Federal Direct Stafford Loan or Parent PLUS Loan for the summer session.

For students whose financial aid forms are processed before March 1, efforts will be made to notify them of their financial aid awards beginning April.

If you receive Federal Title IV student financial assistance, you must demonstrate satisfactory academic progress. Federal Title IV funding includes: Federal Stafford/Direct Student Loans, Federal PLUS Loans (Parent's Loan), Federal Work-Study Program, Federal Perkins Loans, Federal Supplemental Educational Opportunity Grants (SEOG), Federal Pell Grants, and State Grants.

Satisfactory academic progress is defined as meeting or exceeding the minimal yearly semester hours necessary for the timely completion of the program of study which you are pursuing. The minimum number of semester hours per academic year is 21 semester hours for the Federal programs, and 24 semester hours for Florida programs—Florida Student Assistance Grant (FSAG) and Florida Resident Access Grant (FTVF/FRAG) Programs. Additionally, a minimum cumulative grade point average (GPA) of 1.85 for freshmen and 2.0 for all others must be maintained for the Federal programs. For the Florida programs, all students must maintain a 2.0 cumulative GPA.

Your academic record will be reviewed on an annual basis at the end of the academic year.

in Florida. Annual award amount is the amount of tuition and fees for up to the 30 credit hours not to exceed \$4000. If funds are insufficient to make full awards to 25 eligible applicants, awards will be prorated.

Applications are available from the Florida Department of Education, Office of Student Financial Assistance and must be postmarked by April 1. Also, Florida residents must submit the "Free Application for Federal Student Aid" (FAFSA) in time to be processed by May 15. Non-Florida residents must submit the FAFSA in time to receive the "Student Aid Report" (SAR) and submit it to the Office of Student Financial Assistance postmarked by May 15.

A scholarship and loan program available to capable and promising students and teachers to pursue careers in teaching in Florida. A \$1500 "Chappie" James Most Promising Teacher Scholarship is available for the freshman and sophomore years of undergraduate study. Two year Critical Teacher Shortage (CTS) Forgivable Loans are available to upper School undergraduate and graduate students who declare their intent to teach in CTS subject areas in Florida. Up to \$4000 per year for undergraduate study and \$8000 per year for graduate study. Loans must be repaid by teaching in a Florida public school or in cash.

Scholarship applications must be submitted to the high school principal by March 1. High school principals must submit applications for nominees to the Florida Department of Education, Office of Student Financial Assistance by April 1. Students must submit loan applications to the dean or director of the institution's School of Education by March 15. The dean or director must submit applications to the Florida Department of Education by April 1. Applications are available from high schools, the College's School of Education, and the Florida Department of Education, Office of Student Financial Assistance.

This program offered by the state of Florida provides financial assistance initially to Florida high school seniors with a cumulative grade point average of 3.0 or above. An applicant must be a Florida resident and demonstrate financial need. Awards range up to \$3000 annually depending on available funds.

For this program a student must complete the Free Application for Federal Student Aid (FAFSA). The form must be received by the processor no later than April 15. A student must also submit an application for this program to the Financial Aid Office, post-marked by April 30 of the senior year of high school.

ROTC academic scholarships are offered to students who meet specific requirements. These scholarships cover the cost of the College's tuition and books plus provide the student a tax free subsistence allowance per month. For more information on ROTC scholarships, refer to pages 235-242.

The Bethune-Cookman College scholarships recognize academic excellence. Their major purpose is to encourage outstanding students and assist them along the path to leadership and service to humanity.

Financial Aid

Since most scholarship awards are merit awards, many require specific grade point averages as well as proof of financial need. When students obtain the brochure listing the scholarships, they should be able to tell which scholarship requirements they meet. Other details will be provided when they request and/or submit an application. They may be eligible for more than one scholarship, depending on their achievements and/or financial need. However, the total scholarship amount cannot exceed their financial need. In most cases, the specific requirements are set by the donors who provide the scholarship funds. Many of the scholarships are renewable over four years if students continue to maintain the required grade point average.

Most Scholarships

Most scholarships are awarded in one of six categories:

- Academic merit
- General scholarships
- Scholarships for specific major areas
- Scholarships for students from specific geographical areas
- Scholarships for athletics and performing arts (band, concert chorale, etc.)
- Specific employer and labor union scholarships

How to Apply

Scholarship applications and brochures can be obtained from the Financial Aid Office or the Office of Institutional Advancement. For information on performing arts scholarships—band, concert chorale, etc.—students should contact the Music Department. Those interested in athletic scholarships should contact the Athletics Department.

ACAP, Bethune-Cookman College

Bethune-Cookman College recognizes outstanding achievement in prospective students by offering a range of scholarship programs to both freshmen and transfer students. For incoming students, scholarship consideration is based on credentials submitted with the student's Application for Admission. The College also encourages high performance levels in our enrolled students by recognizing and rewarding continuing academic achievement.

The current academic criteria for each award are included in the Application for Admission. The criteria may also be obtained from the Office of Admissions and the Office of the Vice President for Academic Affairs.

Presidential Scholarship

The Presidential Scholarship is offered to high school graduates who will enter college for the first time. The award covers college expenses (full-time tuition, room, board, and books) not covered by federal and/or state financial aid and other noninstitutional scholarships. Upon enrollment, students must register for at least 12 semester hours (college-credit courses) and maintain a 3.50 cumulative grade point average to renew the awards. Awards may be renewed for a maximum of 10 semesters of study.

Excelsior Scholarship

The Excelsior Scholarship is offered to high school graduates who will enter college for the first time. The award covers the cost of full-time tuition that is not covered by federal and/or state financial aid and other noninstitutional scholarships. The award also covers room and board or books. After enrollment, students must register for at least 12 semester hours (college-credit courses) and maintain a 3.40 cumulative grade point average to renew the awards. Awards may be renewed for a maximum of 10 semesters of study.

Academic Merit Award Plan

Under this plan Bethune-Cookman College will provide scholarship aid for a) high school graduates entering college for the first time, b) transfer students with 24 college-credit hours, and 3) matriculating students who have been enrolled at Bethune-Cookman College for at least one academic year. The Academic Merit Award is granted on an annual basis, and students must reapply each year. The Academic Merit Award Plan and application forms may be obtained from the Office of the Vice President for Academic Affairs.

Academic Merit Award (First-Time College-Going Students)

The Academic Merit Award is offered to high school graduates who will enter college for the first time. The award amount is determined by the student's total academic profile. Students must enroll full time and earn a 3.25 cumulative grade point average to renew the award. The Academic Merit Award is granted on an annual basis.

Academic Merit Award (Transfer Students)

The Academic Merit Award is offered to students who are transferring to Bethune-Cookman College from another college or university. The applicant must have earned at least 24 college-credit hours at the previous institution. The award amount is determined by the student's total academic profile. Students must enroll full time and earn a 3.25 cumulative grade point average to renew the award. The Academic Merit Award is granted on an annual basis.

Academic Merit Award (Continuing Students)

The Academic Merit Award is offered to students who have been enrolled for at least one academic year. The applicant must have earned a minimum of 3.25 cumulative grade point average and at least 24 college-credit hours. The Academic Merit Award is granted on an annual basis.

is about \$1600 per academic year. Paychecks are processed once a month for the hours actually worked.

For this program, a student must complete the Free Application for Federal Student Aid (FAFSA). On the FAFSA, a student must indicate his or her interest in a "part-time job" or "work-study." This form can be obtained from the Financial Aid Office.

College Departments (C A)

College departments may employ student workers who do not qualify for the Federal Work Study Program. To apply for this program, a student must contact the Student Financial Aid Office. The general policy is for College departments to hire student workers independently. The Student Financial Aid Office assists in processing the paper work after the student has been hired by a department.

A A

To apply for the following programs, a student must complete the Free Application for Federal Student Aid (FAFSA). This form can be obtained from the Financial Aid Office.

Subsidized Federal Direct/Stafford Loan

This is a low-interest loan made to students by the federal government "directly" or by a private lender (bank, credit union, etc.). Eligibility for a "subsidized" Federal Direct/Stafford Loan is based on financial need as determined by a federally mandated formula. "Subsidized" means that the federal government will pay the interest on the loan while a student is in school and during specified deferments.

Eligible freshmen may borrow up to \$2,625 per year, sophomores up to \$3,500; and juniors and seniors may borrow up to \$5,500 per year. The maximum allowable undergraduate indebtedness over five years is \$23,000.

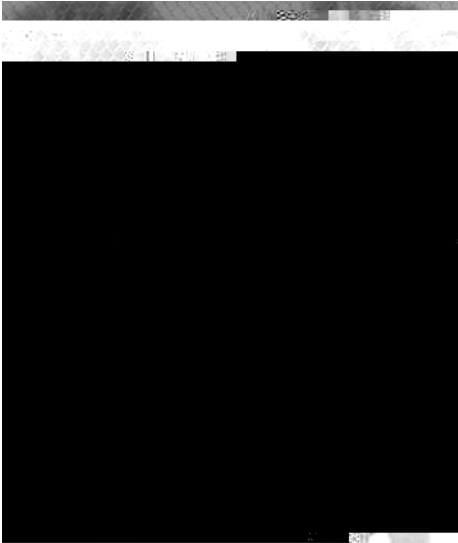
The interest rate for Federal Direct/Stafford Loans varies annually (a new rate is effective each July 1), and the rate is based on the 90-Day U.S. Treasury Bill rate plus 3.10 percent, not to exceed 8.25 percent.

Federal Direct/Stafford Loans are disbursed in two installments: one in the fall semester and one in the spring semester, after enrollment for each semester. When the loan is disbursed, a federally required origination fee of 3 percent (which is used to offset administrative costs of the program) is deducted from the loan by the government or bank, along with a nonrefundable insurance fee of up to 1 percent of the principal amount of the loan. A loan of \$2,625 is therefore disbursed in two installments of \$1,260 each, totaling \$2,520.

Repayment begins six months after the borrower's last enrollment on at least a half-time

the loan while the student is in school. Eligibility for a Federal Direct/Stafford Unsubsidized Loan is determined by the Financial Aid Office using a federally mandated formula.

Eligible dependent freshmen may borrow up to \$2,625 per year; sophomores up to \$3,500; juniors and seniors may borrow up to \$5,500 per year, less any amount of subsidized Direct/Stafford Loan eligibility. A student who shows need for only part of an annual subsidized



Tennis, Golf, and
Baseball: Three of the
17 College-sponsored
sports
(see pages 50-51)







The Office of Student Affairs, under the direction of the vice president for student affairs, is committed to the College's Vision and Strategic Plan. As such, the Office works diligently to provide a warm and comfortable living and learning environment for the College's students. The Office is dedicated to creating a "home away from home" while it provides oversight and supervision for students' living in the College's 10 residential halls and its 2 scholarship houses. In addition, the Office of Student Affairs supervises student organizations, activities, and social activities.

Excellence in the development of the Bethune Man and Bethune Woman is of paramount importance and is facilitated through the goals, objectives, programs, and activities of the sector's primary departments; namely, Residential Life, Student Activities, Career Services, Health Services, Community Outreach, and Campus Security. The Office of Student Affairs also works closely with the College's Food Services Department to ensure both nutritious food and quality service.

RESIDENTIAL LIFE

Resident students are under the supervision of the Director of Residential Life and the residential hall staff. Rules governing residential life are provided in the student handbook, posted in residential halls & available online.

Residential Life rooms are furnished; however, students may wish to personalize their rooms with their own curtains, rugs, bedspreads, and other similar items. Items strictly prohibited in the rooms include air conditioners, space heaters, hot plates, and other cooking appliances. In addition to these items, students should not bring refrigerators larger than 5 cubic feet, televisions larger than 20 inches, flat screen televisions, George Foreman or other grills, toaster ovens, crock pots, deep fryers, deep freezers, hot plates, and stereo systems with 50 watts or above. However, all students should bring the following items:

- 4 sheets
- 4 pillowcases
- 2 bedspreads
- 1 blanket
- 2 towels
- 2 wash cloths

Residential Hall Implementation Officers may recommend removal from campus housing any student who is destructive, noncooperative, insubordinate, disruptive, or persistent in violating residential hall policies and practices, including disrespecting the rights of others. The student will be given a minimum notice of 48 hours to move off campus. Parents will be notified as soon as possible by a telephone call or a letter, of any such decisions or actions.


DISCIPLINARY ACTION

Bethune-Cookman College seeks to safeguard the integrity of all students. It is expected that individual students will refrain from participating in acts which are considered inappropriate. Students are subject to disciplinary action who persist in violating any of the privileges, standards, and policies of the College; who are consistently delinquent in academic responsibility; and/or who continuously neglect their financial obligations; or who embarrass the College in any manner. The College reserves the right to dismiss a student for unbecoming social behavior. The possession of firearms and the use and possession of alcoholic beverages and narcotics by Bethune-Cookman College students are strictly forbidden and are grounds for immediate dismissal.

The College reserves the right to notify civil authorities whenever a student is guilty of, or charged with, violation(s) of civil law. The College also reserves the right to dismiss said student if arrested and while charges are pending. Student may apply for readmission upon being cleared of all charges.

ORIENTATION

All freshmen and transfer students are required to participate in the orientation sessions at the start of the first semester of their enrollment. Orientation serves to assist students in adjusting to college life. During Orientation Week, freshmen and new students are made aware of the history of the institution, facilities, personnel, and services available at the College. Counseling is an essential activity during Orientation Week; peer counselors, Presidents Ambassadors, and members of the Student Government Association support Orientation Week programs and activities. Placement tests are required unless exempted because of high school grade point average, and are administered to all freshmen and transfer students at this time. Each freshman and new student are assigned an academic advisor.



In its relationship to the Board of Higher Education and Ministry of the United Methodist Church, Bethune-Cookman College has a great and cherished religious tradition. The reli-

The College's intercollegiate sports program is affiliated with the following governing bodies: Mid-Eastern Athletic Conference (MEAC) and National Collegiate Athletic Association (NCAA).

- Ethical conduct
- Competition in post-season and intercollegiate sponsored contests
- Playing and practice seasons
- Eligibility of student athletes
- Personnel and squad limitations
- Football television
- Basketball television

Any student who seeks membership in fraternities, sororities, clubs, and other organized groups on the campus must meet the scholastic standards of the College before approval and admission into such organizations. The College encourages participation in such activities as those listed below:

1. Clubs, activities and organizations in which the membership is not restricted because of registration in a particular department are considered general organizations. Participation in these groups is voluntary. Programs may be national or local in scope.
 - a. The Student Government Association at Bethune-Cookman College is the student governing body in matters pertaining to the common interests of the students.
 - b. *Voice of the Wildcat* newspaper is the school's publication, which reflects the college life and activities of the students.
 - c. *The B-Cean* is the College's annual yearbook to which students have an opportunity to contribute.
 - d. Performing groups include the (a) marching, stage, and concert bands, (b) Concert Chorale, (c) Tra-Co-Dram, (d) Orchesis Dance Ensemble, (e) Inspirational Gospel Choir, and (f) cheerleaders.
2. Major area clubs are organizations designed to give students an opportunity to help interpret the broader educational implications in a given field of study and to gain professional perspectives. Some of these clubs are affiliated with national organizations.
3. The Religious Life Fellowship is an organization charged with the creation and promotion of all religious activities on the campus and is drawn from both students and faculty-staff members who represent a cross section of denominations and faiths. Other religious organizations include the YMCA and the YWCA.
4. The fraternal organizations are international Greek letter organizations, which have established chapters on the campus of Bethune-Cookman College:
 - Alpha Kappa Alpha Sorority, Inc., Gamma Tau Chapter
 - Delta Phi Alpha Fraternity, Inc., Delta Beta Chapter
 - Delta Sigma Theta Sorority, Inc., Delta Alpha Chapter
 - Iota Phi Theta Fraternity, Inc., Beta Chi Chapter
 - Kappa Alpha Psi Fraternity, Inc., Gamma Theta Chapter

Omega Psi Phi Fraternity, Inc., Omicron Epsilon Chapter
 Phi Beta Sigma Fraternity, Inc., Beta Upsilon Chapter
 Sigma Gamma Rho Sorority, Inc., Beta Eta Chapter
 Zeta Phi Beta Sorority, Inc., Mu Beta Chapter

5. **H**

Honor Societies are those whose memberships are determined on the basis of merit and scholastic achievement. The names of honor societies of the College are listed under the Honors Program in this catalog.

6. **S**

These organizations are those whose memberships are determined on the basis of service.
 Gamma Sigma Sigma National Service Sorority
 Kappa Kappa Psi National Band Fraternity
 Phi Mu Alpha Sinfonia
 Sigma Alpha Iota International Music Fraternity
 Tau Beta Sigma Band Sorority
 Gamma Beta Chi Fraternity

A grade point average of 2.5 is required to participate in service and social organizations. Honor societies have their own regulations; however, to participate in Intake to a fraternity or sorority, a student must have a cumulative grade point average of 2.8 as established under rules of the Greek Letter Advisory Council of the College. Intake and initiation may take place only at prescribed times during the school year.

Each student organization and activity must be registered in the Office of the Vice President for Student Affairs with a copy of the charter and a list of the names of the current officers on file. Permission must be obtained from the administration of the College to start a new organization on the campus. Organizations must select three members of the faculty and/or staff from which the administration of the College appoints the official sponsors. Each organization must have at least two sponsors.

To participate in extracurricular activities or performing groups representing Bethune-Cookman College, students must maintain a cumulative grade point average of 2.0 or above and a minimum course load of 12 semester hours.

C

To supplement classroom education, Bethune-Cookman College offers a well-rounded program of cultural programs including such activities as plays, lectures, and musical performances by outstanding individuals and groups. Most of these programs are free for all students upon presentation of Bethune-Cookman College identification cards; others are offered for a reasonable fee.

C

The Office of Career Services exists to educate and orient students on the career exploration process, which begins during the first year of college and continues throughout the student's entire matriculation.

Career Preparation is also essential to college alumni and other professionals as changes occur in the Career Development Process at various intervals in an individual's lifetime.

The major components/techniques of career preparation are as follows: Interviewing Skills, Resume Writing, Professional Dress/Business Etiquette, The Job Application Process, Selecting a Major, Graduate School Advisement/Information, The Internship Process, Networking, and overall Employability Skills.

Additional Career Services are: Career Counseling, Career Resource Materials, Campus Recruitment Program, Special Career Programs: Career Fair and Graduate School Fair, Career/Recruiter Classroom and General Sessions, Interviews/Employment Opportunities (Part-Time/Full-Time), Professional Development Sessions.

Students are encouraged to utilize Career Services to determine internship opportunities available throughout the country. These opportunities greatly enhance the students' marketability skills and many times result in full- and part-time positions.

The career related work experiential program applies to all work experience placements at Bethune-Cookman College, with the exception of teaching, and nursing. The program involves students, faculty and employers and is designed to coordinate classroom studies with related job experiences in business, government and other industries. The work experience placement may or may not be related to a student's major.

The goals of the career related work experience program are the following:

1. to insure that experimental activities or productive work are at the core of the college experience for all students;
2. to assist students in finding meaning in their studies;
3. to assist students in coordinating classroom study with related on-the-job experiences;
4. to assist students in developing and improving working and life skills related to employment; and
5. to enhance students' opportunities for employment.

1. **Field Experience** A supervised learning situation that may be related to a student's major and/or vocational interest. A student may seek preferred field experience. However, it must be approved by the career counselor and department head. Field experience will be offered in all academic areas during regular semesters and summer. The final grade will be awarded by the instructor and department head based upon site visits, written reports by the students, and evaluations by the immediate supervisor. All students participating in the field experience program must have and must maintain a cumulative grade point average of 2.0 or above. All field experience courses will be numbered 290, 390 and 490. A student may or may not be paid for a field experience, depending upon the employer.

2. **Internships** are practical experiences specifically related to the student's major. Students are eligible for internships beginning in the sophomore year, although some majors establish curriculum completion, status, and classification criteria. Internships must be approved by the student's department head or academic advisor. All students applying for internships are required to maintain at least a 2.0 grade point aver-

age. Grade point requirements may sometimes vary, as many agencies determine individual prerequisites and requirements. Internships may be paid or unpaid. This is determined by the agency/industry.

BETHUNE-COOKMAN COLLEGE **UNIVERSITY OF THE STATE OF FLORIDA** **ACADEMIC AFFAIRS** **1974**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that affords students at Bethune-Cookman College certain rights with respect to their education records. These rights include:

- A. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students wishing to inspect their education records should submit to the Registrar, Dean of the appropriate academic division, or other appropriate official, a written request identifying the records they wish to inspect. The College official will make arrangements for access and

FERPA also permits the College to disclose personally identifiable information from a student's educational records to "school officials" with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted (such as an attorney), auditor, or collection agent); a member of the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

FERPA permits the College to disclose personally identifiable information from a student's educational records without the student's consent in a number of instances other than those specified in this notice. The permissible disclosures described above should not be construed as an exhaustive list.

The library collection contains over 187,908 books in addition to periodicals, audio and video tapes, microforms and other materials. An online Public Access Catalog (OPAC) provides access to the library collection via the Internet. The collection is housed in open stacks except for special collections.

The library features a Local Area Network (LAN) with access to the Internet and subscribed online databases that include ProQuest, Britannica Online, First Search, ERIC, SIRS, Newsbank, InfoTrac, JStor and others.

As a member of the Florida Library Network (FLIN), Central Florida Library Consortium (CFLC), and the Southeastern Library Network (SOLINET), the Swisher Library has access to other resources and collections in Florida and around the country through inter-library loan programs.

The Carl S. Swisher Library/LRC also houses a number of conference rooms for group study; an exhibition area; a nonprint media room for class presentations; a computer center; a graphics department; and the college archives. Special collections included are the Mary McLeod Bethune, the Joseph M. Taylor, the Thelma Harris Livingston, the Florence L. Roane, the Attica Collection, and the Negro Collection of books by and about Blacks. The archival area is the repository for documentary, photographic and other materials of historic value to the College.

The Swisher Library/Learning Resources Center thus serves as a major focus for improving learning, teaching and research. It addresses academic, administrative and cultural needs of the College through the provision of resources identified above as well as through the offering of consultative services to faculty, staff, students and visitors in maximizing the use of services and facilities.

A A C A C
A A C



President Trudie Kibbe Reed
congratulates students on the President's List,
2005 Spring and Fall semesters

The procedures, policies, and regulations stated in this section are designed to assist the Bethune-Cookman College student during matriculation.

Each student is assigned an advisor at the time of . The advisor will give advice on appropriate courses and other pertinent academic information.

Before making a final choice of courses, all students should consult the assigned advisor and, in the case of doubt, the instructor in charge of a particular course. Electives should be chosen in accordance with the program of the major field and in keeping with the interests of the student.

Special attention should be given to the following regulations.

Class attendance is compulsory for freshmen, sophomores, juniors, seniors, and special students. Absences will result in lower grades earned.

No student will be permitted unexcused absences.

Excused absences include those incurred by the student's participation in college or class sponsored activities. Examples of excused absences include band, chorale, gospel choir, athletic teams, field trips, proof of illness or other documented reasons.

Every student is responsible for informing teacher(s) of impending absence(s) from class if the student has such information.

No excuses for absence(s) are issued from the Office of Academic Affairs.

Every student has the right to appeal the academic decision of an instructor. Steps in the appeal process are outlined in "Student Grade Appeal."

(14) Students entering Bethune-Cookman College as of August of 1999, and thereafter, who must enroll in 15 semester hours credit.

Students on academic probation are limited to a maximum load of 14 hours credit per semester. (See Academic Probation and Dismissal.)

The academic requirements for taking an overload, 19-23 semester hours, is a minimum grade point average of 3.0 during the semester/immediately preceding the one in which the student wishes to carry the overload. This permission for overload .

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Cookman College as upper School (300-400) credit. This restriction, however, does not preclude consideration of courses offered by a university or four-year institution given on a community or junior college campus.

For persons enrolling in the College after an extended period of time, there is generally a 10-year restriction on accepting previously earned credits unless they are part of a degree earned from a regionally accredited institution. Courses/credits earned at Bethune-Cookman College and from other colleges may be evaluated by departments concerned on a course-by-course basis for possible exceptions. The School of Nursing, however, will not accept courses over five (5) years old.

Academic credit will be granted for credits earned at a regionally accredited college or university for courses in which the student earned a grade of "C" or better for students admitted to the School of Graduate and Professional Studies. The 10-year restriction policy will not apply to undergraduate students on the main campus or to professional studies students transferring to the main campus (Adopted by the College Administration, June 2006).

This institution does not accept transfer of individual "D" grades, but does accept them if they are a part of a previously earned Associate of Arts or Bachelor's degree from another regionally accredited college or university.

Although Bethune-Cookman College accepts courses transferred from other institutions that lead to a college degree at this institution, it does not accept developmental/remedial courses from another institution.

Students are required to complete their graduation requirements under the undergraduate catalog in which they first entered, unless he/she leaves the college for five years or more. When a student returns to the college after five years, he/she must follow the current undergraduate catalog. See RESTRICTION ON PREVIOUS GRADES (above).

The student is expected to arrange necessary conference(s) with the academic advisor according to the advisor's posted schedule. Mandatory conference(s) required before registering for each semester and applying for graduation.

A student may repeat a course in which the student receives a D or F grade, and only the hours earned from the higher grade are computed in the grade point average (GPA). If a student makes the same grade in the repeated course in this situation, only one grade is calculated in the GPA.

All grades, courses, and hours attempted and earned remain a part of the student's permanent record. (Also see academic regulation on GRADE FORGIVENESS.)

When students change their major from one academic school to another, a maximum of eight failed course hours (or two courses of D or F grades) in one former major may be forgiven; i.e., not calculated in the cumulative grade point average. It is the responsibility of the student to initiate the process of the "forgiveness policy" through the Office of the Registrar after having officially changed the major and spent at least one grading period in the new major (taking at least one course required for that new major).

Grades will not be forgiven for a student who registered for 12 semester hours or more for the sole purpose of receiving financial aid.

A student is required to repeat a course C, D, F, I, W in the major field and in EN 131, EN 132, MA 131, MA 132, **A 135**, **A**

W	Official withdrawal from the college, no penalty	0
DR	Dropped course, no credit given	0
S	Passing grade in pre-college or developmental courses	0
NR	Failing grade in pre-college or developmental courses Used in the same manner as an "F" for repeating courses	0
AU	Audit, no credit	0
NG	No grade assigned	0
I	Incomplete becomes "F" if requirements not satisfied by date stated on the College calendar	
R	Repeat articulation agreement	
FG	Forgiven grade of D or F; (See Grade Forgiveness)	

<u>Percent</u>	<u>Grade</u>
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

Grades in developmental or precollege courses are S (Satisfactory), NR (Needs to Repeat), or F (Failure). The grade of F indicates that the student had excessive absences and the F will be calculated in the cumulative grade point average until the course is repeated and a better grade earned.

For a student to be considered full-time, he or she must be registered for not less than 12 semester hours credit.

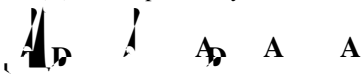
If a student received "A" in three three-hour courses, "B" in two three-hour courses, and "C" in one one-hour course, the GPA would be computed by the following method:

	<u>Credit hours for Course</u>	<u>Quality Points per hour (A = 4, B = 3, C = 2, D = 1)</u>	<u>Quality points per course</u>
Course I	3	4 ("A" grade) =	12
Course II	3	4 ("A" grade) =	12
Course III	3	4 ("A" grade) =	12
Course IV	3	3 ("B" grade) =	9
Course V	3	3 ("B" grade) =	9
Course VI	1	2 ("C" grade) =	2
	16 total		56 total quality points

The total quality points (56) divided by the total hours attempted (16) yields the grade point average (3.50) ($56 \div 16 = 3.50$).

- 101-199 freshman courses
- 200-299 sophomore courses
- 300-399 junior courses
- 400-499 senior courses

"(H)" when printed by course description indicates "Honors" courses.



A student has the right to appeal decisions regarding the final grade(s) in a specific course. Before initiating a petition for appeal, the student should attempt to resolve the problem directly with the professor and/or area coordinator/department head.

Steps in the grade appeal process are as follows:

1. The student submits a written statement to the professor's school dean setting forth the complaint, efforts to resolve it, and supporting evidence or justification for the complaint. The dean, on receipt of this petition, should provide a copy of the complaint to the professor or person concerned.
2. The dean will appoint a committee* to review the written statement from the student, secure additional information that the student may have, and to hear and examine evidence and information that the professor of the person concerned may have in support of his decision. Both the student and the professor shall each receive reasonable notice of the hearing before the faculty committee and be permitted to be present at the hearing. In addition, the parties shall have the right to present evidence and to examine any witnesses who should testify. The committee then makes a recommendation to the dean, along with all of the supporting data, and the dean renders a decision in the case,

The Gordon Rule (State Rule 6A-10.30) applies to students who first enrolled in any college or university after October 1982. The rule requires students to complete 24,000 words of composition in four courses (12 semester hours) and to complete two courses (6 semester hours) of mathematics at the level of college algebra or higher. Each course must be completed with a grade of "C" or better. CLEP and other forms of credit by examination may not be used to satisfy the composition portion of the Gordon Rule Requirement.

Some B-CC courses, which are required by the General Education Program, may also be used to satisfy the Gordon Rule. The General Education Program courses may satisfy Gordon Rule requirements as follows:

1. Six (6) hours of math at the level of college algebra or higher.

- (1) College Algebra 131, College Mathematics 132 or equivalents
- (2) statistics or computer science

Any 300 level or above course in math, statistics or computer science may also be used toward fulfillment of the math portion of the Gordon Rule Requirement.

2. Twelve (12) hours of course work in which the student must complete 24,000 words of composition.

- (1) Six (6) hours of College English 131-132
- (2) Six (6) hour sequence of History

All literature and composition courses taught by the Department of English fulfill 6,000 words of the composition portion of the Gordon Rule Requirement. Additional specific upper level courses may also be used to meet the Gordon Rule composition requirements.

Fall Semester (14-15 weeks) August - December
 Spring Semester (14-15 weeks) January - April
 Summer Session (7 weeks) May and June

A student is required to maintain an honor code. Charges of cheating on tests or examinations, plagiarism in the production of written papers, other products or processes subjects the student to disciplinary action by the faculty and administration.

As members of an academic community, which places a high value on truth and the pursuit of knowledge, students are expected to be honest in every phase of their academic life and to present as their own work only that which is genuinely theirs. Students have the responsibility to maintain the highest standards of academic integrity and to refrain from cheating, plagiarism or any other form of academic dishonesty.

Students who are academically dishonest undermine the integrity of the College. If students receive recognition through academic dishonesty, the value of the degrees is diminished, and the reputations of the College and its graduates are jeopardized. Thus, academic dishonesty not only hurts the College, it is unfair to other students.

This information is intended to help students understand academic honesty and protect themselves from academic dishonesty. Consequently, students must maintain close communication with their instructors in order to clarify codes and conditions.

A complete definition of academic dishonesty and disciplinary procedures, followed when necessary, are found in the College's student handbook.

CREDIT BY EXAMINATION

Matriculating students (enrolled students pursuing a degree in a specific major at Bethune-Cookman College) desiring credit for a course through examination must contact the department head of the area which offers the course. **ALL COURSES ARE NOT AVAILABLE FOR CREDIT BY EXAMINATION.**

Credit may be earned for no more than two courses through CREDIT BY EXAMINATION.

If the course in question is available for credit by examination, as approved by the department head:

1. The student makes arrangements to take the examination (date, time, place, who will be administering the exam) with the department head.
2. Student picks up Credit by Examination Form from the Office of the Registrar.
3. Student goes to Student Accounts Office to pay for the examination, which will be the cost of number of hours that the course carries.
4. Student takes the form and the receipt or statement, showing that the cost of the examination credit hours has been paid, to the department head or instructor administering the examination either on the exam date or before. **NO EXAM IS TO BE ADMINISTERED WITHOUT PROOF OF PAYMENT.**
5. Student takes examination and leaves all paperwork with instructor. **IF THE EXAMINATION IS FAILED, STUDENT LOSES MONEY.** Credit by Exam determines only credit hours. The grade is not calculated in the student's grade point average.

INDEPENDENT STUDY

Independent study may be taken only by matriculating students who are in acceptable standing.

Independent study must be approved by the instructor, the department head, the school dean, and the vice president for academic affairs.

Independent study may be taken only during the student's final two semesters and only if there is an absolute need for the course in order to satisfy major area requirements for graduation. Independent study may take place only when other alternatives have been exhausted.

Independent study may be administered only by full-time faculty.

Independent study courses are limited to one (1) in a student's major program of study.

A student will pay the normal course fee for an independent study course.

Independent study will not be granted if the course is being taught during the same semester at any Bethune-Cookman College location within a 60 mile radius of where the student normally attends class.

Under no circumstances will independent study be approved after two weeks of the start of a semester or after the first week of a summer session.

Independent study must be for a course listed in the undergraduate catalog.

This independent study policy applies also to special students (nondegree seeking) who enroll in certificate/special programs.

A D D C

A A course may be added only during the official "Change of Program" period from the first day of classes to the last day of the add period as defined in the College calendar and/or registration instructions. Approval of the student's academic advisor is necessary before any course change.

D A course may be dropped from the first day of classes to the last day of the drop period as defined in the College calendar or registration instructions. Approval by the student's academic advisor is necessary. The teacher has the option to drop a student from the class roster up to mid-term (except for general education mathematics, English, reading and freshman seminar) for reasons of unexcused absences. The drop policy, therefore, does not apply to general education courses in mathematics, English, reading, and freshman seminar.

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"W" (withdrawal) is given only when a student has withdrawn from the College by filing the proper forms which may be obtained from the guidance department in Career Services and turned in to Office of the Registrar upon obtaining proper signatures. Site coordinators are

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ACA 7 A 55(CA A) 1 011 -0.0005 0.0

Should the committee fail to recommend continuation or the VPAA does not grant continuation, the student will be dismissed and will remain on academic dismissal for at least one semester.



Before a student is graduated by Bethune-Cookman College the following are required:

- A. Complete satisfactorily a major in a field of study with a minimum of 124 semester hours of work and twice as many grade points as hours earned (a cumulative grade point average at Bethune-Cookman College of not less than "C" or 2.0).
- B. Satisfy College-Level Academic Skills Test (CLAST) requirements.
- C. Pass at specified level, a senior exit examination that may include a standardized examination and/or a major area comprehensive examination.
- D. Complete a senior seminar and senior research paper.
- E. File an Application for Degree with the Office of the Registrar at least 60 days prior to the date expected to receive the degree.
- F. Demonstrate to the satisfaction of the College sound ethical character and high standards of conduct consistent with the policies of the College.
- G. Assume full responsibility for completing all requirements for the degree sought and satisfy fully any financial obligation to the College.
- H. Remove any incomplete grade in time for evaluation by the instructor and subsequent submission of grade to the Office of the Registrar.
- I. Have on file in the Office of the Registrar all official transcripts from other colleges where courses were taken and credits earned that will be counted towards degree requirements.
- J. Spend at least one full year of residence in study at Bethune-Cookman College. The last semester of study must be pursued in residence at the College.
- K. Report for exit interview in the Financial Aid Office. (This procedure applies only to those students who have received assistance from federal student loans during their tenure at Bethune-Cookman College.)
- L. File resume/personal data sheet and references with the Career Services Office, 1st Floor, Parlin Center.
- M. Return all books and pay all library fines or satisfy other obligations to the Carl S. Swisher Library.



Bethune-Cookman College's commitment to Civic Participation and Social Responsibility is reflected in the College's official motto, "Enter to Learn . . . Depart to Serve." Indeed, the spirit of service and outreach has been one of the institution's guiding principles since its founding in 1904. The College has a long history of service to the surrounding community as evidenced in such programs as its National Youth Sports Program which is almost 30 years old.

experiences. The College's Talent Search Program is more than 30 years old and offers community youth information, educational guidance, counseling, and campus tours designed to encourage low-income and first generation middle and high school students to go on to college.

The College's International Institute for Civic Participation and Social Responsibility was first introduced to the College family and the community at large as a central component of President Trudie Kibbe Reed's new administration and long-term vision for the College Family. The presence of the International Institute for Civic Participation and Social Responsibility demonstrates the College's commitment to continuing Dr. Bethune's legacy of service to the surrounding community, the city of Daytona Beach, the state of Florida, and the nation. The College is committed to making its resources, including its faculty, staff, students and, whenever possible, its facilities available to the children as well as the men and women of Daytona Beach through an ever-increasing variety of partnerships and collaborations. Several major components are associated with the work of the Institute, including the annual Civic Participation and Social Responsibility Legacy Forum, Campus Living/Learning Centers, Community Outreach Centers, Family Life Literacy Centers, MMB National Institute, Student Internship/Volunteerism, Student Exchange Programs in Foreign Countries, Service Learning Spiritual and Leadership Development Initiatives, an annual International Symposium, and a National Speakers Bureau/Lecture Series. Students as well as faculty and staff are intimately involved in all of the Institute's components.

The College is also proud to be one of the original 10 Project Pericles institutions in the country. Today, there are 20 Project Pericles colleges and universities and Bethune-Cookman College is one of only three historically black colleges and universities (HBCU) among the country's Project Pericles colleges and universities. The other two are Dillard University and Spelman College. As a Project Pericles institution of higher learning, the Board of Trustees for the College has made a commitment to Project Pericles, Inc., the parent organization that was founded by its President and CEO, philanthropist, Mr. Eugene Lang. Our commitment is that educating the College's undergraduate student body for active citizenship will forever be an important part of the College's mission. Through Project Pericles activities and programming, students are exposed to film series, debates, guest lecturers, petition drives, city commission meetings, political task force issues and initiatives, and a wealth of other citizen-engagement opportunities. Through both the Institute and Project Pericles, students are reminded of their responsibility as citizens of a democracy and that as "Mary's children" they are expected to become knowledgeable about issues as well as actively involved as leaders and even change agents for those among our citizenry least able to do so.

Bethune-Cookman students are also participants in the Project Pericles program. Through this civic participation and social responsibility program, 60 Bethune-Cookman students serve as mentors for K-12 students in Volusia County as well as offer mentoring support to fellow freshmen and sophomore students. These students are

College's Board of Trustees voted to set aside interest from an almost 1 million dollar Vision Validators Program. As volunteers, Bethune-Cookman College students provide invaluable support as mentors, tutors, support staff.

The *Charles Cherry Community Holiday Festival* is possible only because of Bethune-Cookman's student volunteers who arrive early to set up for the festival and remain after all others have departed to take down the game stations, clean the grounds, load tables, chairs, and other tasks associated with running a successful festival. The festival is a partnership between the Daytona Beach Department of Leisure Services and the Daytona Times Newspaper. The festival is named posthumously after Mr. Charles Cherry, owner and publisher of the Daytona Times Newspaper, five-term city commissioner, and civil rights activist. Members of the Fighting Wildcats are a highlight of the festival and spend hours signing autographs for children and adults alike. Both the College's Concert Chorale and Marching Band perform regularly at this annual partnership event. The Charles Cherry Community Holiday Festival is a major civic participation and social responsibility event.

The College's commitment to Civic Participation and Social Responsibility comes alive in its *Monthly Community Meetings*. These important meetings are held both on and off campus and are facilitated by the President. Each sector of the College plays a vital role in the overall success of the Monthly Community Meeting as issues are brought to the floor for discussion, debate, and consensus building through open dialogue and critical thinking. The Community Meetings offer an excellent opportunity for students to present themselves as team/audience participants as well as facilitators for break-out sessions. Additional community service hours are accumulated by students through participating in follow-up activities such as conducting surveys, preparing neighborhood business directories, and conducting interviews.

The Daytona Beach community benefits daily from the presence of Bethune-Cookman College students who volunteer their time and skills at elementary, middle, and high schools throughout the city. In addition, city agencies and organizations welcome our students as they contribute volunteer hours throughout each academic year worth millions of dollars. Students are required to begin earning community service/outreach hours during the second semester of their freshman year. A minimum of 15 service hours must be completed at that time. Programs such as *Word Wizards*, which involves students enrolled in Reading 260 classes, have proven invaluable to Turie T. Small Elementary School's movement from a state-rated F school to a state rated A school. Other Bethune-Cookman students tutor and mentor children at Bonner Elementary School, Westside Elementary School, David Hinson Elementary School, Campbell Middle School, Mainland High School, the Police Athletic League, the Mary McLeod Bethune Community Center's After School Programs, Daytona Beach Community College's College Reach-out Program (CROP), Boys and Girls Clubs of America as well as after school and summer programs at the Richard V. Moore and John H. Dickerson Community Centers. *Students in Free Enterprise* (SIFE), a student organization of marketing majors, sponsor an annual Holiday Shop for the community's children in November. As a completely free service, accounting majors prepare individual federal income tax returns for community residents and fellow college students as a part of their Volunteer Income Tax Assistance (VITA) program. Nursing students routinely sponsor blood drives, breast and prostate cancer screenings, and conduct community health fairs.

The College's commitment to Civic Participation and Social Responsibility is not confined to the efforts and activities of its students. Faculty members, staff, and administrators are committed to the axiom that, "service is the price you pay for the space you take."

Subsequently, Bethune-Cookman College administrators, faculty, and staff volunteer their time to serve on the boards of various community agencies and institutions. They provide

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Mission accomplished: Graduation Day

Information regarding the School of General Studies and the six degree-granting schools, along with course descriptions, will be found in the following pages. More information may be obtained from the school deans and department heads at registration and during the academic year. The College reserves the right to withdraw or modify any course or to change the instructors as may be necessary.

Classroom assignments are indicated on the semester schedules, which are distributed during registration.



The College confers the bachelor's degree in the following major fields:

English

23.0101

Elementary Education	13.1202
Exceptional Student Education (K-12)	13.1011
Gerontology	30.1101
Hospitality Management (with a concentration in Food and Beverage Management, Lodging Management,	52.0904

the College with special recognition for academic honors as "HONORS PROGRAM GRADUATES" at commencement exercises and will have the phrase "Honors Program Graduate" printed on their diplomas and transcript.

Students accepted into the Honors Program cannot substitute other courses for MA 141-142*, MA143-144*, EN 134-135, RE 261, RP 140, HI 140, and SC 240.

EN 134-135	College English I and II, Honors	6 hours
MA 141	College Algebra, Honors	3 hours
MA 142	College Mathematics, Honors	3 hours
MA 143	Applied Calculus I, Honors*	3 hours
MA 144	Applied Calculus II, Honors*	3 hours
RE 261	Critical Reading, Honors	3 hours
RPB 140	Introduction to the Bible, Honors	3 hours
RP 240	Ethics, Honors	3 hours
BI 150	General Biology*, Honors	3 hours
PH 240	Physical Science*, Honors	3 hours
HI 140	African-American History, Honors	3 hours
SC 240	Introduction to Effective Oral Communication, Honors	3 hours

*Majors in the School of Natural Science, Engineering, and Mathematics may receive honors credit for taking entry level major courses in mathematics, chemistry & biology. Students in School of Business majors should take MAB 138 instead of MA 142 or MA 144.

150 **134**

A course that is designed specifically for honors students who are not science majors. The main aims of this course are to introduce modern biological principles and evaluate their impact on society and humans in general. The contents are flexible enough to introduce new ideas and discussions during the span of the course. Lecture, 2 hours: laboratory, 2 hours.

134 A course designed to assist selected freshmen in the development of a clearer, more precise, and individualistic style in both oral and written discourse through research, intensive study, and practice in efficient reading and writing techniques. A creative project is required.

135 A continuation of the academic program for EN 134, Honors. Emphasis will be placed on extensive reading and analyses of a variety of literary genres and the development of vocabulary and style. Research projects are required.

140 Prerequisite: None. This course begins with an examination of the African background and concludes with a discussion of African-American influences on world affairs. It examines some of the causes and origins of racism. The course places emphasis on analytical reading, writing and critical thinking skills.

A 141 College Algebra, 3 credits
 A course in college algebra, which subsumes the topics, covered in the nonhonors course, namely, polynomials, rational expressions, linear and nonlinear equations and inequalities, linear systems of equations and inequalities, complex numbers, radicals, exponents, and graphing. The honors course differs both in-depth and extension, by the inclusion of the field axioms of the set of real numbers, the fundamental theorem of algebra, synthetic division, the remainder and factor theorems, exponential and logarithmic functions with applications to the physical and social sciences, and a careful exposition of fundamental concepts. Additional topics in this course may include matrix algebra and linear programming.

A 142 College Mathematics, 3 credits
 A course in college mathematics, which includes all topics included in the nonhonors course, namely, sets, logic, counting systems, geometry, probability and statistics. Additional topics in this course may include matrix algebra and linear programming.

A 143 Honors Algebra I, 3 credits
 Prerequisite: High School Algebra I, Algebra II, and Geometry. This course meets the general education requirement for the first course in mathematics. This course is designed to assist Honors freshmen in the development of a clearer, more precise, and individualistic style in both oral and written concepts of mathematics through intensive study, and practice in efficient mathematics problem-solving and writing techniques. This course includes: polynomial, rational, exponential, logarithmic and trigonometric functions; derivative and integration of trigonometric functions; limits; chain rule. Students are encouraged to investigate mathematical ideas and processes algebraically, numerically, as well as graphically.
 A 241, A 242, A 13

A 144 Honors Algebra II, 3 credits
This course is a continuation of MA 143. This course meets the general education requirement for the second course in mathematics. This course includes: graphing and optimization; derivatives of logarithmic and exponential functions; different techniques of integration.
 A 241, A 242, A 13

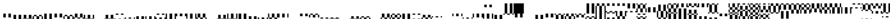
H 240 Honors Physics, 3 credits
 Prerequisite: EN 131 and MA 131. The course offers an in-depth overview of the fundamental scientific principles and concepts of the world around us and the universe. This includes early concepts of nature, matter and energy, atoms and molecules, and the universe. Students should possess strong algebra skills. The class is highly lab and project oriented. Students will be required to perform experiments, make and interpret graphs, discover and apply principles, and strengthen problem solving skills. The project component exposes the students to activities in the real world situations. The physics of the human body manifests itself in the measurements of the human framework. Household toxic wastes, relates to the environmental concerns of our health. Three credit hours lecture/laboratory course for nonscience majors.

261 Honors English, 3 credits
 A course designed to develop critical reading comprehension and thinking skills through a guided study of selected great works of literature. Students will develop their skills of critical analysis through discussions and written evaluations of the assigned reading.

140 Survey of the New Testament, 3 credits
 A survey of the New Testament dealing with the Bible in its historical setting as well as

The available computers cover a wide compatibility range. Everything from personal computers running the latest versions of operating systems from Microsoft and Apple to Sun Solaris workstations connected to the campus academic computing network is available. Most computer labs run the latest Microsoft Office software, including Access, Excel, FrontPage, PowerPoint and Word. There are specialized Multimedia/MIDI Workstations in the Robinson Music Laboratory and computerized Digital Recording systems in the Audio-Logic Recording Studio. A DS3 line connects the network to the Internet. All academic buildings on campus are connected to the network through fiber optics, providing Internet access to all aca-

Admissions information may be obtained from the School of Graduate and Professional Studies on the main campus or from the coordinators at their respective sites (see page 6).



The Carl Swisher Library/Learning Resources Center

CH A AD



Faith Hall
School of General Studies

Bethune-Cookman College is committed to a liberal arts core of courses designed to enrich the curriculum while providing skills and content necessary for success in major courses. The School of General Studies administers programs for first and second-year students entering the College. The school provides an academic program and academic support services to meet the diverse needs of freshman and sophomore students.

The main objective of the School of General Studies is to provide a solid foundation in the areas of reading, English, and mathematics. Other objectives are the following:

1. To monitor an integrated program in general education which will give students a broad liberal arts background
2. To provide various programs to meet the diversified needs of students
3. To prepare students to pass the College-Level Academic Skills Test (CLAST)
4. To facilitate the academic progress of students by providing direction for college-wide academic advisement
5. To provide strong academic support services through tutorials, advisement, and well-equipped laboratories for reading, writing, and mathematics.

The General Studies Program at Bethune-Cookman College includes two basic components:

1. Instruction and learning laboratory support in English, freshman orientation, mathematics, and reading through foundation courses which emphasize mathematical and communication skills required for matriculation in an upper school
2. Preparation for the College-Level Academic Skills Test (CLAST) through the offering of the course GE 280 Communication/Computation Seminar: CLAST Review.

In order to matriculate through the School of General Studies students must meet the following requirements:

1. Enroll continuously in required courses in mathematics, reading, English, and freshman seminar each semester until these courses are satisfactorily completed
2. Receive a grade of "C" or better in all English, mathematics, and reading courses MA 131, MA 132 (or MA 135, MA 136, MAB 138), MA 143, MA 144, EN 131, EN 132, EN 134, EN 135, RE 260, RE 261, offered by this school as well as in SC 230 or its equivalent
3. Adhere to prerequisites for specific courses
4. Pass all four subtests of the College-Level Academic Skills Test (CLAST)
5. Process and receive approval of all changes of program (drop/add) through the respective area coordinators when such changes are in General Studies courses.

Presently 100 PCs and 70 Macs aid instruction in reading, writing, English, freshman seminar, and math skills, along with CLAST preparation in the School of General Studies.

ACAP

The Academic Advisement Center, located in Faith Hall assists with student retention and academic development for student success. The Center's staff advises undecided student majors; monitors academic progress in English, reading, and math classes; facilitates professional development for academic advisors and students; and refers students to other campus services for assistance and to academic advisors for registration/academic advisement.

The Center also:

1. assists with the distribution of student PIN numbers;
2. updates the Academic Advisement Manual;
3. updates the college-wide advisors' list;
4. assists with updating the advisee/advisors' list;
5. assists with processing "Change of Majors" requests;
6. conducts advisement workshops;
7. facilitates the process to identify "Academic Advisors of the Year,";
8. determines whether transfer students satisfy placement-testing criteria based on courses accepted by Bethune-Cookman College; and
9. maintains and updates Academic Advisement module.

CTO

The College Testing Office provides an extensive testing program for the accommodation of students.

1. **Placement Examination**

The Testing Office administers the placement examination to freshman and transfer students for placement in reading, English, and mathematics. New and transfer students will take the placement test except transfer students holding an A.A. Degree from a Florida community college and having passed all four subtests of the College-Level Academic Skills Test (CLAST).

Academy

(1) pass the subtests of the CLAST; (2) exempt one or more subtests by earning qualifying grades in specific General Studies courses (mathematics, reading, and English) taken at Bethune-Cookman College __ obtain qualifying scores on either the ACT or SAT; ___ (3) qualify to take the CLAST Waiver Exam.

The student is eligible to apply to take the Waiver Exam during his/her semester of graduation if the prospective graduate has passed three subtests of the CLAST exam and attempted at least (4) to pass the fourth subtest. This test is administered each semester approximately two weeks before graduation.

The maintains the standards of the regular CLAST Exam. All identified education majors should contact the School of Education for certification requirements.

The CLAST Exam is administered three times a year. The four subtests of the CLAST are the following: , , , . Upon completion of 18 college credits to include reading, math and English, students are required to take CLAST, and any sections that are not passed should be attempted every semester thereafter. If a student is eligible for an exemption, he or she must submit an application to the Testing Office in Faith Hall. Academic Advisors will track their advisees' progress and enforce this requirement. Preparation for the CLAST is available through the General Studies labs and course GE 280 Communication/Computation Seminar.

Details concerning the exemption are available in the , , , 10
3. The Computer-Adapted Test-CLAST (CAT-CLAST) is available to CLAST
 . The fee for students registered to take the CLAST and the CAT-CLAST is \$30.00 or \$35.00 depending on the testing site.

 The CLAST Exemption requirement
 prior to graduation. Only students, who have completed all academic requirements for graduation, including CLAST, are allowed to participate in commencement exercises.

Any to Bethune-Cookman College and having an A.A. degree from a will be allowed to transfer a maximum of CLAST exemption granted by that college.

Information on the CLAST Exam, CAT-CLAST, and CLAST Waiver Test may be obtained in the Testing Office in Faith Hall, Room 10 or Room 3.

4.

The American College Testing (ACT) - Residual Assessment is administered upon request of major area advisors and school representatives. This test is not administered to meet College admissions requirements.

5.

Bethune-Cookman College is a participant in the Advanced Placement Program and the International Baccalaureate Diploma Program. If the student meets the criteria set forth by each academic area, then the student may receive college credit for courses covering similar material. Students must apply through the Testing Office in the School of General Studies during the first six weeks of their first semester enrolled at Bethune-Cookman College.

6. ()

The College-Level Examination Program (CLEP) tests are offered for students who are able to demonstrate the knowledge and skills required by the subject examinations. Students

can receive course credit by earning qualifying scores on CLEP examinations. Additional information regarding the CLEP is available in the Testing Office in Faith Hall.

7. Testing Services

The College also serves as a national test center for limited test offerings of the Educational Testing Service (ETS) to include subject examinations of The Graduate Record Examinations (GRE).

Derived from Bethune-Cookman College's mission to provide all of its students with a liberal arts foundation on which, regardless of chosen major, each baccalaureate degree rests, the inclusion of general education courses is a requirement for every newly matriculating student. We believe the institution's goal of a solid liberal arts foundation includes ensuring an acceptable level of understanding of subject content achieved through a dynamic, evolving curriculum. This concern is addressed through structured experiences in classrooms and laboratories in the disciplines of humanities, fine arts, natural sciences, mathematics, and social and behavioral sciences. Students in our degree programs must demonstrate competency in reading, writing, oral communication, fundamental mathematical skills, and the basic use of computers through comprehensive general education requirements and course requirements in specific majors throughout their matriculation. Finally, the liberal arts foundation of Bethune-Cookman College students includes service opportunities which are an inherent part of the legacy and on-going mission of the College. The general education philosophy of Bethune-Cookman College is inseparable from the College's goal of graduating professionals who have been provided with information, skills, and experiences, which will prepare them for greater service to themselves and to others in the largest array of contexts and situations.

Students will be provided with a selection of general education courses that will enable them to obtain knowledge, understanding, and appreciation of:

1. their heritage in the pluralistic American society
2. diverse cultures, including religions, languages, and value systems of the world
3. individual and global problem-solving processes involving analytical and critical thinking
4. means to achieve personal wellness
5. communication and decision-making skills
6. the master works of people of African descent and other cultures
7. the natural sciences and mathematics
8. research techniques—also involving the use of computer technology

A holistic core curriculum helps students address the totality of human existence—physically, mentally, emotionally, and spiritually—and meets the objectives of the general education program. Content and modes of inquiry from several scholarly disciplines are applied to common issues through linking two or more subject areas in clusters. This general education core curriculum focuses on the needs, problems, and concerns of students who enter to learn and the faculty who prepare them to serve.

All Bethune-Cookman College students are required to complete the following courses:*

Course	Credits	Total
PE 111-212 Physical Education Activity (not required if over the age of 30) Marching Band and ROTC courses can substitute for this requirement.	1/1	2
GE 110 Freshman Seminar I	1	17
GE 111 Freshman Seminar II	1	
EN 131 and EN 132 (or EN 134/EN 135)	6	

- BA 130 Introduction to Personal Finance
- CJ 131 Introduction to Criminal Justice
- HI 131 World History I (or HI 140)
- HI 132 World History II
- HI 230 Survey of United States History
- HI 231 United States History to 1865
- HI 232 United States History Since 1865
- INT 131 Introduction to International Studies
- PS 230 Introduction to Psychology
- POL 130 Introduction to Political Science
- SO 131 Introduction to Sociology
- SS 130 Introduction to the Social Sciences (or SS 140)
- SS 210 Human Geography
- SS 220 Physical Geography

*Transfer students without the Associate of Arts degree may satisfy general education course requirements through credits accepted from transfer institutions.

**Not for Nursing majors

***Not required for science and math majors

The Speech Proficiency Examination is a 20-minute oral exam and is available to students who have completed EN 131. It is also available to students who are currently enrolled in EN 132. Passage of the Speech Proficiency Examination gives the student the option of other speech communication or theatre arts courses to satisfy the 3-hour general education speech requirement (SC 230). Testing times coincide with the College's spring and summer/fall pre-registration schedules.

110 This seminar is designed to help first year students in making the transition from high school to college with emphasis upon goal setting, study skills, advising, and wellness. Returning students retaking this course may choose to do service learning. Required of all students who are not transferring in 30 semester hours of college credit.

111 Prerequisite: GE 110. This seminar is designed to provide opportunities for students to learn more about their major field of study, the professional behavior essential to their chosen careers, and community service. Major issues involved in career planning and development will be covered. Required of all students who are not transferring in 30 semester hours of college credit.

200 Tutorials for students who must retake any subtest of the College-Level Academic Skills Test (CLAST) cover competencies in mathematics, English, and reading as required for satisfactory performance on the CLAST. The seminar also provides review of skills in

112 * 3

Prerequisite: Appropriate placement criteria. This course is designed for those students who need essential composition and grammar skills necessary for College English I. Emphasis is placed on composition, grammar, sentence structure, spelling, punctuation, and standard English usage. Basic research and documentation are included. Students are to attend the Writing Center and use computer technology.

130 0

This label indicates that students are exempted from English placement testing, demonstrated college-level English I competency, or achieved an acceptable placement score (for advisement purpose only).

131 3

Prerequisite: EN 112 or an acceptable placement score. College English I is the first of two sequential courses in college-level writing covering various rhetorical strategies. The course teaches principles for non-fiction prose, from prewriting and organizing through revising and editing. Students are required to read, discuss, and analyze essays, and autobiographical or biographical selections. A short documented research paper is included. Students should be prepared to write extensively and visit the Writing Center for remediation in basic grammar skills and assistance in drafting essays when appropriate.

132 3

Prerequisite: EN 131. College English II is the second of two sequential courses in college-level writing. An emphasis is placed on writing about literature using different rhetorical strategies. Short stories, essays, poetry, drama, and a novel provide the basis for advanced essay writing and practice in literary analysis. Research and documentation are included. Students should visit the Writing Center for assistance as needed when drafting essays.

133 0

Prerequisite: Permission of coordinator. This course is offered as a two to fifteen week individualized course in essay writing skills. Students in this course will be those who have been placed there due to receiving a grade of "I" in English 132 because further work is needed in writing essays.

134 3

A course designed to assist selected freshmen in the development of a clearer, more precise, and individualistic style in both oral and written discourse through research, intensive study, and practice in efficient reading and writing techniques. A creative project is required. (Honors Program)

135 3

A continuation of the academic program for EN 134, Honors. Emphasis will be placed on extensive reading and analyses of a variety of literary genres and the development of vocabulary and style appropriate for advanced studies. Research projects are required. (Honors Program)

A 112 * 3

inequalities; operations with polynomials, exponents, rational expressions; factoring; graphing linear equations; and simplifying radical expressions. Emphasis is placed on learning to read the language of mathematics in addition to the use of technology.

A 130 0
This label indicates that students are exempted from elementary algebra placement testing, demonstrated college-level algebra competency, or achieved an acceptable placement score in elementary algebra (for advisement purposes only).

A 131 3
Prerequisite: MA 112 or appropriate placement criteria test. Emphasis is on a skills approach to college algebra. Topics include operations with polynomial and rational expression; binomial expansions; factoring algebraic expressions; solving and graphing linear and nonlinear equations and inequalities; operations with exponents, and radicals; functions and variation; exponential and logarithmic functions; solving systems of equations and inequalities; matrix operations. Emphasis is placed on learning to read the language of mathematics in addition to the use of technology. Some sections may require the use of graphing calculators. MA 131 is not open to students with credit in MA135.

A 141 3
A course in college algebra, which subsumes the topics, covered in the nonhonors course, namely, polynomials, rational expressions, linear and nonlinear equations and inequalities, linear systems of equations and inequalities, complex numbers, radicals, exponents, and graphing. The honors course differs both in-depth and extension, by the inclusion of the field axioms of the set of real numbers, the fundamental theorem of algebra, synthetic division, the remainder and factor theorems, exponential and logarithmic functions with applications to the physical and social sciences, and a careful exposition of fundamental concepts. Additional topics in this course may include matrix algebra and linear programming.

A 132 3
Prerequisite: MA 131 or MA 135. A course including sets, logic, geometry, real number system topics, counting methods, probability, and statistics; mathematical skills included on the mathematics subtest of the College-Level Academic Skills Test (CLAST). Honors section offered. Emphasis is placed on learning to read the language of mathematics in addition to the use of technology.

A 142 3
A course in college mathematics, which includes all topics included in the nonhonors course, namely, sets, logic, counting systems, geometry, probability and statistics. Additional topics in this course may include matrix algebra and linear programming.

A 133 0
Prerequisite: Permission of coordinator. This course is offered as a two-to-fifteen week individualized course in various topics in mathematics. Students in this course will be those who have received a grade of "I" in MA 132 or are referred by mathematics instructors.

112 3
Prerequisite: Reading placement test. This course is designed to bring the students reading ability up to the level needed to be successful in college. Students use computer software programs that provide self-paced individualized instruction. Laboratory attendance is required. EXIT REQUIREMENTS: documented work in portfolio at a 12.5 reading level and scored a satisfactory level on a standardized reading test.

133

0

Prerequisite: Permission of coordinator. This course is offered as a two-to-fifteen week individualized course in various topics in reading. Students in this course will be those who

H A C J U H A J P A

Freshman College serves the academic and advisement needs of new students entering with less than 30 credit hours. Because this program provides a holistic linkage among courses, students, and instructors, students have the opportunity to develop competencies through a thematic focus rather than a skills-based approach.

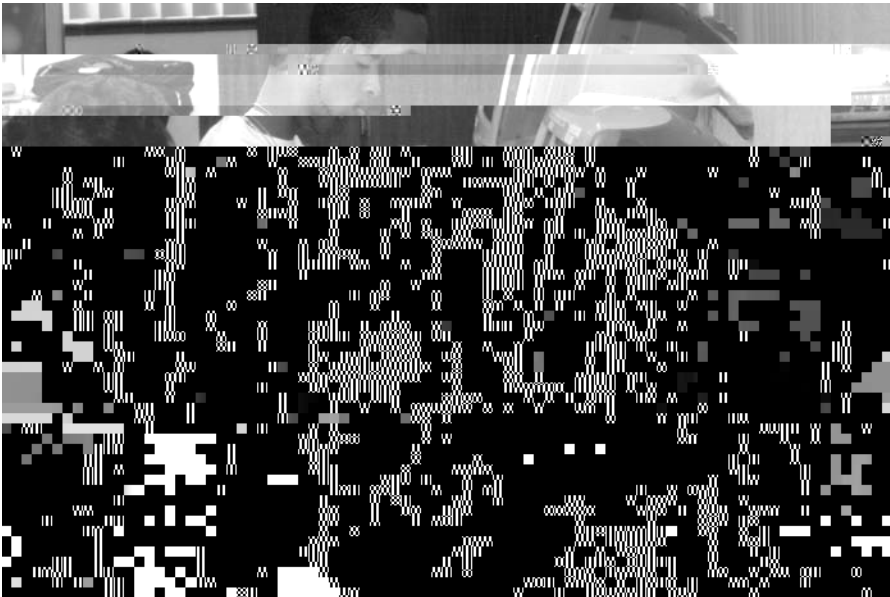
A vital activity of the Freshman College is delivery of the global studies curriculum as found in learning communities. Creating cultural awareness and developing conceptual connections about the world through history, philosophy, and literature, this unique program is designed to provide for communication across disciplines by linking English, reading, history, philosophy, and religion. Designed to provide opportunities for students to learn more about global culture or religion and philosophy, the study of historical literature is conducted in a collaborative teaching effort. Intensive reading, writing, and speaking assignments aid students in mastering competencies.

In order to be eligible for the JUMP community, a student must be a new, nontransfer admit to the College who receives permission of the General Studies Dean and places in English and reading basic skills classes with a reading level of at least 9.5 and a good writing sample. Students who complete a JUMP course by meeting standards set forth by the instructors in the relevant syllabi may be able to receive college credit in place of English 112 or Reading 112.

Participants in one or more of the Freshman College's program's activities will be tracked through enrollment in Freshman Seminar I and contacts with the Freshman Resource Center.

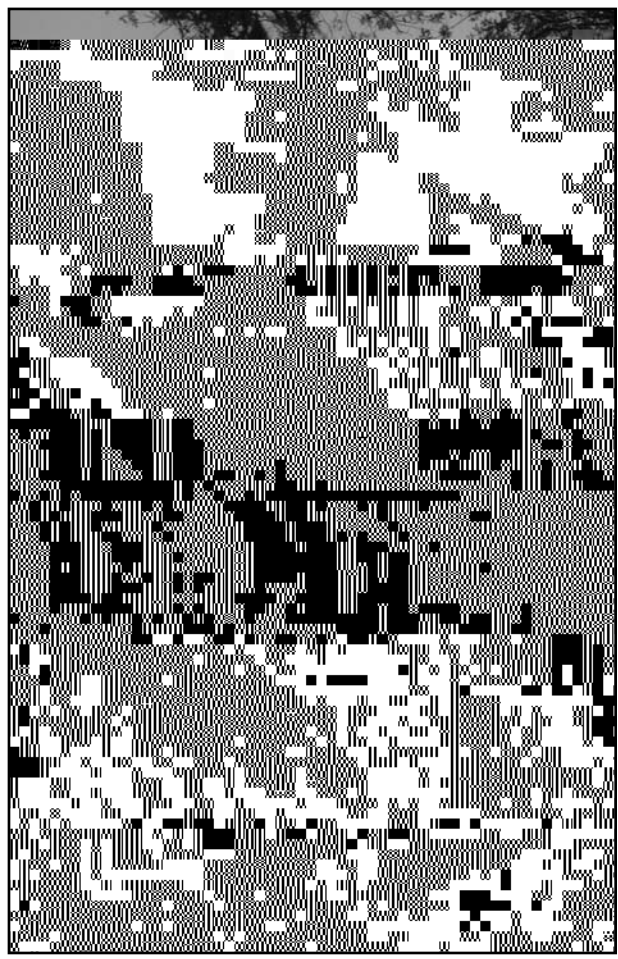


Dr. Michelle Thompson advises students.



Computing labs for student use are available in the majority of campus buildings.

CH A A D E A



Fine Arts Building
School of Arts and Humanities

The School of Arts & Humanities offers the Bachelor of Arts degree in areas designed to develop students' individual abilities and prepare them for careers in the fields of mass communications, music, art, religion and philosophy, speech communication, and education.

1. Degree of Bachelor of Arts in the following areas:

English

English Education

Mass Communication - (with concentrations in Journalism, Broadcast Production/Technology, and Media Mgmt.)

Music (with concentrations in Performance, Music Technology)

Music Education

Religion and Philosophy (with concentrations in Christian Studies, Philosophy)

Speech Communication and Theatre Arts (General Speech Communication, Speech Communication Interdisciplinary Studies, Theatre Arts - Performance)

2. Minors in the following disciplines:

Art

English

French

German

Music

News Editorial, Broadcast Journalism, Public Relations/Adv., Broadcast Production Technology, and Media Management

Religion and Philosophy

Spanish

Speech Communication

Theatre Arts

The requirements for admission into any major area in The School of Arts and Humanities are the same as for the College.

The requirements for student teaching and graduation for English Education and Music Education Majors are the following:

- a. a GPA of 2.5 or better in major area or professional courses.
- b. a GPA of 2.5 or better in the courses taken at the College.
- c. no grade lower than a "C" in professional courses or major area.
- d. those identified in the Teacher Education Program.

The School of Arts and Humanities seeks to promote the following:

1. Humanness, compassion, recognition of the worth, dignity, rights and responsibilities of the individual student.
2. Leaders whose wholeness of educational development embraces specialization in chosen discipline(s) as well as breadth of learning experiences which assure versatility in the world of work.

3. Education in the art of making a living in one's chosen life style while making a living in a highly competitive technological society.
4. Understanding and goodwill (personal, national, international) to humankind in the pluralistic American society and diverse cultures of the world.
5. Critical and logical assessment of individual and group problems. The assessment is based on objective analysis and commitment to the discovery of truth through systematic problem-solving processes.
6. Learning in the arts in our everyday living.
7. Completion of requirements of the School of Education if major includes teacher education.

Humanities majors are required to register for this seminar every semester. Also known as the major's meeting, the School seminar meets once a month while the major areas seminars meet weekly (Fridays) to provide students with the opportunity to become better acquainted with their chosen field. A letter grade is assigned for participation in the seminar, and the grade appears on the student's transcript, even though no hour credit is earned.

A

A minor in art shall consist of 18 semester hours and a "C" (2.0) average for all classes taken toward the minor must be earned. Any 100 or 200 level art credits earned can be applied to the minor in art. At least 15 semester hours must be taken at Bethune-Cookman College with at least six (6) hours at the junior/senior (300 or 400) levels.

A

In addition to all requirements for the minor program, students must complete all general studies courses which are required by the College. The program is designed to build upon two years of general education and a set of program prerequisites and electives.

ARH 210 Art History	3 hours
ART 211 Principles of Design I	3 hours
ART 110 Drawing and Composition	3 hours
or	
ART 130 Analysis of Visual Arts	3 hours
Art Electives	9 hours
TOTAL HOURS REQUIRED FOR DEGREE	18 hours

A 110 Introduction to representational drawing with emphasis in basic skills and concepts, using pencil as the main medium. Open to all students. 3

A 120 Prerequisite: ART 110. Drawing and Composition I or permission of instructor. Emphasis on further development of technique and exploration of personal imagery and context and introduction to the fundamentals of drawing the human figure. 3

A 130 Art Appreciation I
An introductory art appreciation course designed to provide a foundation for understanding the visual arts through lectures, films, hands-on activities and resource persons. Open to all students. **3**

A 210 Art History
A broad survey of visual art forms from the Classical Period to the present. Open to all students. **3**

A 211 Art Studio I
Studio course introducing the basic art elements such as line, value, and color to develop **3**

A 320 Seminars for students who are interested in the study of the art of various cultures including but not restricted to African American, Mexican American, and Native American artists. Open to all students. 3

A 410 Prerequisite: Permission of instructor. In-depth exploration/discussion of selected fields of art, either a period, an era, or topic exposing students to fundamental issues and ideas/methodologies current in the field of art. Students may study or research an individual or project. Designed to help students develop research skills and personal vision/expression. 3

The Department of English offers two degree programs leading to the Bachelor of Arts in English and the Bachelor of Arts in English education.

The Bachelor of Arts in English is designed for students who do not plan to teach English in the public schools. It prepares students for graduate and professional studies in any field and for unlimited career opportunities in which a strong foundation in English is essential.

Students are conditionally admitted to the program when they have fewer than 10 semester hours remaining to complete the General Education requirements, and have passed three subtests of the CLAST. Full admission to the program occurs when the student completes all General Education requirements and passes all four subtests of the CLAST.

At least 30 semester hours of English courses 300 and above are required of all English majors.

General Education Program	49 hours
Foreign Language ML 231 and ML 232	.6 hours
Humanities	.3 hours
Psychology	.3 hours
Computer Applications	.3 hours
English Courses	.36 hours
EN 141, 240, 250, 330, 331, 332, 334, 336, 340	
or 341, 443, 444, 499,	
HU 180, 280, 380, 480	.0 hours
English Electives	.6 hours
At least two courses selected from the following: EN 320, 335, 435, 436	
Free Electives or minor	.21 hours
TOTAL HOURS REQUIRED FOR DEGREE	.127 hours

Majors of other disciplines may receive a minor in English by completing a minimum of 18 semester hours, including EN 131, 132, 141, 240, 330, and three hours in literature.

The Bachelor of Arts in English education is designed for students who plan to teach English in the junior or senior high schools.

A. Admission

Students must complete general studies courses before being accepted officially into the English education program. The prospective teacher of English is required to apply for admission to the teacher education program at the office of the School of Education. Transfer students should apply upon admission to the College. Before being admitted into the teacher education program, the student must meet requirements for basic skills (CLAST or General Knowledge).

B. Program Requirements

At least 30 semester hours of English courses 300 and above and 39 semester hours of education courses are required of English education majors. Students must complete one semester of student teaching.

C. Degree Requirements

General Education Program (Soc. Sc. elective HI 231)	49 hours
English Courses	36 hours
EN 141, 240, 330, 331, 332, 334, 335, 336, 340 or 341, 360, 443, 444, 499	
Professional Education Courses	54 hours
ESE 200, EDA 352, EDP 499 ED 231, 351, 352, 369, 462, 462X, PS 236, EDB 352, PS 230, PS 340 PH 224, MA 390, TSL 370, 440	
Non-Credit Requirements	
HU 180, 280, 380, 480 .....	.0 hours
TOTAL HOURS REQUIRED FOR DEGREE	139 hours

No minor is required of English education majors.

EN 141	3
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Prerequisite: EN 131, EN 132, and RE 260. Practical criticism embracing the basic types of literature: short story, novel, drama, poetry. Emphasis upon the historical development of the genres and objective analysis of the forms.

EN 240	3
---------------------	----------

Prerequisite: EN 131 and EN 132. A course designed to aid the students in the study of English prose styles and in the development of a polished style. The research paper is included.

EN 250	3
---------------------	----------

Prerequisite: EN 131, EN 132. A study of the principles and practice in producing for effective technical document. This course includes a review of various components of technical correspondence and the acquisition of advanced writing skills. Emphasis will be placed on a detailed technical term paper.

320 **A** **3**
 Prerequisite: EN 131, EN 132. Historical and critical analysis of the literature written by Black Americans from the latter part of the 18th century to the present.

330 **3**
 Prerequisite: EN 131 and EN 132. A course emphasizing the purposes, principles and procedures of the various approaches (traditional, structural, and transformational) to English grammar and oral usage. Includes history of the English language.

331-332 **3**
 Prerequisite: EN 131, EN 132. A survey of English literature from the Old English Period through Renaissance, and from the Age of Reason to the present.

334 **A** **3**
 Prerequisite: EN 131, EN 132. A study of American literature from early colonial writers to the present. Writings of Black Americans are included.

335 **3**
 Prerequisite: EN 131, EN 132. A study of women in literature both as writers and as characters.

336 **3**
 Prerequisite: EN 131, EN 132. A study of American and British poetry, fiction, and drama from 1901 to the present. Black American and third-world writings are included.

340 341 **3**
 Prerequisite: EN 131, EN 132. A course emphasizing imaginative literature and the development of individual style that is both comfortable and effective. Practice is provided in editing and publication, and in the production of the college's on-line literary magazine.

360 **3**
 Prerequisite: EN 131, EN 132, TSL 370. A course designed to involve the prospective pre-teacher in the discovery of, and experimentation with, methods of instructional planning, teaching, classroom evaluation, and professional laboratory demonstration of skills. Cooperative arrangements between the School of Education and area educational institutions provide explorations of performance level competencies for teaching in the middle school and high school levels. (Corequisite: EDB 352 Field Experience).

435 **3**
 Prerequisite: EN 131, EN 132. A study of English romantic poetry and prose from 1798 through 1832. (Alternates with EN 436).

436 **3**
 Prerequisite: EN 131, EN 132. A study of Victorian English poetry and prose from 1832-1901. Emphasis on the emerging patterns of life as influenced by scientific, philosophical, social and economic developments reflected in the literature of this period.

443-444 **3**
 Prerequisite: EN 131, 132, and EN 240. A critical study of selected tragedies and comedies of Shakespeare.

462 **12**
 Prerequisites: All course requirements listed above with a GPA of at least 2.50. This course provides an internship experience for education majors, who apply their content knowledge, teaching strategies and classroom management skills in an actual classroom setting.

ED 462 0
Corequisite: ED 462. This seminar provides assistance to student teachers during the student teaching experience.

EN 400 15
Students and the instructor concerned will select an appropriate work area related to the field of English and/or communications where the student may gain work experience and/or on-the-job training. Students must have a minimum 2.5 GPA.

EN 400 3
Prerequisite: EN 240 and CLAST. Advanced work for qualified seniors in the intensive study of a literary period, type, problem or figure. Emphasis on research and principles as applied to the topic. Permission of the instructor is required.

EN 2
Pre3-

literature, music, sciences, philosophy and visual arts (painting, architecture and sculpture) that express and define the values of cultures in broad eras along this time span. It includes attention to Romanticism, Realism, Modernism and Postmodernism from an international and cross-cultural perspective.

Bachelor of Arts in Mass Communications

The Department of Mass Communications offers degree programs leading to the Bachelor of Arts in mass communication with concentrations in broadcast production/technology, journalism (news editorial, broadcast journalism and public relations/advertising) and media management.

Bachelor of Arts in Broadcast Production/Technology

The Bachelor of Arts in mass communications (broadcast production technology) is designed to train students interested in the television and radio careers in equipment, opera-

			(12)
MC	352	Radio Production I	3
MC	354	Television Production I	3
MC	356	Broadcast Programming I	3
MC	358	Writing for Electronic Media	3
MG	300	Management & Organizational Behavior	3
MC	359	Broadcast Journalism	3
MC	390	Mass Communications Practicum	3
TA	107	Voice Production	3
MC	431	Mass Communications Law	3
MC	499	Senior Seminar in Mass Communication	3
MC	459	Public Opinion	3
MC	463	Announcing	3
Total hours required in the major			36 hrs

			(12)
MG	300	Management & Organization Behavior	3
MC	251	Desktop Publishing	3
MC	363	Public Relations Practices	3
MK	341	Intro to Marketing	3
MC	380	Magazine Article & Feature Writing	3
MC	390	Mass Communications Practicum	3
TA	107	Voice Production	3
MC	431	Mass Communications Law	3
MC	499	Senior Seminar in Mass Communications	3
MC	455	Advertising	3
MC	458	Advertising & PR Campaigns	3
MC	459	Public Opinion	3
Total hours required in the major			36 hrs

			(12)
MG	300	Management & Organization Behavior	3
MC	352	Radio Production I	3
MG	320	Entrepreneurship and Small Business Management	3
MC	354	Television Production I	3
MC	356	Broadcast Programming I	3
MC	358	Writing for Electronic Media	3
MK	341	Intro to Marketing	3
MC	390	Mass Communications Practicum	3
MG	400	Project Management	3
MC	431	Mass Communications Law	3
MC	499	Senior Seminar in Mass Communication	3
MC	464	Corporate Media	3
Total hours required in the major			36 hrs

MC 151, MC 250, MC 252, MC 330, MC 380, MC 431, or MC 45918 hours

MC 151, MC 250, MC 252, MC 352, MC 354, MC 431, or MC 46318 hours

MC 151, MC 250, MC 251, MC 363, MC 431 or MC 45518 hours

MC 151, MC 250, MC 252, MC 352, MC 354, MC 35618 hours

MC 151, MC 250, MC 252, MC 352, MC 358, MC 46418 hours

and television broadcasting systems used by industry, business, medicine, education, and military.

MC 490 3 3 3 12
 Prerequisite: MC 390. Students and instructors concerned will select an appropriate work area related to the field of broadcasting or an appropriate communications area where the student may gain work experience or on the job training. Students must have an application on file prior to actual training.

MC 499 3 3 3 3
 Prerequisites: EN 131, EN 132, MC 350; Must have passed three sections of CLAST. An investigation and discussion of social problems, ethics and responsibilities in broadcasting. Senior thesis required.

230 A 3 3 3 3
 (See Department of Political Science.)

330 3 3 3 3 **350** 3 3 3 3
 (See Department of Political Science.)

132 3 3 3 3
 (See Department of Computer Science.)

133 3 3 3 3
 (See Department of Computer Science.)

300 3 3 3 3
 (See Department of Business Administration.)

320 3 3 3 3
 (See Department of Business Administration.)

K 341 3 3 3 3
 (See Department of Business Administration.)

400 3 3 3 3

(

French

Any incoming student with two years of French, two years of German or two years of Spanish in High School with a grade of A or B is required to start at MLF 231, MLG 231 or MLS 231 level.

CH

131 3

A foundation course, emphasizing basic skills: listening, writing, speaking, and reading. Introduction to important grammatical principles. Laboratory required.

132 3

Prerequisite: MLF 131. A continuation of Elementary French I.

231 3

A course designed for students who have successfully completed a minimum of two years of French in high school with at least an average of A or B or MLF 131 and MLF 132.

232 3

Prerequisite: MLF 231. A continuation of Intermediate French I.

331 3

Prerequisite: MLF 232. This course focuses on the development of language skills and cultural awareness of the French world. It is the first course towards the minor.

332 3

Prerequisite: MLF 331 or instructor's approval. A continuation of Advanced Composition and Conversation I.

336 3

Prerequisite MLF 332. A cultural approach to the history, customs, geography, social institutions, and arts in France.

337 3

Prerequisite: MLF 332. A cultural approach to the history, customs, geography, and social institutions of France and Francophone nations.

431 3

Prerequisite: MLF 332. This course is a study of major French writers from the Middle Ages through the 17th Century.

432 3

Prerequisite: MLF 332. This course is a study of major French writers from the 18th Century to the present, including major Black writers. This course may precede MLF 431.

A

131 3

A foundation course, emphasizing basic skills: listening, writing, speaking, and reading. Introduction to important grammatical principles. Laboratory required.

132 3
Prerequisite: MLG 131. A continuation of MLG 131.

231 3
A course designed for students who have successfully completed a minimum of two years of German in high school with at least an average of A or B or MLG 131 and MLG 132.

232 3
Prerequisite: MLG 231. A continuation of MLG 231.

331 3
Prerequisite: MLG 232. This course focuses on the development of language skills and cultural awareness of the German world. It is the first course towards the minor.

332 3
Prerequisite: MLG 331 or instructor's approval. A continuation of MLG 331.

A E

131

3

A foundation course, emphasizing basic skills: listening, writing, speaking and reading. Introduction to important grammatical principles. Laboratory required.

132

3

cal activities; (2) to provide a study of western music, music of African-American heritage, and popular world music; and (3) to prepare students for career and graduate school opportunities in music.

A

All students applying to the music major must (1) gain admissions to the College; (2) complete a "Supplemental Application for Music Admissions;" and (3) complete a live audition on a principal instrument or voice. Video taped auditions are acceptable.

All students admitted to the music major must pass a placement examination in music theory. Placement examinations are administered during the audition visit or at a scheduled time during new student orientation.

B

All music majors must complete the music core, degree program specific courses, and all general education requirements. Music education majors must also complete all teacher education requirements.

Applied music examinations (Juries) are given to evaluate achievement of exit standards at each level of applied instruction. A minimum grade of "C" is required to progress to the next level. Any student not passing the jury will be reviewed by the examination committee for possible placement in probationary status. Probationary status can only be repeated once during the student's matriculation.

All music performance majors are required to complete eight semesters of study in a minor instrument. Music performance majors pursuing piano as a major instrument must enroll in one or more of the following areas for eight semester hours: brass, percussion, voice, or woodwind. Music performance majors pursuing brass, percussion, or woodwind as a major instrument must enroll in piano for a minimum of four semester hours and one or more of the following four an additional eight semester hours: piano, brass, woodwind, or percussion. Voice majors must enroll in piano for eight semester hours.

Attendance at recitals is required of all music majors and counts as 10 percent of the applied music grade. Absence from recitals can be excused only by the applied instructor. Students at the sophomore level and above must perform on student recital at least once each semester. A semester jury during the final examination period is required for all applied music courses. Juries are 15 percent of the applied music grade.

Music performance majors must give a public recital at both the junior and senior levels. Music education majors must give a recital at the senior level. The music faculty will determine the type of recital to be given: (1) public recital; (2) departmental recital; i.e., open to members of the music department and faculty; or (3) a faculty recital, open to members of the music faculty.

C

General Education Program	47 hours
Music Core	41 hours
Degree Program Core	10 hours
Teacher Education Program	43 hours
TOTAL	141 hours

In addition to course requirements, all music education majors must pass the Florida Teacher Certification Examination - Professional, Subject Area, and General Knowledge, and all parts of the College-Level Academic Skills Test (CLAST). CLAST waivers are not available to education majors.

The Bachelor of Arts in music with a concentration in music technology is designed for the student interested in careers in the music industry. Program graduates typically work in recording studios, sound reinforcement companies, radio and television stations, advertising agencies, theme parks, etc. A background in music is required for acceptance into this program.

General Education Program	47 hours
Music Core	41 hours
Degree Program Core	39 hours
TOTAL	127 hours

The Bachelor of Arts in music with a concentration in performance is designed for the student interested in a performing career. A jury audition is required for acceptance into this program.

General Education Program	47 hours
Music Core	45 hours
Degree Program Core	34 hours

Applied Music:	Music Education Majors: MU 111, 112, 211, 212, 311, 312, 411 (8 hrs)
	Music Technology Majors: MU 111, 112, 211, 212, 311, 312 (6 hrs)
	Music Performance Majors: MU 121, 122, 221, 222, 321, 322, 421, 422 (14 hrs)
Ensemble:	MU 110 - six semesters for all majors (6 hrs)
Class Piano or Voice:	MUM or MUN 111, 112 - All Majors (2 hrs)

Majors in music performance are required to take two additional semesters of applied music and six additional semesters of class piano/voice. Majors in music education are required to take one additional semester of applied music. A junior and senior recital is required for performance majors and a senior recital for music education majors. There is no exit level recital requirement for music technology majors. See “additional requirements for specific music degree programs” below.

Provides professional development experiences in research, writing, common issues within the profession, and the use of technology in the subject area.

Research:	MUS 499
Professional Development:	HU 180, 280, 380, 480 (2 semesters of each level)
Technology:	MU 133
Music Methods (8):	MU 213, 214, 313, 314, 413, 369
Senior Recital (2):	MU 411
Professional Education (31):	PH 224, HI 231 or 232, PS 236, ED 231, ED 352, EDA 352, MA 390, ED 351, ED 369, ED 403, EDB 352, EDP 499, EDM 380 (six semesters) (31 semester hours)
Teaching Internship (12):	ED 462, EDX 462 (12 hours)
Music Technology (15):	MU 432, 343, 344, 450, 498
Business (6):	MG 300, MK 341
Music Electives (6):	MU 435, 437 Recommended
Internship (12)	
Modern Language (6):	ML 131, 132 or 231, 232 (in addition to general ed. requirement)
Advanced Music Theory (9):	MU 435, 437, 439
Music Electives (9):	MU 213, 214, 313, 314, 412 (recommended)

Minor Instrument (6): MUM or MUN 211, 212, 311, 312, 411, 412
Junior Recital (2): MU 322
Senior Recital (2): MU 422

• • •
Music Theory: MU 231, 232
Music History: MU 324, 325
Ensemble: MU 110 (for two semesters)

- 110** Study and performance of standard and contemporary literature for vocal chamber ensembles. **1**
- 110** Study and performance of advanced standard and contemporary band literature. **1**
- 110** Study and performance of standard and contemporary jazz styles for small jazz ensembles. Emphasis is on the art of improvisation. **1**
- 110** Small ensemble for pep rallies and indoor athletic events. **1**
- 111-112** Placement by audition. Individual instruction in the standard and contemporary literature and techniques for the student's principal instrument or voice. **1**
- 111-112** Class instruction in piano as a minor instrument. Basic fundamentals of the instrument are stressed. Required of a_1 D Tc 0.0 ohouroice. **1**

231

3

A review of music fundamentals and the study of diatonic harmonic and melodic materials of the common practice period. Beginning studies in ear training and sight singing. Three lectures and two laboratory meetings each week.

232

3

Prerequisite: MU 231. A study of harmonic progressions of the common practice. Emphasis is on part-writing and analysis. Continuation of dictation and sight singing skills. Three lectures and two laboratory meetings each week.

- 344** Prerequisite: MU 343. This course examines the equipment, concepts and techniques of sound postproduction. The course includes advanced digital editing techniques using industry standard "pro tools," finalizing signal processing, mastering for recording and multimedia audio, MMC, MTC, and SMPTE synchronization techniques, and the seamless integration of MIDI and audio. **3**
- 36** Prerequisite: ED 352/EDA 352 Practicum. A study of music in relation to the growth needs of children in elementary, middle school and senior high school. **3**
- 411-412 A** Placement by jury. Individual instruction in the advanced techniques and performance literature for the student's principal instrument/voice. **2/2**
- 411-412 C** **411-412** Class instruction in piano as a minor instrument. **1/1**
- 413** Emphasis upon developing and teaching basic concepts of woodwind instruments. **1**
- 414** Emphasis upon developing and teaching basic concepts of guitar. **1**
- 411** Placement by jury. Individual instruction in the techniques and performance literature for the student's principal instrument/voice. A recital is required. **2**
- 421 A** Placement by jury. Individual instruction in the techniques and performance literature for the student's principal instrument/voice. **2**
- 422** Placement by jury. Individual instruction in the techniques and performance literature for the student's principal instrument/voice. A public recital is required. **2**
- 430** Advanced topics in the development of instrumental music programs. **3**
- 433** The study of music of Black churches that follow a traditional heritage or folk pattern: the Negro spiritual, the jubilee song, the metered hymn in the oral tradition, and gospel song. **3**
- 434** Prerequisites: MU 231, 232, MU 111-112 or MU 121-122. Ay1ve2 Ay1vubr8ls12 topics in the d-0.02 **3**



436 C.L. II

3

Prerequisites: MU 231, 232, 333, 334. Basic methods and techniques of conducting.

available for electives and students are encouraged to choose a minor in another discipline. Religion and philosophy can be combined with courses in business, music, education, journalism, the social sciences, or almost any other discipline depending on a student's interests and career goals.

A

Admission is through a formal declaration of major.

B

In addition to the general education requirements in the department of religion and philosophy, the degree requires 18 additional semester hours in required religion and philosophy courses and 15 semester hours as specified by the area of concentration. Both areas of concentration will include a minimum of 33 hours in religion and philosophy beyond the introductory level. All courses in the major must be passed with a minimum grade of C. A comprehensive exit examination is required for Religion and Philosophy majors in both areas of concentration.

C

General Education Program (will include RP 120 or RP 130 and RP 230) . . . . .	.49 hours
Additional Humanities (HU 231, 232, or 233) . . . . .	.3 hours
Additional courses (BA 130; SC 305 or SC 335) . . . . .	.6 hours
Required RP courses . . . . .	.24 hours
(231, 232, 339, 340, 341, 434, 436, and 458)	
Areas of Concentration courses (Christian Studies or Philosophy) . . . . .	.15 hours
Christian Studies:	
RP 331, RP 333 or 335; RP 336 or 337; RP 435;	
and one of these: MU 431, MU 433, or SC 403.	
Philosophy:	
RP 335 or 337, RP 355, RP 430; EN 340;	
and one of these: MU 431, MU 433, or SC 403.	
Field Work (RP 490) . . . . .	.3 hours
Research and Senior Seminar (RP 498 and 499) . . . . .	.6 hours
Humanities R Rcefis thg1(HU	

A 130 3
A survey of the Old Testament dealing with the Bible in its historical setting and from the viewpoint of literature and religion.

130 3
A survey of the New Testament dealing with the Bible in its historical setting and from the viewpoint of literature and religion.

230 3
Prerequisite: RP 120 or RP 130, and EN 131. A course that examines the moral standards of our culture and considers theories and applications of moral reasoning to some of the social and personal complexities of our time.

231 3
Prerequisite: RP 120 or RP 130, and EN 131. A study of western philosophy from its inception to 1400 A.D.; its relation to social and cultural origins; its role in the contemporary intellectual climate.

232 3
Prerequisite: RP 120 or RP 130, and EN 131. A study of leading philosophers from the Renaissance to the present day: idealists, positivists, pragmatists, and existentialists, with special reference to Descartes, Locke, Berkeley, Kant, Kierkegaard and Sartre.

331 3
Prerequisite: RP 120 or RP 130, and EN 131 and EN 132, RE 260. A survey of the history of the Christian faith from apostolic times to the present. Particular attention will be given to the doctrinal controversies of the Latin and Greek Fathers, the Protestant Reformation, and the spread of Christianity from Europe to the New World, Asia and Africa.

333 3
Prerequisite: RP 120 or RP 130, and EN 131, RE 260. A study focusing on the later Prophets with major attention directed to Isaiah, Jeremiah, and Ezekiel and to the "minor prophets" Amos, Hosea, and Micah.

335 3
Prerequisite: RP 120 or RP 130, and EN 131, RE 260. An examination of the life and teachings of Jesus within Jesus' own historical setting. Attention is given to the religious-historical background of his ministry, to his life and teachings as presented in the synoptic Gospels, and to contemporary applications of his teachings.

336 3
Prerequisite: RP 120 or RP 130, and EN 131, RE 260. An examination of Paul's thought and teaching, and the missionary journeys which made Christianity a world religion. Particular attention is given to Paul's interpretation of the Christian message for contemporary life.

337 3

and definition. A study of the fundamentals of the scientific method for the organization of knowledge, utilizing the discipline of clear and consistent thinking.

340 **3**

Prerequisite: RP 120 or RP 130, and EN 131, RE 260. Traces in roots of America's Protestant denominations to the Reformation and the arrival in America of the dominant religious groups - Catholic, Protestant, and Jewish - along with a consideration of several alternative religious groups.

341 **3**

Prerequisite: RP 120 or RP 130, and EN 131, RE 260. After a brief look at the religious beliefs and expressions of the ancient world, the course will examine the religions of India, China, Japan, and Africa as well as the traditions of Judaism, Christianity, and Islam.

355 **3**

Prerequisite: RP 231 or 232, and EN 131 and 132, RE 260. A study of leading thinkers from the twentieth century to the present day with an inquiry into the prominent concerns in contemporary philosophy.

400

430 **3**

Prerequisite: RP 120 or RP 130, and EN 131 and EN 132; RE 260; RP 231 or 232. The fundamental questions about human nature and the reliability of human knowledge will be explored both historically and cross-culturally.

434 **3**

Prerequisite: RP 120 or RP 130, and EN 131 and EN 132, RE 260. A study of the topics of suicide, abortion, euthanasia, capital punishment, the right to life, and other relevant topics. Use of materials from philosophy, psychology, sociology, and religion.

435 **3**

Prerequisite: RP 120 or RP 130, and EN 131 and EN 132, RE 260. A study of the significance of the church in the Black culture, its historical perspective and present role in the community. Includes contributions of outstanding Black theologians to religious thinking.

436 **3**

Prerequisite: RP 120 or RP 130, and EN 131 and EN 132, RE 260; RP 231 or 232. An examination of the classical and contemporary theories for belief in God, the problem of evil, different claims of religious truths, religious views on human destiny, religious language, and religion and moral values.

45 **3**

Prerequisite: RP 120 or RP 130, and EN 131 and EN 132, RE 260. The development of skills of critical analysis through the study of important philosophical themes underlying contemporary moral issues such as abortion, euthanasia, economic justice, sexual equality and others.

400 **3-0**

Prerequisite: RP 120 or RP 130, and EN 131 and EN 132. Assignment to a local church or other organization to work at least six hours a week per semester in a field related to the student's career goals. Activities will vary but must be approved by the supervising internship director and the student's faculty advisor.

4
3
Prerequisite: RP 120 or RP 130, and EN 131 and EN 132, RE 260; junior or senior standing and completion or waiver of the reading, English language, and writing parts of the CLAST exam. The purpose of this course is to introduce students to research methodology and instruct them in doing scholarly research in the field. The format of the course is designed to assist students in designing a project, beginning the research, and completing a prospectus for their senior project. At the end of the course, students will orally present a proposal at the departmental seminar for critique by faculty and students.

4
3
Prerequisite: RP 120 or RP 130, and EN 131 and EN 132, RE 260; senior standing and completion or waiver of all parts of the CLAST exam; RP 498. This course is intended to provide guidance for students refining and developing the research project proposed and approved in RP 498. This course enables students to finish the research, complete the senior paper, and successfully defend it before a faculty committee.

The ability to communicate effectively in professional and social environments is fundamental to career success and personal fulfillment. The Bachelor of Arts in speech communication and theatre arts provides formal study of the principles, motivations, contexts, channels, patterns, analysis, and ethics of communication and performance within settings and circumstances inherent in the human experience. To facilitate students' specific career and personal goals, speech communication offers concentrations in general speech communication, speech communication interdisciplinary studies, and theatre arts-performance. These concentrations support interest in such careers as law, counseling, sales, real estate, marketing, teaching, motivational speaking, lobbying, politics, the ministry, employee training as well as acting, directing, producing, and theatre education.

For the speech communication generalist, coursework focuses on human communication in a variety of contexts. The Bachelor of Arts with a concentration in general speech communication is designed for students who are interested in pursuing careers in sales, marketing, motivational speaking, employee training and development, lobbyists, and business and industry company spokespersons. Students whose career goal is to become a speech communication generalist are expected to be actively involved in the activities of the Thurgood Marshall Speech and Debate Society or the L. Goolsby Daye Speakers' Bureau. While clearly targeted for the needs and interests of majors, these student organizations are open to any interested student.

The Bachelor of Arts with a concentration in speech communication interdisciplinary studies is designed to train students who are interested in going to graduate and professional schools. Many students within this concentration enter law school, divinity school or pursue advanced degrees in order to develop specializations or teach at the college or university levels. For students with a concentration in interdisciplinary studies, 18-21 semester hours are set aside for focused study in a specific cognate area. Students whose concentration is speech communication interdisciplinary studies are expected to become active in student organiza-

tions specific to their cognate areas (Pre-Law Club, Future Educators of America, BEEP, Psychology Club, etc.)

A - J C J J J J

The Bachelor of Arts with a concentration in Theatre Arts - Performance (acting) is designed to train students who are interested in such fields of work as acting, directing, producing, voice talent for radio, film, television, sales, marketing, news reporting, and theatre arts education. To facilitate students' goals, performance students study theatre history, dramatic literature, dance, actor movement, and some design and technical theatre. Performance study also places emphasis on the development of critical thinking, creativity, and interpersonal and intrapersonal skills. Enrollment in Performance Repertory is required for the con-

General Education Program	49 hours
Modern Languages	.6 hours
Core Course Requirements SC 201, 203, 301, 220	.12 hours
Major Required Courses:	
SC 300, 304, 305, 335, 401, 499, TA 245	.21 hours
SC 407 Courses	.6 hours
Interdisciplinary Studies Courses	.18 hours
SC 490 Internship	.12 hours
HU 180, 280, 380, 480	.0 hours
TOTAL	.2 hours

EN 230 3
Prerequisites: EN 131 and EN 132. (EN 132 co-requisite with permission of the instructor.)
A study of the fundamentals of Oral Communication through theory and practice for purposes of organizing and delivering effective oral messages in a variety of settings. Particular attention will be given to pronunciation, articulation, and diction.

EN 300 3
Prerequisites: EN 131 and EN 132. First of two research courses for majors with junior standing. Review of research of theory and methods in speech communication. Completion of draft of Senior Thesis through the process of determining the research topic and specific questions, review of literature, determination of research methodology, application of method, and conclusions are specific goals.

EN 301 3
Prerequisites: EN 131, EN 132. The study of diverse issues affecting communication and interaction between persons of different racial and/or ethnic backgrounds. Emphasis on achieving culture-dependent nature of effective communication.

EN 302 3
Prerequisites: EN 131, EN 132. Presentation of theoretical and practical methodologies and procedures for understanding, preventing, alleviating, or solving communication problems in organizational settings in both the private and public sector.

EN 304 3
Prerequisites: EN 131, EN 132. Theory, research, and practice concerning the role of communication in the development, maintenance, and decay of interpersonal relationships.

EN 305 3
Prerequisites: EN 131, EN 132. Instruction and practice in the preparation, delivery, and evaluation of persuasive messages. Also analysis of persuasive communication as a form of social influence in interpersonal and mass audience contexts.

EN 335 3
Prerequisites: EN 131, EN 132. Offers students opportunities to participate in various types of debate. Instruction in the step-by-step procedure of academic debate. Emphasis is placed on critical thinking, analysis of data, logic, evidence, and delivery.

EN 401 3
Prerequisites: EN 131, EN 132. Designed to provide an understanding of the theory, research and methods involved in the study of group communication. Added focus on communication behavior within the special framework of the small group. Guided practice in various types of discussion situations.

EN 403A 3
Prerequisites: EN 131 & EN 132. An examination of communication as a significant variable in conflict management. Deals with theoretical and practical aspects of conflict management at the dyadic (interpersonal), small group, organization, and societal levels. Forms of negotiation, bargaining and third party consultation will be considered.

3
This course is designed to present information on a wide variety of subjects which speech communication majors should be exposed to but which inclusion as regular course offer-

ings is precluded because of regularly scheduled semester offerings. All students are invited to enroll in any of the following special topic courses:

- CA 407A Rhetorical Criticism
- C 407A International Communication
- CC 407A Gender Communication
- CS 407A Social Movements
- C 407A Communication Theory
- C 407A Interviewing
- C 407A Intimate Communication
- CH 407A Nonverbal Communication
- C 407A Health Communication
- C 407A Leadership Communication
- C 407A Computer-Mediated Communication
- CK 407A Classroom Communication
- C 407A Family Communication

C490 12
Students and advisors will identify an appropriate work arena and site location in the area of speech communication to provide students with intensive hands-on-work experience.

C499 3
Prerequisites: EN 131, EN 132, SC 201, 203, 220, 300, 301, and three sections of the CLAST examination. Completion of work begun in SC 300. Specifically, culmination of research project through application of methodology, procedures, data analysis, and presentation of findings through oral defense.

A 100 3
Prerequisites: EN 131 and 132. Experiential, conceptual, historical, and cultural study of theatre as a unique form of artistic expression, and mirror of human values throughout the world; survey of constituent elements of a theatrical work and its major forms of expres-

dialects as techniques for conveying dramatic intention and character. International Phonetic Alphabet, Standard American Dialect.

A 201 3
 Prerequisite: TA 101. Introduction to movement as a fundamental element of the actor's craft; focus on recognition, development, and understanding of natural physical actions and rhythms, and their application to stage.

A 220 3
 Co-requisite: TA 102. Lecture/laboratory course, covering all phases of craft skills and equipment involved in technical theatre production. Required work in production shops.

A 221
 Prerequisite: TA 220. Historical and conceptual survey of basic design elements of production scenery, costumes, lighting, sound, and their relationship to the theatrical production process.

A 245 3
 Prerequisites: EN 131 and 132. Introduction to interpretation of literature in performance, designed to develop and heighten the performer's responsiveness to the literary text. Includes principles of selecting, cutting, and adapting.

A 300 3
 Prerequisites: EN 131 and 132, TA 302, TA 301. The Theatre Arts Junior and Senior Seminars essentially function together as a practicum. A practicum combines the artistic and scholarly aspects of the theatre concentration by following the research model common to the fine arts, that of creative research. In this course, the student will choose a script, or create a performance text, and conduct textual analysis, and research in the historical, theoretical and aesthetic aspects of the piece. The student will complete a Senior Thesis Proposal, along with a proposal for a Senior Showcase.

A 301 3
 Prerequisites: TA 101 (Acting I) or permission of the instructor. Techniques in scene and monologue study from representative plays of the past and present. This course also focuses on auditioning professionally. Students are required to participate in departmental productions either on stage or backstage.

A 302 3
 Prerequisites: EN 131, EN 132 or permission of the instructor. A study of theatrical forms from Classical Greece to Contemporary times; focus on theatre, architecture, scenery, costume, methods of staging, and production, as well as the study of representative works from both western and nonwestern cultures.

A 320 3
 Prerequisite: TA 245. Directing techniques for staging literary texts not originally written for the theatre, including script adaptation of short stories, poetry, and nonfiction prose. Directing projects required.

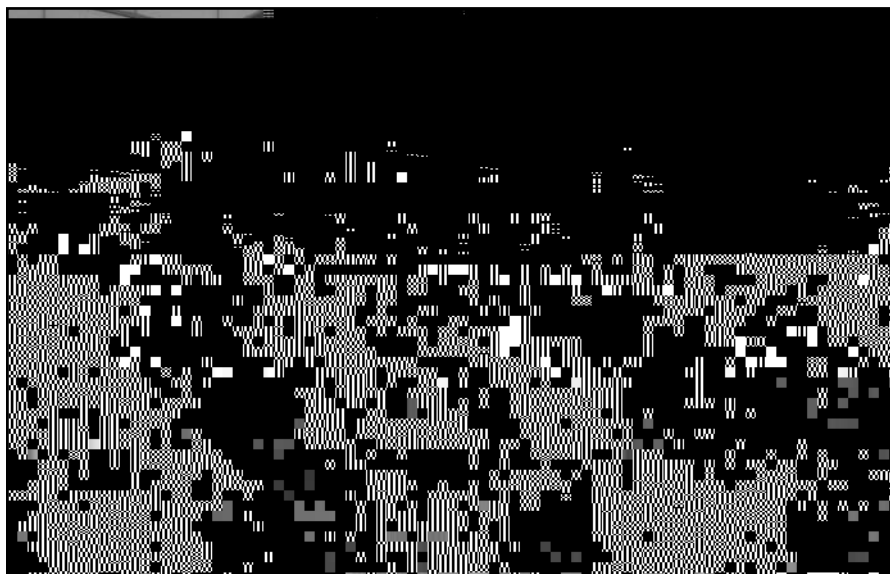
A 330 3
 Prerequisite: TA 101, TA 107, TA 245. Prospective students must audition for and be cast in the performance troupe. Group performance in dramatic and narrative theatre styles, as well as theatre movement.

TA 401 **A** **3**
Prerequisites: EN 131, 132 and TA 301 (Acting II) or permission of the instructor. Audition required for students without TA 301 background. This course is designed to emphasize styles of acting. Special emphasis on plays drawn from various historical periods.

TA 402 **A** **3**
Prerequisites: TA 101, EN 131 and EN 132 or permission of the instructor. A study of representative Black American Theatre. This course looks at the development of the African-American Play through works by playwrights such as Dodson, Mitchell, Hansberry, and Wilson.

TA 420 **A** **3**
Prerequisites: EN 131 and 132, TA 302. Exploration of the script as a blueprint for realization of the artistic stage image. Special attention given to plot, structure, character treatment, and language style, as they relate to performance, direction, and scenography.

TA 421 **A** **3**



Dr. Aubrey Long, Dean, School of Business,
and future business leaders outside the
Wendell P. Holmes Business Building

The School of Business has as its primary goal the development of future leaders in business and government. The school provides instruction and other educational programs designed to develop the analytical skills and decision-making abilities of each student, to enhance understanding of economic concepts, to increase knowledge of innovations in business, to expand awareness of the role and function of business organizations, and to develop professionalism, leadership, global awareness, professional ethics, analytical and communication skills.

The objectives of the School of Business are to provide the student with the following general:

- The ability to think critically.
- The ability to apply analytical and technical skills in problem solving and research.
- The ability to demonstrate leadership skills.
- The ability to communicate effectively.
- An understanding of legal, ethical and professional practices.
- An understanding of the global and diverse nature of business.

Students are required to complete the business core and must earn at least a "C" or better in all business courses. Students are required to complete the standardized, comprehensive School of Business Exit Exam. All sections of the CLAST must be completed and/or waived. No more than six hours of 300 and above level courses may be transferred from another accredited institution (See Academic Regulations).

*All business majors are required to take MA 131 and MAB 138 to satisfy the math requirements.

The School of Business students at Bethune-Cookman College are required to dress professionally each Wednesday and for all business functions. Detailed guidelines are available in the School of Business Resource Lab. The following basic guideline is appropriate for both men and women: One basic business suit in the following colors will be required (two basic suits would be ideal): navy blue, black, brown or gray.

Hospitality Management with
 Food & Beverage Management, Lodging Management, and
 Travel/Tourism Management
 International Business

2. Minors: NonBusiness Majors

A minor within the School of Business requires 18 credit hours as follows:

Business Core:18 hours
 AC 231, 232,
 BA 232; MG 300; MK 341
 Business Elective (3hrs - Approved 300 or 400 level)

3. Accelerated Business Degree Program

The Bethune-Cookman College School of Graduate and Professional Studies has partnered with the School of Business to offer the Accelerated Business Administration Degree (ABAD) Program. The program is designed for those with an Associate of Arts (AA) degree from a community college who want to complete their Bachelor of Science degree in business administration in an expedited fashion. The program encompasses the requirements of the traditional business administration degree, differing only in time and delivery system. Admissions and support services for the ABAD program are handled through the School of Graduate and Professional Studies in order to best meet the needs of the working adult student.



The Department of Accounting offers a degree program leading to the Bachelor of Science in Accounting.

A

The program is designed to provide professional training for private and public sector accountants, to prepare students for accounting positions in businesses and governmental agencies and to meet the accounting needs of the manager or owner of a business.

A

A formal declaration of major and satisfactory completion of Accounting I and II (AC231 and AC232).

Students are required to complete 24 credit hours, apart from Principles of Accounting I and II, and must earn a "C" or better in all courses taken in the School of Business. Students are required to take and successfully complete a comprehensive exit examination.

C

General Education Program	.....	49 hours
Business Core	.....	51 hours
AC 231	Accounting I - (Financial)	3
AC 231 L	Accounting Lab	0
AC 232	Accounting II - (Managerial)	3

- AC 336** 3
 Prerequisite: AC 232. Methods of cost accumulation for inventory and income determination, pricing techniques and capital budget decisions. Emphasis on full-cost differential and responsibility accounting applications for analyzing and solving financial management problems.
- AC 333** 3
 An introduction to the taxation of individuals.
- AC 341** 3
 Prerequisites: AC 333, or approval from department head. A comprehensive study of fundamental cost accounting concepts and objectives including various product cost accumulation techniques, capital budgeting, decision models in cost accounting, cost analysis and performance measurement.
- AC 431** 3
 Prerequisite: AC 333. A study of the theory and procedures of external auditing, the legal and social responsibilities of the auditor and the application of generally accepted auditing standards.
- AC 435** 3
 Prerequisite: AC 333. Comprehensive study of business combinations and consolidations and accounting for parent/subsidiary relationships, branches, multinational entities, and foreign subsidiaries. Partnership formation and liquidation will also be studied.
- AC 450** 3
 Prerequisite: AC 333. Selected accounting topics for governmental and nonprofit entities.
- AC 440** 3
 Experience in accounting at a business or government agency. Requires a written report and oral presentation of the job experience.
- AC 411** 1-3
 Prerequisite: Completion of all core business requirements. A study of topics related to cost and financial accounting/economic issues and techniques for making management decisions. Course also includes discussion of quantitative methods and decision analysis as applied to management accounting.
- 330** 3
 Prerequisite: AC 231. Study of the nature and functions of money and credit, analysis of monetary and credit systems, money creating role of commercial banks and the Federal Reserve System and an introduction to international banking transactions.
- 335** 3
 Prerequisite: AC 231. Study of risk and return, portfolio theory, capital structure, capital budgeting, dividend policy and long-term financing decisions, liquidity and concepts for planning and measuring profitability.
- 340** 3
 Study of the primary types of financial investments: stocks, bonds, futures and options contracts and mutual funds and valuation of securities, risk return tradeoffs, principles of diversification and analysis of the stock market.
- 402** 3
 Prerequisite: FI 335. The course is designed to provide a comprehensive overview of inter-

national business finance within the context of international and currency fluctuations. The course is inclusive of international banking and addresses the issues that must be understood and applied for successful international transactions. Emphasis is placed on the analysis of case studies.

460 **3**

Prerequisite: FI 335 and FI 390. An in-depth study of portfolio and capital market theories. Topics include index models, portfolio planning, investment analysis and portfolio selection, portfolio evaluation techniques and portfolio management using futures and options.

490 **3**

Professional practice during a summer or semester as an intern in an approved program with a banking institution, business firm or government agency. Requires a written report and oral presentation of the job experience.

The Department of Business Administration offers a degree program leading to the Bachelor of Science in business administration and concentrations in management, management information systems and marketing.

The primary objective of the Business Administration program is to produce graduates with an understanding of the fundamental concepts in accounting, economics, information systems, leadership, marketing and management. The program is designed to offer educational experience and adequate preparation for entry into the public and private sectors as entry-level managers.

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Through a formal declaration of major.

Students are required to complete 15 credit hours and must earn at least a "C" or better in all business courses. All students are required to successfully complete a senior comprehensive exit examination before the last semester of the senior year.

C

General Education Program	49 hours
.....	60
AC 231 Accounting I	3
AC 231 L Accounting Lab	0
AC 232 Accounting II	3
AC 232 L Accounting II Lab	0
AC 336 Advanced Managerial Accounting	3
FI 335 Corporate Financial Management	3
BA 133 Business Computer Applications	3
BA 134 Business Information Systems	3

BA 231	Microeconomics	3
BA 232	Macroeconomics	3
BA 234	Business Law	3
BA 236	Statistics I	3
BA 237	Statistics II	3
BA 312	Research Methods	3
BA 360	Business Communication	3
BA 499	Senior Seminar	3
BL 211	Business Leadership I	1
BL 212	Business Leadership II	1
BL 311	Business Leadership III	1
MG 300	Management & Organizational Behavior	3
MG 350	Production and Operations Management	3
MG 493	Business Ethics	3
MG 495	Business Strategy & Policy	3
MK 341	Introduction to Marketing	3
MG 470	International Management	3
MK 405	International Marketing	3
BA 411	Seminar in Business	3
MG 320	Entrepreneurship & Small Business Management	3
MG 360	Human Resource Management	3
MG 385	Problems of Supervision	3
MG 400	Project Management	3
MG 411	Seminar in Management	3
FI 402	International Trade and Finance	3
MK 350	Consumer Behavior	3
MK 360	Promotional Strategies	3
MK 370	Sales Management	3
MK 400	Marketing Research	3
MK 420	Marketing Management	3
TOTAL HOURS REQUIRED FOR DEGREE		124 hours

Students in accounting, hospitality management and international business can earn a minor in business administration by completing six hours each (beyond the business core) of 300 or 400 level courses in business administration, management and marketing for a total of 18 hours.

MA 132 **3**

Prerequisite: MA 131. To introduce students to methods of using calculus to solve problems involving limits, derivatives, maxima and minima, curve sketching and optimization techniques. Emphasis will be on application of calculus for analyzing and solving financial management problems.

A 130 **3**

Corequisite: MA 131. This course emphasizes issues in personal finance such as money management, budgeting, credit, housing finance (real estate), insurance, and investment.

A133 **3**

This introductory course is designed to give an overview of the development of the computer, concepts and business applications. Hands-on experiences are provided dealing with the principles of information systems and micro-computer applications with Microsoft Office software. A recommended course as a general elective.

A 134 **3**

Prerequisite: BA 133. This course examines the fundamental concepts of information systems and the way they are applied in today's business world. Projects, cases and hands-on team activities are used to tie concepts together and provide simulated real-life business problem-solving activities and skills. Also the information age as it applies to technology, business information systems, systems development, and social/ethical issues is included in this course.

A 231 **3**

Considers the problem of scarcity and resource allocation. An introduction to principles, analysis, and policies, with major emphasis on the pricing behavior of business firms, on agriculture and business, the consumer, the labor unions, and the market systems.

A 232 **3**

Prerequisite: MA 131 and MAB 138. This is an introduction to macroeconomic analysis and its application to the American economic system. It includes such topics as the economic role of government and the banking system. The principles, policies, the determination and measurement of national income, economic growth, and the elements of monetary and fiscal theory and the performance of the aggregate economy.

A 234 **3**

Prerequisite: Sophomore standing. A comprehensive course introducing students to legal Principles, business organization and fiscal theory and MA 131 and e

BA 234 Business 6aw I3 semester9hours

Department of Business Administration

The Department of Business Administration offers a degree program leading to the Bachelor of Science with a concentration in management. The program is designed to build managerial competence in industry, service, government, educational, and a variety of other organizations. The orientation is toward the effective utilization of resources and information, and the direction of human affairs in a complex, changing environment.

Requirements

Students are required to complete 15 credit hours beyond MG 300 and must earn at least a "C" or better in all business courses. All students are required to successfully complete a senior comprehensive Exit Examination before the last semester of their senior year.

Course List

General Education Program	49 hours
Business Core (Refer to pages 134-135)	60 hours
Concentration Courses	15
MG 360 Human Resource Management	
MG 470 International Management	
S c t 9 C 6 t H s a BA MG ct s	
TOTAL HOURS REQUIRED FOR DEGREE	124 hours

MG 360 Human Resource Management

300 ... & ... **3** ...
 Prerequisite: EN 132. This course explores the area of human behavior in business organizations. The course content identifies individual, group and organizational processes and studies how these processes relate to job performance, thereby influencing organizational effectiveness.

320 ... **3** ...
 Prerequisite: MG 300. This is a survey course covering fundamental concepts

incentives and labor-management relations. Attention is given to the individual within the organization.

35 Prerequisite: MG 300. An intensive investigation into planning the work, organizing human resources, developing and appraising employees, discipline and other problems involved in the supervision of human resources. Case studies and readings are used extensively.

400 Prerequisite: MG 300 and junior standing. This course examines fundamental project management principles and approaches as well as their implication on organizations. It reviews techniques for planning, scheduling and controlling both simple and complex projects within static and dynamic environments.

411 Prerequisite: MG 300 & senior standing. The Seminar Series in Management provides a semester long, in-depth focus on specialized areas within and/or closely integrated with the management discipline. This focus series is viewed from a management context. Each series is specifically associated with a definite, targeted area offering career opportunities.

470 Prerequisites: MG 300. This course is about how firms become and remain international in scope. It is about the experiences of firms of all sizes, from many countries, as they come to grips with an increasingly competitive global environment. The course examines the practice of management when a national perspective is no longer sufficient.

493 Prerequisite: MG 300. Consideration, analysis and discussion of the manager's role in dealing with social problems. An overview of social responsibility; where it originated, and practical considerations in dealing with social and ethical problems.

495 Prerequisite: Completion of remaining Business Core Courses and senior standing. This is a capstone course for all business majors. It examines concepts, theories, and issues executive level managers must be familiar with to manage successfully—from understanding the firm's strategic situation and developing viable alternatives for dealing with the key issues facing it, to determining the strategic direction of the firm, organizational design issues and policies related to the implementation of a strategy, and the management of strategy processes within the firm. Students will have the chance to gain a perspective on executive staff roles and responsibilities, sharpen their critical faculties and improve their communication skills while learning to work effectively within teams, and growing to appreciate community service. The course interweaves ethics, diversity and change into strategy and policy matters.

Department of Business Administration

The Department of Business Administration offers a degree program leading to the Bachelor of Science with a concentration in management information systems. The program is designed to build managerial competence in application of information technology to support business activities. The MIS concentration combines computer-related courses with other business courses to develop skills that will enable students to work well in corporate environments and apply technology to design systems to solve business problems.

Students are required to take 15 credit hours beyond MG 300 and must earn a "C" or better in all business courses. All students are required to successfully complete a senior comprehensive exit examination before the last semester of the senior year as a graduation requirement.

General Education Program	49 hours
Business Core(Refer to pages 134-135)	60 hours
Required Hours:	15
Required Courses:	
CS 135 Introduction to Programming Logic	3
CS 330 Databases	3
CS 340 Computer Networks & Communications	3
CIS 331 Management Information Systems I	3
CIS 332 Management Information Systems II	3
CIS 431 Systems Analysis	3
Required Courses:	
BA/MG 411 Seminar in Business	
MG 360 Human Resource Management	
MG 470 International Management	
TOTAL HOURS REQUIRED FOR DEGREE	124 hours

The Department of Business Administration offers a degree program leading to the Bachelor of Science with a concentration in marketing. The program is designed to emphasize the coordination of product, promotion, price and distribution policies optimally designed to relate the firm to its competitive environment.

The student is required to take 15 credit hours beyond MK 341 and must earn a "C" or better in all business courses. Seniors are required to successfully complete a senior comprehensive exit examination.

General Education Program	49 hours
Business Core (Refer to pages 134-135)	60 hours
Required Hours:	15
Required Courses:	
MK 420 Marketing Management	
Required Courses:	
BA 411 Seminar in Business	
MK 350 Consumer Behavior	
MK 360 Promotional Strategies	
MK 370 Sales Management	
MK 400 Marketing Research	
MK 405 International Marketing	
TOTAL HOURS REQUIRED FOR DEGREE	124 hours

Marketing Management

MARK 341 Introduction to Marketing Management 3
A survey of the nature, scope, and economic importance of marketing. Analysis of marketing functions, institutions, pricing, demand creation, cost; survey of the influence of environmental, social, economic, ethical, legal, and technological forces on marketing.

MARK 350 Consumer Behavior 3
Prerequisite: MK 341. An analysis of the social, cultural, economic, and psychological factors that influence the decision-making process of consumers. Methods of measuring and analyzing consumers and consumer markets are introduced.

MARK 360 Promotion and Advertising 3
Prerequisite: MK 341. A study of promotion, public relations and advertising in the sale of

A

Through a formal declaration of major and approval of application to the upper academic school level, the student will be admitted to the business education program. Business Education majors meet the admission requirements to the School of Education and to the Teacher Education Program. These admission requirements are outlined in the School of Education section of this bulletin.

The students are required to complete at least 30 credit hours in business education/administration and at least 40 credit hours of the professional coursework, practicum and student teaching in the School of Education.

C

General Education Program	49 hours
Business Education	30
AC 231 Accounting I	3
AC 231 L Accounting Lab	0
AC 232 Accounting II	3
AC 232 L Accounting II Lab	0
BA 133 Business Computer Applications	3
BA 134 Business Information Systems	3
BA 231 Microeconomics	3
BA 234 Business Law	3
BA 360 Business Communication	3
BE 361 Multimedia Communications	3
BE 438 Special Methods for Business Education	3
MG 300 Management & Organizational Behavior	3
O	
MK 341 Introduction to Marketing	3
Professional Coursework	40
PS 236 Developmental Psychology	
ESE 200 Survey of Exceptional Students	
ED 231 Introduction to Education	
ED 462 Student Teaching	
ED 351 Curriculum Design and Development	
ED 352 Contemporary Teaching Methods	
ED 369 Content Reading	
ED 403 Classroom Management	
EDA 352 Contemporary Teaching Practicum	
EDB 352 Teaching Practicum	
EDP 499 Pre-Student Teaching	
EDM 380 Professional Seminar	
MA 390 Mathematics for Teachers	
PH 224 An Introduction to Earth Science	
RP Electives	
TSL 370	
TOTAL HOURS REQUIRED FOR DEGREE	127 hours

C			
General Education Program			49 hours
U			
.....			36
AC	231	Accounting I	3
AC	231 L	Accounting Lab	0
BA	133	Business Computer Applications	3
BA	232	Macroeconomics	3
BA	360	Business Communications	3
BA	236	Statistics I	3
BA	237	Statistics II	3
BA	312	Research Methods	3
BA	499	Senior Seminar	3
BL	211	Business Leadership I	1
BL	212	Business Leadership II	1
BL	311	Business Leadership III	1
MG	300	Management & Organizational Behavior	3
MG	495	Business Strategy & Policy	3
MK	341	Introduction to Marketing	3

H **36**

HM	110	Introduction to the Hospitality Industry	
HM	211	Hospitality Marketing	
HM	230	Tourism Principles	
HM	250	Sanitation & Safety	
HM	251	Nutrition for Nursing	
HM	312	Convention and Meeting Sales, Planning and Management	
HM	331	Hospitality Law	
HM	320	Hospitality Accounting	
HM	340	Lodging Operations Management I	
HM	341	Hospitality Information Technology	
HM	351	Nutrition	
HM	352	Food Planning & Prep I Fundamentals	
HM	353	Restaurant Management	
HM	354	Catering Management	
HM	190	HM Internship	
HM	290	HM Internship	
HM	390	HM Internship	6 hours
HM	360	Human Resource Management	
HM	421	Hospitality Managerial Accounting and Food Service Operations	
HM		Concentration Electives	

TOTAL HOURS REQUIRED For Principles

30 HOURS REQUIRED For Principles H & [(1.2v92(T)r15(421)-1501(Hospitw 1 -1.222 Td[(HM)-63926520

vides specific knowledge, skills and strong understanding of foodservice operations in hotels, restaurants, catering organizations, country clubs, convention services, and other hospitality food service operations.

Students are required to take 9 specified elective credit hours.

General Education program	49 hours
AC 231, BA 133, BL 211, BL 212, BL 311 BA 231, BA 234 (HM), BA 236, BA 312, BA 499 MK 341, MG 495	30 hours
HM 110, 211, 230, 250, 320, 340, 341, 351, 352, 353 or 354, 360, 421, 443, 450 HM Internship 190, 290, 390 - (0 credit)	42 hours
HM 355, HM 357, HM 462, HM 463	.6 hours
TOTAL HOURS REQUIRED FOR DEGREE	127 hours

The Department of Hospitality Management offers a degree program leading to the Bachelor of Science in Hospitality Management-Lodging Management.

The Lodging Management Concentration allows students to gain an in-depth view of the lodging segment of the Hospitality industry. Courses are ideal for candidates interested in pursuing management careers in the lodging segment of the industry.

The Hospitality Management degree with concentration in lodging management combines hospitality management knowledge with specialized skill-based training in hotel operations. This concentration focuses on contemporary issues relating to strategic management in the lodging industry. The concentration prepares students for entry level employment in management trainee and supervisory positions in hotels, restaurants, public institutions, and private clubs with opportunities for advancement to upper-level management positions.

Students are required to take six credit hours from the specified list of electives.

General Education program	49 hours
AC 231, BA 133, BL 211, BL 212, BL 311 BA 231, BA 234 (HM), BA 236, BA 312, BA 499 MK 341, MG 495	30 hours
HM 110, 211, 230, 250, 320, 340, 341, 351, 352, 353 or 354, 360, 421, 443, 450 HM Internship 190, 290, 390 - (0 credit)	42 hours
LM 312, LM 461, LM 444, LM 445	.6 hours
TOTAL HOURS REQUIRED FOR DEGREE	127 hours

The Department of Hospitality Management offers a degree program leading to the Bachelor of Science in Hospitality Management-Travel/Tourism Management.

This program of study allows the Hospitality Management major to develop special sensitivity to the macro and micro aspects of the world's largest industry in terms of people employed or cash flows generated and that conceptually serves as an umbrella for the commencement of formal hospitality business studies.

Students are required to take six specified credit hours beyond HM 230 Tourism Principles.

General Education program	49 hours
AC 231, BA 133, BL 211, BL 212, BL 311 BA 231, BA 234 (HM), BA 236, BA 237, BA 312, BA 499 MK 341, MG 300, MG 495	36 hours
HM 110, 211, 230, 250, 320, 340, 341, 351, 252, 353 or 354, 360, 421, 443	
HM Internship 190, 290, 390 - (0 credit)	39 hours
	.6 hours
TOTAL HOURS REQUIRED FOR DEGREE	130 hours

HM 110 3

An introduction to the various facets of the industry, including restaurants, hotels, resorts, travel, tourism and clubs. General operating procedures with an emphasis on professional management principles are reviewed. Field trips and hospitality executive guest lecturers enrich the course.

HM 211 3

Prerequisites: HM 110, MK 341. An analysis of the development, application and evaluation of marketing conceptual structures and techniques in the hospitality industry. An indepth look at business research, product development and outreach program practices and techniques. Course revolves around research and professional presentation of a comprehensive marketing plan.

HM 230 3

Prerequisite: HM 110. Principles, practices, and philosophies which affect the economy; classic and contemporary concepts of travel and their effect on the tourism industry. Conceptual structure of tourism in conjunction with transportation systems in both foreign and domestic environments. Major examination of socio-political/cultural costs vs. economic benefits to receiving destination.

HM 250 3

Prerequisites: HM 110, BI 131. The causes and prevention of food borne illness/food

spoilage and their direct relation to sanitation principles, laws and regulations will be dealt with in a systematic, holistic environment. The H.A.C.C.P. method will be stressed. The safety area will be covered through exposure to Red Cross Certification courses in CPR, First Aid, HIV & AIDS 104 and Prevention of Disease Transmission.

HM 251 Nutrition and Health

This course is an introduction to the interrelationships among nutrition, food and the environment as they impact health. Emphasis is placed on the multiple factors that influence food intake and the sum total of nutritional processes resulting in optimal physiological function. The role and function of the nurse in health promotion and wellness through out the life-cycle will be addressed. Identification of the role of nutrition and chronic disease, and the nurse involvement in assessment, screening and prevention is the focus of the course content.

HM 312 Hospitality Marketing

Prerequisite: HM 211. This course introduces students to the unique sensitivities required in selling and servicing the increasingly lucrative group meeting business market. Basic meeting marketing concepts and terminology are presented with emphasis on sales, planning and management of meeting functions. The reciprocal relationship between selling and service is presented within the context of hospitality marketing.

HM 320 Hospitality Accounting

Prerequisite: AC 231. An application of basic accounting principles to the uniform system of accounts for hospitality establishments, including hotels, restaurants and clubs. State-of-the-art computer adaptations are a major focus and management decision making parameters explored.

HM 332 Hospitality Operations

Prerequisite: HM 230. An in-depth study and analysis of the daily functions and operations of travel agency/travel counseling establishments. Emphasis placed on ticketing, tariffs, travel reservation procedures, routing, supplier relations, along with communications and client need analysis. Government and industry regulations concerning entrepreneurship explored. Hands-on computer system operations featured.

HM 340 Hospitality Management

Prerequisites: HM 110. A comprehensive analysis of modern hotel front office management procedures with an emphasis on pragmatic decision making and guest communication practices. Introduction to the techniques and systems used to plan, schedule, forecast, and analyze rooms inventory mix. Control of overall operations observed via night audit reports and procedures. An integrated view of the operations is stressed, particularly with respect to housekeeping and food and beverage departments.

HM 341 Hospitality Information Systems

Prerequisite: BA 133. This course introduces students to the information systems used in the hospitality industry. This course is designed to provide students with a strategic overview of the use of IT in the hospitality and tourism industry and to explain the impact of the emerging IT on each segment of the industry. The "smart classroom" course focuses on property management systems, point of sales systems, internet/intranet systems, models of information search and travel behavior, business models practiced in our industry, e-distribution channels and destination marketing.

- CU 351** **Food Service Management & Culinary Arts** **3**
 Prerequisites: HM 110, HM 250. Universal methods and procedures of food planning and preparation applicable to all segments of the hospitality industry are presented, understood, explored and demonstrated in classroom as well as the culinary lab. Included are implications of mise en place, sanitation & safety procedures, kitchen tools & equipment and application of culinary principles.
- CU 352** **Food Safety & Sanitation** **3**
 Prerequisites: HM 110 and HM 351. The cause and effect principles and dietary practice are presented to include the composition of foods, labeling, additives, special diets, RDA's, BMI, TEU. The interrelationship of nutrition and the bodily system are explored. The global environment, food safety and environmental challenges are presented for discussion and research.
- CU 353** **Food Service Management & Culinary Arts** **3**
 Prerequisites: HM 110, HM 250, HM 351, HM 352. This course gives the opportunity for students to function in standard operational roles in a full service restaurant operation. Students rotate through eight back of the house and front of the house positions during the course of the term. The coordination of planning, preparation, service, support services in the flow of the meal are stressed. A major focus is placed on the student's performance as a future foodservice manager/leader. Class work supports and expands the student's understanding and synthesis of the operation of a foodservice operation.
- CU 354** **Catering Management & Culinary Arts** **3**
 Prerequisites: HM 110, HM 250, HM 351, and HM 352. This course is a hands-on class in customized catering activities. Student teams under the supervision of an Instructor will plan, prepare, serve and clean up a specific number of group functions during the term.
- CU 355** **Culinary Arts & Culinary Management** **3**
 Prerequisites: HM 110, HM 250, HM 351 and HM 352. This course is designed to prepare the student to produce stocks/soups/sauces that are the foundations of the culinarians' art. In addition to mastering the skills of creating these products, students will be able to manage, coach and train the employees under their supervision to produce the foundation stocks/soups/sauces. These skills will be learned in our state of the art culinary lab.
- CU 357** **Culinary Arts & Culinary Management** **3**
 Prerequisites: HM 110, HM 250, HM 351 and HM 352. This course is designed to prepare students to operate and manage bakery operations in hotels, full service restaurants, contract management facilities, as well as wholesale bakeries. The theory of bakery management as well as "hands on" production will be combined to develop individuals who can produce the products as well as manage others to produce high quality baked goods at a profit.
- CU 360** **Human Resources Management** **3**
 Prerequisites: HM 230, MG 300. The process of recruiting, selecting, testing, training, career development and benefit administration of the human resources within the hospitality environment. Special consideration is given to traditional employee turnover patterns, changing work force demographics, stress resulting from personal service and overall maintenance of "hospitality attitude," and current trends in hospitality education and training.
- CU 421** **Financial Accounting & Management** **3**
 Prerequisite: HM 320. Management aspect of accounting and financial data related to hospitality operations. In-depth analysis of financial statements and the use of external information services. Emphasis is placed on accounting and internal information systems of

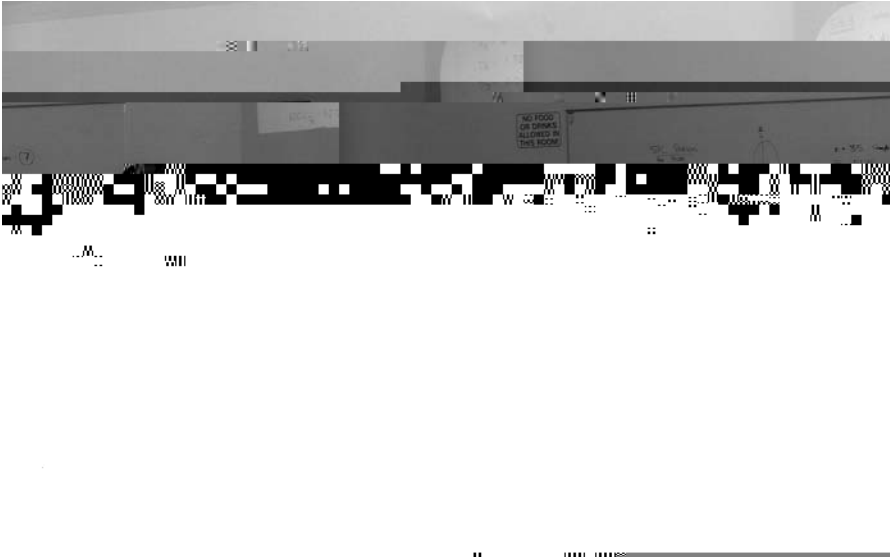
modern hotels as well as interpretation and use of financial reports for management decision-making. Development of the systems concept in management through modern com-

Department of International Business

The Department of International Business offers a degree program leading to the Bachelor of Science in international business and dual majors with other business and nonbusiness areas (i.e.: computer science, international studies, modern languages – See IB Advisor). Minors are also offered for business and nonbusiness majors.

For more information, contact the IB Advisor.

MG	300	Management & Organizational Behavior	3
MG	493	Business Ethics	3
MG	495	Management Policy & Strategy	3
MK	341	Intro to Marketing	3
International Business Core:			20 hours
FI	402	International Trade and Finance	
MG	350	Operations Management	
MG	470	International Management or	
MK	405	International Marketing	
ML	231		
ML	232		
ML	300 +		
<i>Select 2 of the following (multiple of an option acceptable)</i>			.2 hours
BA	490	Internship	
IB	491	International Business/Business Related Topic	
TOTAL HOURS REQUIRED FOR DEGREE			126 hours

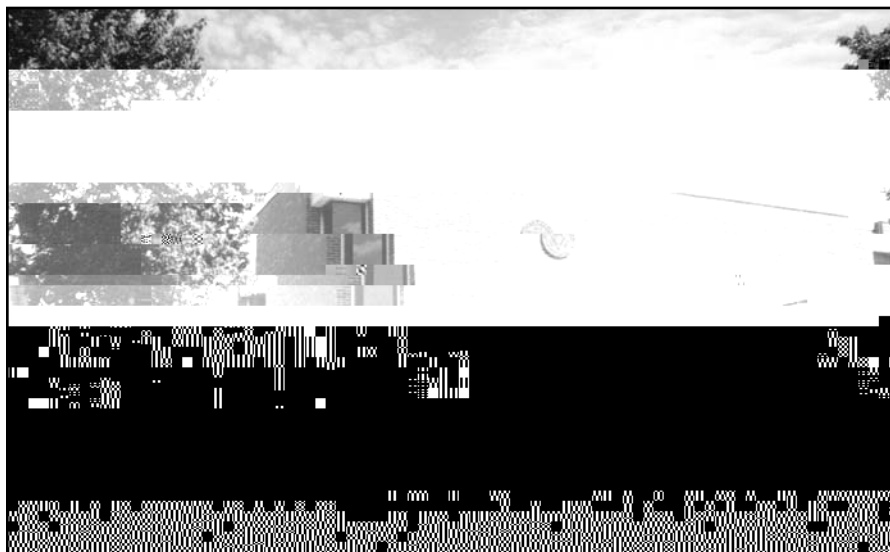


Instruction designed to develop students' analytical skills and decision-making abilities



CH

CA



Helen Kottle Memorial Building
School of Education

The School of Education offers the Bachelor of Science degree in four areas and teacher certification in selected areas in conjunction with degrees available from four other Schools (Business, Arts and Humanities, Science, Engineering, and Mathematics, and Social Sciences).

Degree of Bachelor of Science in the following areas:

- Educational Studies
- Elementary Education
- Exceptional Student Education K-12
- Physical Education: K-12
 - Physical Education with concentration in Recreation (nonteaching)

Teacher certification in the following areas in conjunction with degrees offered by other Schools:

- | | |
|---------------------|--------------------------|
| Biology Education | Music Education |
| Business Education | Physics Education |
| Chemistry Education | Social Science Education |
| English Education | |



In order to be admitted into the state approved teacher education program in the School of Education, students seeking a bachelor's degree and Florida State Department of Education teacher certification must satisfy the following:

1. Complete all general education courses.
2. Have a grade point average of at least 2.5 on a 4.0 scale on the general education component of undergraduate studies.
3. Demonstrate mastery of general knowledge, including the ability to read, write, and compute by passing the General Knowledge Test or the CLAST or a combination of these examinations. CLAST passing scores will be acceptable for certification and program completion if earned prior to July 1, 2002. CLAST scores earned after July 1, 2002 will not be acceptable for certification or program completion.
4. Complete a formal application for admission to the School of Education.
5. Document criminal background clearance for field experiences in public schools.

* Teacher Education Program admission criteria may change due to requirements of the Florida State Department of Education (Consult with academic advisors).

The objectives and requirements, which are discussed in this section, apply to the School as a whole. Department requirements are given in the appropriate sections.

The objectives of the School of Education:

1. Prepare caring, committed, and competent teachers for K-12 schools.
2. Provide student field experiences to develop teaching competencies.

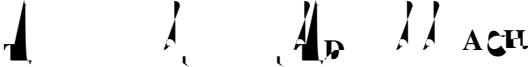
3. Prepare students to use research techniques and apply instructional technology.
4. Prepare students to teach in diverse classrooms.
5. Prepare students for successful entrance into graduate studies in education.



Graduates of approved teacher education programs will be provided transcripts that carry the endorsement of the National Council for Accreditation of Teacher Education and Florida State Department of Education.



The Teacher Education Council, composed of unit faculty and school personnel, meets twice each academic year to provide leadership and direction in the development and implementation of the Teacher Education Program.



Applications for student teaching for fall and spring must be filed by **15** of each academic year. Students must qualify by **10** for placement during the fall term and by **10** for spring term (all passing scores, courses completed and required GPA).

Applications are available on the School of Education website.

Students in Teacher Education who have received D's and F's in courses in the professional requirements and/or in their major area must repeat the courses until the grade of at least C or above has been earned. The required GPA for placement in student teaching is 2.5. This is a requirement prior to assignment to student teaching. In addition, all "I" grades must be removed before the student is assigned to student teaching.

The education core and correlated core must be taken by all education majors who are anticipating completion of studies leading toward teacher certification in the state of Florida. Many courses must be taken in a required sequence. See the curriculum for each area of specialization Handbook for Policies and Procedures for Teacher Education Program requirements.

At least 129 hours and others as specified.

General Education Program (Required Soc. Sc. Elective: PS 230)49 hours

CS 132, HI 230 or 231 or 232, MA 390,
PH 224, PS 236, PS 340, TSL 370, 44024 hours

ED 231, 320, 325, 330, 333, 336,
351, 352, 368, 370, 403, 437, 439, EDL 350
EDA 352; EDB 352
EDP 499, EDS 499, ED 462, EDX 462
ESE 20062 hours

EDM 380, EDT 380, EDD 380

TOTAL HOURS REQUIRED FOR DEGREE135 hours



200 **3** ;
Prerequisite: EN 131. This is an introductory course covering various exceptionalities and cultural diversity issues with an emphasis on definitions, historical perspectives, student characteristics, trends and issues. (Field experience required.)

231 **3** ;
Prerequisite: EN 131. This course is designed to help preservice teachers examine the American school's historical progress, current issues and organization structures. (Field experience required)

320 **3** ;
Prerequisites: BI 131, PH 224, PH 230, ED 231. This course involves a study of inquiry methods and laboratory experiences relevant to teaching science in the elementary school.

325 **3** ;
Prerequisite: HI 230, 231 or 232, ED 352. In this course, students study methods and materials relevant to teaching social studies, emphasizing conceptual orientation and discovery strategies for developing specific social studies skills.

ED 430 3
Prerequisites: EDL 350, ED 352. This course acquaints students with theories of learning and innovative practices in teaching in a literature-based, integrated language arts program. With a focus on the writing process and oral communication, students acquire a repertoire of strategies to teach spelling, grammar, speaking and listening skills.

ED 462 0
Corequisite: ED 462. This seminar provides assistance to student teachers during the student teaching experience.

ED 462 12
Prerequisites: All course requirements listed above with a GPA of at least 2.50. This course provides an internship experience for education majors, who apply their content knowledge, teaching strategies and classroom management skills in an actual classroom setting.

ED 499 1
Prerequisite: Passing scores on four parts of the CLAST or General Knowledge Test or a combination of these examinations and General Education requirements. Grade of C or better in EN 131, 132, MA 131, 132, SC 230, RE 260. This course involves students in a study of the Florida Performance Measurement System and 12 Accomplished Practices related to observation and evaluation during student teaching.

ED 499 1
Prerequisite: Passing scores on three parts of the CLAST and General Education requirements. Grade of C or better in EN 131, 132, MA 131, 132, SC 230, RE 260. There is an emphasis, in this course, on the practical applications of research skills and methods for preparing a senior research paper. Special use of word processing will be required.

ED 370 3
This course is designed to provide the preprofessional in education with a knowledge base to teach in diverse classrooms to (1) use best practices in ESOL instruction, (2) integrate theories and principles of second language learning and apply them in classroom instruction, and (3) understand the parameters of the META Consent Decree.

ED 440 3
This course is designed to provide the preprofessional in education with historical information on language planning related to ESOL and Bilingual Education in the United

A 111 2

330 A 3
 Knowledge of formal and informal evaluation techniques commonly used in the screening, diagnosis, and program evaluation for exceptionalities. Results from evaluation measurements are used for interpretation, analysis, communication and application.

330 A 0
 Hands on practical experience in application of knowledge and skills acquired in ESE 330 through simulated experiences and school visits.

3 0 0
 Students must enroll in this course each semester, beginning at the sophomore year, except during student teaching. This course provides education majors with relevant information about matriculation and professional development as necessary to complete the program.

400 3
 Social and personal skills of mildly handicapped students are explored. Employability skills, career awareness, and transition planning for adult living are emphasized.

403 A 3
 This course is designed to provide students with an understanding of classroom management as it pertains to school safety, professional ethics, and school law, with an emphasis on learning and behavior disordered students.

410 3
 Specialized curriculum and materials for teaching exceptional students are examined, including state standards and resources.

430 3
 Prerequisites: ESE 300, ESE 305, ESE 310, ESE 330, ESE 403. Instructional strategies and models for teaching students with specific learning disabilities and mental disabilities. Specialized approaches to teaching basic skills, functional skills, developmental programming, and cognitive strategy instruction to students ranging in grades kindergarten through high school are provided. This course is taken concurrently with EDB 352 in which competencies in teaching LD/MH are demonstrated through field experience and microteaching. Corequisites: ESE 410, ESE 450

450 3
 Instructional strategies for teaching students who are emotionally handicapped. Instructional techniques and motivational strategies, as well as development, implementation, and evaluation of individualized education plans and data management will be stressed. This course is taken concurrently with EDB 352 in which competencies in teaching EH are demonstrated through field experience and microteaching. Corequisites: ESE 410, ESE 430

462 12
 Prerequisites: All course requirements listed above with a GPA of at least 2.50. This course provides an internship experience for education majors, who apply their content knowledge, teaching strategies and classroom management skills in an actual classroom setting.

462 0
 Corequisite: ED 462. This seminar provides assistance to student teachers during the student teaching experience.

370 A 3

This course is designed to provide the preprofessional in education with a knowledge base to teach in diverse classrooms to (1) use best practices in ESOL instruction, (2) integrate theories and principles of second language learning and apply them in classroom instruction, and (3) understand the parameters of the META Consent Decree.

440 A 3

This course is designed to provide the preprofessional in education with historical information on language planning related to ESOL and Bilingual Education in the United States, especially in Florida, and other countries. Students will thoroughly analyze the linguistic agenda and its effect on the ESOL classroom.

PH ED 440

The Department of Physical Education offers programs leading to the Bachelor of Science in physical education with teacher certification at K-12 levels and with nonteaching concentration in recreation. Teacher Education majors earning K-12 certification may take courses to add Health Education to the Florida teacher certificate.

PH ED 440

The physical education program of studies for teacher education is designed to train teachers for careers at all levels in elementary, middle, and/or high schools. A student completing the K-12 level physical education program may complete courses to add health education certification to the Florida teaching license. An alternative to the teacher preparation program is a recreation concentration designed to prepare professionals for careers as recreation supervisors, sports managers, program directors, and corrective physical therapists with additional selected courses. The recreation concentration will provide experiences which prepare majors for employment in both recreational and athletic programs.

A 3

PE 336	3 hours
Health Related Electives .....	.6 hours
BI 131 and BI 335 (6 required hours for Degree) .....	.6 hours
TOTAL .....	.19 hours

The recreation concentration focuses on understanding the role of recreational/leisure activities and the impact on individuals in society. Program options include work relating to recreational opportunities for the elderly, leisure education and promotion, at-risk youth, recreation programming, natural resources recreation management, and water-based recreation.

General Education Program .....	.49 hours
Co-related Core	14.5 hours

231 A study of theory and practice in developing and conducting intramural programs at the high school and college levels. Emphasis directed on the history and scope of intramural sports.

232 An orientation to the field of health, physical education, and recreation. Emphasis on foundations, principles, trends and history of physical education; assessment of student interests, competencies, vocational preferences, and potential in the area.

Practical experience in curriculum construction with emphasis on developing lesson plans, organizing, teaching, materials and test construction through field experience participation.

335 **K.u** **3**

An analysis of the mechanical and muscular action involved in human motion. Emphasis on analysis of physiological principles and laws governing motor activity.

336 **3**

An emphasis in consumer and environmental health, prevention and control of disease.

337 **3**

A presentation of data for developing and operating recreation programs in the school and community. Development of methods and materials for conducting programs at camps, schools, playgrounds and community centers. Review of the theories of play and recreation principles presented.

33 **3**

Study in use of traditional approach and case study method in analyzing the organizational structure and administrative procedures of the health, physical education and recreation programs. Emphasis on the philosophy, methodology, policies, procedures and budget in relation to the required, intramural, adapted and inter-scholastic areas of the total program.

340 **3**

A discussion of the techniques for measuring and evaluating students' performance and programs in physical education, elementary statistical procedure, and grading in the area.

341 **3**

A course in tracing the patterns of growth and development in young children, understanding the growth process, and understanding the inter-relationship of structure and functions in human beings. Sees the relationship of physical and motor development to human actions and interactions.

421 A **3**

A course designed to introduce the student to the areas of recreational facilities to include planning, design, construction, and maintenance; and to the broad area of low organizational sports, games and activities. Emphasis on creativity and innovation.

430 A **3**

A study of conditions which require the physical education program to be adapted to meet the special needs of the exceptional and handicapped students. Attention given to an analysis of normal and faulty posture and body mechanics.

413 **3**

A course which stresses awareness of the body and understanding of how the body moves to develop efficient and effective motor development. Movement education exploits the science of movement and helps young people become more aware of their bodies and how to have better and more efficient movement.

435 **3**

A study of the physiological responses which occur during physical activity such as the demands of the circulatory and respiratory systems and how the body attempts to meet those demands during vigorous exercise.

462

12

Prerequisite: special permission required. The final phase of the field experience, a period of intensive training through an assignment to a physical education class. Emphasis will be placed on development of the competencies incorporated in the Florida Professional Orientation Program (formerly Beginning Teacher Program).

460

6-15

Prerequisite: special permission required. The final phase of the nonteaching curriculum. It is a period of intensive training offered through assignment to a social agency such as YWCA/YMCA, community centers, or human resource centers. The course is designed to prepare students for nonteaching careers such as recreation supervisors, program directors, and corrective therapists.

C 225

3

A survey of the career opportunities in health, physical education, recreation, sports fitness

physical education/recreation curriculum. The work experience exposes the student to the operations of recreation programs and provides him with experience that can enable him to obtain employment upon graduation. Placement can be in public, private or voluntary agencies.

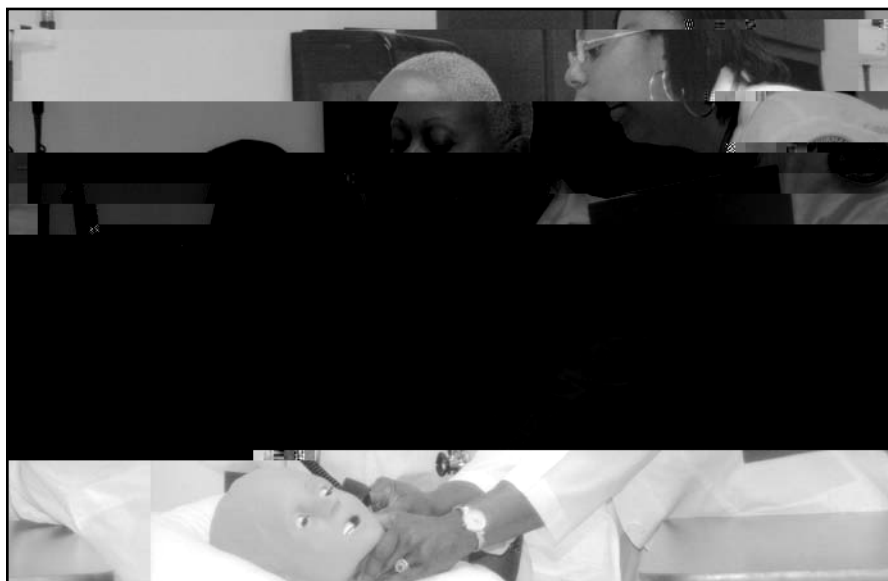
C499 Individual study of a topic or series approved in advance by the instructor and the School dean.



Student volunteers share the joy of reading with young members of the community.



B-CC students serving the community's youth.



Dr. Alma Yearwood Dixon, Dean, School of Nursing,
with future professional nurses.

The nursing program was founded in 1978, and it became the second basic collegiate program of nursing in a predominantly minority institution in the state. In 1997, the College approved the nursing program as an academic School. The School of Nursing is approved by the Florida State Board of Nursing and accredited by the National League for Nursing Accrediting Commission (NLNAC).

The Bachelor of Science program in nursing has as its primary purpose to educate men and women as beginning practitioners who possess all the qualities necessary for leadership roles in the practice of their profession and of the communities in which they live. A balanced curriculum offers courses in the liberal arts, the sciences, the humanities and nursing. Some introductory courses relating to world, regional and local health issues are offered during the freshman and sophomore years; however, the majority of the nursing courses are concentrated in the junior and senior years. These courses involve nursing students in classroom and clinical learning experiences in area hospitals, long-term care facilities, home-health care, hospice, the health department, and early childhood facilities, restorative, rehabilitative and mental health agencies and many other community-based settings.

Students learn to apply theory in developing competencies in nursing practice, while caring for the client as an adult or child, families of childbearing age, or the elderly. Concepts related to cultural competence and caring for vulnerable populations are interwoven throughout the curriculum.

Courses in research, leadership and management are designed to aid the student in developing the ability to think creatively and develop skills in critical thinking.

Upon graduation, the student receives a Bachelor of Science degree in nursing and is eligible to take the National Council of State Boards of Nursing Licensure Examination for Registered Nurses (NCLEX-RN).

Students are admitted to the School of Nursing at the beginning of the spring semester of the sophomore year. Since enrollment is limited to the number for whom physical and clinical facilities are available, attention will be given only to applicants meeting the requirements listed in the Bethune-Cookman College Undergraduate Catalog and in the School of Nursing Student Handbook.

Credit received on the basis of CLEP examinations or equivalent transfer credit from another institution may be included as part of these requirements. Nursing transfer credits in the generic program are not accepted from another institution.

The following requirements are part of the process used to determine eligibility for admission to the School of Nursing:

1. The nursing curriculum is based on seven semesters with required summer semester(s). Students are admitted in the fall or spring semester following the semester in which general education and nursing prerequisites are met. The plan for fall and spring admission is contained in the School of Nursing Handbook.
2. A passing score on at least three parts of the CLAST or exemption from the CLAST subtests (See B-CC requirements for CLAST exemption). Students are encouraged to take GE 280 CLAST Preparation;
3. A cumulative GPA of 2.8 or above;

4. All courses listed as nursing prerequisites must be completed at a level of "C" or above. Students who receive a grade below "C" in these courses must retake the course;
5. A physical examination (as defined in the School of Nursing Student Handbook) is required from a qualified physician or advanced health care practitioner;
6. Two letters of reference, e.g., from an employer, teacher, professor, counselor or community leader;
7. A current CPR (adult and child) card; and
8. A personal interview with member(s) of the School of Nursing Admission Committee.

Bethune-Cookman College requires that students submit to a criminal background check by the Florida Department of Law Enforcement prior to enrolling in the School of Nursing. The State of Florida Board of Nursing requires this information as a condition of licensure, and many clinical sites at which students will train require fingerprinting and background checks as well. The College does not use this information for the purpose of making decisions regarding admission to the School of Nursing. However, because clinical experience is an integral part of the nursing curriculum, a criminal history may hinder a student's progression through the program. The School of Nursing will make reasonable accommodations to provide alternative clinical sites for students whose participation is not accepted by a clinical agency. A student's inability to satisfy clinical requirements, however, may result in dismissal from the School of Nursing.

Prerequisites (including General Education)	61 hours
Nursing	72 hours

The registered nurses' track within the bachelor's degree program allows registered nurses, who are registered to practice in the state of Florida, to enroll in the RN-BSN track. Registered nurses with an Associate of Arts degree or diploma may receive credit for prior nursing and science courses through a variety of validation procedures. RN-BSN students may complete their studies in as little as one year and one summer, once they have met all of the prerequisite courses required by the School of Nursing.

Once a student has been admitted to the nursing program, he or she will be required to comply with the following progression, retention, and graduation policies:

- 1) All prerequisite courses and all courses in the upper level of the School of Nursing must be completed with a grade of "C" or above.
- 2) Students who earn a grade below "C" in a nursing course must retake the course and pass with a "C" or better. Students, who fail NU 280 Critical Thinking, NU 283 Nursing Concepts, and NU 285 Pharmacology, may continue in the program and repeat the course the next time it is offered. Failure in all other courses will stop the student's progression in the program and the course must be taken the next time it is offered.

to learn and practice skills in a variety of clinical settings. The nursing process is used as the organizing framework as students make relationships between fundamental principles theories and concepts within the practice setting. Critical thinking and metacognitive abilities in the provision of client-centered care are emphasized.

22 Fundamentals of Nursing 3

A theory/laboratory course, which focuses on developing skills in performing a biopsychosocial assessment of individuals of all ages. Fundamental health assessment skills are

problems of protection. In the clinical area, students are given the opportunity to utilize the critical thinking skills in providing nursing care and emphasis is placed on using communication skills, organizing nursing care, and implementing therapeutic nursing interventions in acute care and home environments. Pharmacology and diet therapy are integrated throughout the course.

305 **A** **6**

This is the second in a series of theory/clinical course focus on the role and responsibilities of the nursing in caring for adults who are experiencing acute / chronic alteration in health. Theories and concepts are presented within the framework of the nursing process. Focus is on adult clients experiencing alterations in health: problems of mobility, sensation and cognition; problems of regulation and metabolism; problems of protection, excretion, and reproduction, problems of digestion, nutrition and elimination. In the clinical areas, students are given the opportunity to utilize critical thinking skills in providing nursing care, and emphasis is placed on using communication skills, organizing nursing care, and implementing therapeutic nursing interventions in a variety of settings. Pharmacology and diet therapy are integrated throughout the course.

307 **C** **6**

A theory/clinical course, focuses on the role and responsibilities of the nurse in caring for the pediatric client and family. The course focuses on primary and secondary prevention, which is required during normal growth and development as well as nursing care during acute and chronic childhood illnesses. Pharmacology and diet therapy are integrated throughout the course. In the clinical area, students are given the opportunity to utilize the critical thinking approach of the nursing process to plan, implement, and evaluate both the care of hospitalized children and their families and the care of the children and families in community settings.

345 **D** **3, 6, 12**

This course is required for all students who are out of sequence in the nursing program. It is designed to ensure that the enrolled student is competent in all aspects of the junior level theory and clinical practice. It is a review course that enhances the students' knowledge of didactic theory and clinical practice related to content covered in the beginning and junior level curriculum. It is an individualized and self-directed course with guidance from the faculty. An individual student plan (ISP) is developed as an assessment of student areas of strength and areas of needed improvement. Credit hours are based on the ISP. Several methods of evaluation are used to assess student mastery of content covered in the class and clinical setting.

401 **U** **2**

Taken in tandem with NU 433, is a two-week independent internship for the senior nursing major. The course will provide the opportunity to apply principles of management of care in the delivery of comprehensive client care in collaboration with a Level Two Preceptor in an acute care setting. This course will also assist the student nurse in the transition from academic environment to the realities of professional practice.

403 **I** **6**

This theory and clinical/laboratory course focuses on the nursing care of clients with maladaptive patterns of behavior. Clinical experiences will reinforce the application of the use of the nursing process and the interdisciplinary care plan to support adaptive and effective

coping skills of the individual, the family, and groups in primary, secondary, and tertiary settings. There is an integrated focus on health promotion, maintenance, and restoration in various in-patients and community based settings.

405 **C** **U** **R** **6**

This theory/clinical course provides a foundation of knowledge to assist students to care for the community as client. Emphasis is placed on health promotion and disease prevention as well as strategies to address many social problems that impact on the health of a community such as homelessness and domestic violence. Clinical experiences occur in a variety of community agencies that provide services to a diverse population.

406 **U** **3**

This course introduces the baccalaureate-nursing student to the concepts and process of research in nursing. Emphasis is on critiquing published research in preparation for the student to conduct a research study.

407 **A** **R** **6**

This is the third in a series of theory/clinical course based on advanced medical-surgical nursing. It focuses on the role and responsibilities of the nurse in caring for adults who are experiencing acute illness and those who are experiencing complex, multiple systems disorders encountered in acute and critical care settings. Pharmacology and diet therapy are integrated throughout the course.

433 **&** **3**

A theory course in which selected principles and concepts of leadership and management are applied to professional nursing. Standards of professional care are examined in the context of issues related to: healthcare systems, organizational designs and governance, roles and relationships, quality improvement and cost containment, change theory and agent, and ethical practice and legal responsibilities. A two week clinical practicum (Nursing Internship) is completed at the end of the course with a Level Two preceptor in NU 401.

44 **C** **1**

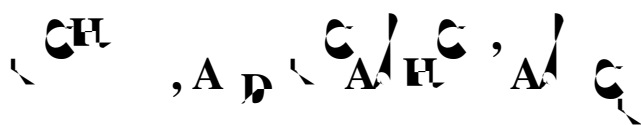
It is an individualized and self-directed course with guidance from the faculty. An individual student plan (ISP) is developed as an assessment of student areas of strength and areas of needed improvement. Credit hours are based on the ISP. Several methods of evaluation are used to assess student mastery of content covered in the class and clinical setting.

A theory course designed for the analysis, synthesis and evaluation of nursing knowledge. Current nursing issues and trends that relate to professional nursing and the health care delivery system will be discussed. Presentation of the research paper developed in NU 406 Nursing Research is a requirement of the course.



Faculty instructing students to become competent, caring, registered professional nurses using SIM Baby and technology.





Students receive training in Research Techniques

The School of Science, Engineering, and Mathematics offers the Bachelor of Science degree in the biological and physical sciences with specialized training in preprofessional areas of medicine and health care. The School offers research opportunities to many students through grants and contracts.

1. Degree of Bachelor of Science in the following areas:
 - Biology
 - Chemistry
 - Computer Engineering
 - Computer Information Systems
 - Computer Science
 - Mathematics
 - Physics
2. Degree of Bachelor of Science in education in collaboration with the School of

Completion and approval of an admissions application to the School of Science, Engineering and Mathematics.

The requirements and objectives, which are discussed in this section, apply to the school as a whole. Area requirements are given under area offerings.

The objectives of the School of Science, Engineering, and Mathematics are the following:

1. To provide specialized training for students in the fields of biology, chemistry, computer science, mathematics, and physics.
2. To prepare students for entrance into professional schools of medicine, dentistry, engineering, veterinary medicine, and chiropractic medicine.
3. To train students for successful entrance into graduate studies in the fields of biology, chemistry, computer science, mathematics, and physics.
4. To provide specialized training for students who are interested in teaching biology, chemistry, mathematics, and the broad field of science.
5. To offer those science courses, which are, considered a part of the Bethune-Cookman College General Education Program.
6. To provide students the opportunity to learn skills in computer technology.
7. To expose students to research techniques and theories while acting as research assistants with research faculty.

The following courses or the equivalence are required of all science and mathematics majors except computer information systems:

General Biology I, BI 141, BI 141L	4 hours
General Biology II, BI 142, BI 142L	4 hours
General Chemistry I, CH 141, CH 141L	4 hours
General Chemistry II, CH 142, CH 142L	4 hours
Pre-Calculus, MA 135	3 hours
Analytic Trigonometry, MA 136	3 hours
Calculus w/Anal. Geom. I, MA 241	4 hours
Calculus w/Anal. Geom. II, MA 242	4 hours
College Physics I, PH 251, PH 251L	4 hours
College Physics II, PH 252, PH 252L	4 hours

The science and mathematics courses may be waived when other courses in those subjects are required for the major. Science and mathematics majors may substitute MA 241 for MA 135 and MA 136, provided they score in the range required on the entrance examination. All science and mathematics majors must elect either French or German (Spanish, by special permission) to satisfy the foreign language requirement. The foreign language requirement and BI 142 may be waived for engineering majors. BI 142 may be waived for chemistry majors. BI 142, CH 141, and CH 142 are recommended electives for computer science and computer information science majors.

No student is permitted to continue as a major in the School with a cumulative grade point average below 2.0 for all courses taken in the School of Science, Engineering, and Mathematics. Additionally, for course credit toward graduation in a student's major area, the student must earn at least a "C" grade. Before graduation, each student must pass an exit examination and complete a senior level research paper.

Education majors must meet requirements stated under the School of Education.

The Department of Biology offers degree programs leading to the Bachelor of Science in biology and in biology education. The department also offers minors in biology, environmental sciences, and preprofessional training for entry into schools of medicine, dentistry, veterinary science, chiropractic, and pharmacy.

The Bachelor of Science in biology is designed for students who are interested in careers which require an extensive background in biology. Upon completion of the B.S. degree, the student will have met the minimum course requirements for admission to graduate and professional schools. Students planning to enter graduate schools are encouraged to participate in one of the ongoing research projects in the School of Science, Engineering, and Mathematics.

A

Admission to the program is through formal declaration of major and successful completion of BI 141 and BI 142.

A student must earn a grade of "C" or better in all required and elective courses in biology, designated general education courses (see Requirements: School of General Studies), and in CH 141-142. If a grade of "C" or better is not attained after two attempts, the student can be dropped from the major.

All biology majors are required to take and pass a comprehensive examination in biology at the end of the first semester of the senior year. The examination will cover the major subject areas for the previous years.

C

General Education Program (including six hours of foreign language, electives and BI 141, CH 141, MA 135, MA136)51 hours

Biology Area:

*BI 141-142, 242, 244, 331-332, 345, 346, 450, 447, 499, plus Biology electives 44 hours

Other requirements:

Chemistry: *CH 141-142, 241-242, 44520 hours

Mathematics: *MA 135, *136, 241, 242, 26011 hours

Physics: PH 241-PH 2428 hours

TOTAL HOURS REQUIRED FOR DEGREE134 hours

* Biology majors must take BI 141, CH 141, MA 135 and MA 136 to satisfy their General Education requirement.

B

Requires a minimum of 16 hours of biology courses beyond BI 141, BIL 141, BI 142, and BIL 142. The 16 hours of course work must include courses at the 200 level or higher, with at least one 400 level biology course.

C

The biology education major is designed to provide educational and scientific training for students who are interested in teaching biology in secondary schools. This program is in cooperation with the School of Education.

A

Admission to the program is contingent upon the student's admission to the state approved teacher education program in the School of Education (see School of Education: Objectives and General Requirements) and successful completion of BI 141.

B

A student must earn a grade of "C" or better in all required and elective courses in biology, education, designated general education courses (see Requirements: School of General Studies), and CH 141-142. Students who fail to attain a grade of "C" or better in a required biology course after two attempts may be dropped from the major.

Students must satisfy all graduation requirements as stated by the School of Education and the Florida State Department of Education.

All biology education majors are required to take and pass a comprehensive examination in biology at the end of the first semester of the senior year. The examination will cover the major subject areas for the previous years.

C

*General Education Program (including six hours of foreign language, electives and BI 141, CH 141, MA 135, MA136)	51 hours
Biology Area: *(Beyond BI 141)	
BI 142, 241, 331, 345, 360, 447, 499	
plus Biology electives	30 hours
Education:	
EDM 380, ED 231, ESE 200, ESL 370, ED 352, EDA 352, ED 351, ED 369,	
EDB 352, ED 403, EDP 499, ED 462, & EDX 462	37 hours
Chemistry: *(Beyond CH 141) CH 142	4 hours
Mathematics: *MA 135, *136 (General Education Requirements)	
MA390	3 hours
Psychology: PS 236, PS 340	6 hours
Physics: PH 241, PH 224 (Earth Science)	74 hours
History: HI 230 (U.S. History)	3 hours
TOTAL	141 hours

* Biology education majors must take BI 141, CH 141, MA 135 and MA 136 to satisfy their general education requirement.

Depending on individual needs education majors will be advised to take one or more of the following seminars/courses, based upon individual requirements:

excretory, reproductive, and endocrine systems. Included will be some attention to pathology. Lecture, 3 hours; laboratory, 2 hours.

241 Prerequisites: BI 141 and 142. Introduction to the principles of biology with special reference to structure, body functions, natural history, classification, and evolution of the invertebrate animals. Lecture, three hours; laboratory three hours.

242 Prerequisite: BI 241. An introduction to vertebrate zoology. Structure, body functions, natural history, classification and evolution of the vertebrate animals. Lecture, three hours; laboratory, three hours.

244 Prerequisites: BI 142, CH 141, or approval of the instructor. A study of morphology, physiology, nutrition and growth of microbes, including taxonomy and practical identification of the major microbial groups. Other topics to be discussed include immunology and the role of microorganisms in public health, industrial processes, and the cycle of nature. Laboratory practice includes use of the microscope, aseptic technique, media preparation and microbiological experimentation. Lecture, three hours; laboratory, three hours.

303-304 Prerequisites: BI 235 and 236. A two-course sequence designed to provide a comprehensive presentation of the underlying principles common to all disease processes, the course will examine the changes that occur in the diseases state of cells, tissues and organs, compared to their normal functions.

331 Prerequisites: BI 141, 142, CH 141, CH 142 or approval of the instructor. Study of nonvascular and vascular plants with emphasis on their structure, reproduction and phylogenetic relationships. Lecture, two hours; laboratory, two hours.

332 Prerequisite: BI 331 and CH 241 or approval of the instructor. A study of vascular plants with emphasis on their structure, physiology, development, reproduction and environment relationships. It includes identification of vascular plants. Emphasis will be given to plant Physiology/Biochemistry. Lecture, two hours; laboratory, two hours.

335 Prerequisites: BI 141 and 142. A study dealing with the complete and detailed structure of the human body and the functional interrelationships of its systems. Each system is treated as a unity, then as a coordinating integrating part of the entire body. Lecture, two hours; laboratory two hours.

33 Prerequisites: BI 141, 142. Microscopic studies of cell structure, tissues and different cell types in organ systems. Lecture, two hours; laboratory, two hours.

345 Prerequisite: BI 241-242 or approval of the instructor. A comparative study of the structure and evolution of organ systems in the different vertebrate groups. Representative forms are studied in the laboratory. Lecture and laboratory, six hours.

450 **C** **4** :

Prerequisites: BI 142, 241; CH 241, or approval of instructor. Advanced survey of cell organelles, their composition, origin and the relationship between their structures and function. Recent literature and current developments in cell biology will be emphasized. Lecture, three hours; laboratory, three hours.

462 (**B** **462**)

462 **3** :

This course, which is required for all biology majors prior to graduation, will be used for the successful completion of a senior thesis and to introduce students to the general use of the computer and the Internet as a means of scientific information retrieval. The thesis require-

240 Prerequisite(s): ES130, CH131 or CH141. An introduction to the chemical pollutants in air/water/soil, and their impact on global warming/greenhouse effect, ozone depletion, acid rain, food shortages, ecosystems, air/water/soil pollution, human health, and energy production/use. The course includes a laboratory component involving the statistical and instrumental analysis of samples.

330 Prerequisite(s): ES130. An introduction to federal and state environmental laws/regulations related to clean air/water, resource conservation, toxic substance control, hazardous materials transport, occupational safety, lead, oil, wildlife protection, brown-fields, and noise control. Basic information related to case studies, civil/criminal fines, permitting, and environmental impact statements is discussed.

332 Prerequisite(s): ES130, BI130 or BI141. An introduction to the cultural patterns of humans and their impact on the environment. Discussion topics include the basic principles of ecology, population dynamics, human population issues, energy, pollution and natural resources, basic principles of ecosystems, sustainable development, and environmental policy/decision-making.

430 Prerequisite(s): ES130, ES233, ES240, ES330, ES332. An overview of risk based management, human health risks, ecological risks, and environmental problems related to risk assessment. Topics include risk assessment, risk characterization, risk communication, public perception of risk, and resource policy issues. Emphasis is on case studies to enhance the critical-thinking, problem-solving, analytical, and decision-making skills of students.

*Students can enroll in courses based on approval of instructor.

The Department of Chemistry offers degree programs leading to the Bachelor of Science in chemistry and the Bachelor of Science in chemistry education.

The Bachelor of Science in chemistry major is designed for students who are interested in graduate chemistry programs, professional schools such as dental, medical, pharmacy, or optometry schools, or careers in the chemical industry. Students who plan to attend graduate school are required to take German or French as their foreign language requirement, while students planning to attend professional schools may substitute Spanish. Preprofessional students who major in chemistry may substitute three hours of biology electives for their chemistry elective and should select all of their electives from BI 241, 242, 335, 345, and 450.

Admission is through a formal declaration of major.

At least 46 semester hours of chemistry courses including the four attributed to the general education requirement with grades of C or better.

General Education Program	51 hours
Foreign Language ML 231 .....	.3 hours
Biology .....	.4 hours
BI 141*, BI 141L*, BI 142, BI 142L	
Mathematics .....	.11 hours
MA 135*, 136*, 241, 242 and 334	
Physics .....	.8 hours
PH 251, 251L, 252, 252L	
Chemistry .....	.42 hours
CH 141*, 141L*, 142, 142L, 241, 242, 331, 332, 345, 346	
431, 435, 445, 499 and CH elective	
Computer Science Elective .....	.3 hours
Electives .....	.9 hours
TOTAL .....	.131 hours

*General Education science major requirement. Chemistry majors must take MA 135 and MA 136 to satisfy their college mathematics general education requirement, BI 141 and BI 141L to satisfy their biology general education requirement and CH 141 and CH 141L.

CH 141, 141L, 142, 142L, 241, 242 plus 8 semester hours of 300 level courses or above24 hours
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The Bachelor of Science in chemistry education major is designed for students who are interested in teaching in senior high school. Students who plan to teach are encouraged to take Spanish as their foreign language requirement. This major is offered in cooperation with the School of Education.

A Admission is through a formal declaration of major.

At least 36 semester hours of chemistry courses including the three attributed to the general education requirement with grades of C or better.

General Education Program (including PH 224)	51 hours
US History (HI 230, 231 or 232) .....	.3 hours
Computer Science Elective .....	.3 hours
Mathematics .....	.8 hours
MA 135*, 136*, 241, 242	
Physics .....	.8 hours
PH 251, 251L and 252, 252L	
Chemistry .....	.32 hours
CH 141*, 141L*, 142, 142L, 241, 242, 331, 345, 346, 360, 445, 499	

Education	40 hours
ED 231, 351, 352, 369, 403, 462, EDA 352, EDB 352, EDX 462, EDP 499, ESE 200, TSL 370	
Psychology (PS 230)	3 hours
Total	148 hours

*General Education science major requirement. Chemistry majors must take MA 135 and MA 136 to satisfy their college mathematics general education requirement and BI 141 to satisfy their biology general education requirement.

CH 131	3
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Prerequisite: MA131 or consent of instructor. An introduction to the elementary principles of modern chemistry including scientific measurements, stoichiometry, atomic structure, equations, gas laws, solutions, and the more important elements and their compounds. A one semester non-laboratory course designed (1) for the nonscience major and (2) as a preparatory course for majors in science and mathematics who have not had a rigorous high school chemistry course. Majors may take it as an introductory course with no credit. Lecture, three hours.

CH 141	3
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Prerequisite: One year of high school chemistry or CH 131 and MA 131. Fundamental laws and theories of chemistry; elementary quantum theory; atomic and molecular structure; stoichiometry; chemical bonding; properties of gases, liquids, and solids; calculations; properties of selected common elements and compounds; oxidation numbers; nomenclature. Lecture, three hours.

CH 141L	1
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Corequisite: CH 141. Laboratory experiments related to material presented in CH 141. Laboratory, three hours, once per week.

CH 142	3
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Prerequisite: CH 141, CH 141L, and MA 135. Corequisite: CH 142L. Continuing study of elements and compounds, chemical laws, solutions, electrolytes, acids, bases, salts; oxidation-reduction, equilibrium; solubility product, thermodynamics; electrochemistry, selected topics. Lecture, three hours.

CH 142L	1
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Corequisite: CH 142. Introduction to the theories and procedure of qualitative analysis; identification of selected cations. Laboratory, three hours, once a week.

CH 23	3
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Prerequisite: CH 142. An introduction to various principles of research including use of scientific literature, statistical methods, legal aspects of research, sampling, scientific record keeping, principles of instrumentation, mathematical modeling, research report preparation, and laboratory safety. Lecture, three hours.

CH 241-242	3
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Prerequisite: CH 142 or permission of instructor. A study of the structure, synthesis, mechanism, and reactions of organic compounds.

CH 331-332 6
 Prerequisites: MA 242, CH 142 or permission of instructor. A study of the properties of gases, liquids, solids; theories of solutions, colloids, chemical equilibria, and phase diagrams; elementary thermodynamics, ionization, electrochemistry, atomic structure, nuclear chemistry; introduction to quantum theory. Lecture, three hours.

CH 345 4
 Prerequisites: CH 142 or permission of instructor. A study of gravimetric and volumetric analysis, chemical calculations, theory of electrolytes, cells, activity. Lecture, two hours, laboratory, six hours.

CH 346 4
 Prerequisite: CH 242, CH 345 or permission of instructor. A unified approach to the use of chemical instrumentation and techniques for the study of physical, organic, analytical and inorganic chemistry problems. Techniques used include potentiometry, voltametry, conductimetry, chromatography, ion exchange, and absorption and emission of radiation. Lecture, two hours, laboratory, six hours.

CH 431 3
 Prerequisite: CH 346 or consent of instructor. A continuation of CH 346 emphasizing the use of combinations of techniques for the solution of chemical problems. Lecture, two hour; laboratory, six hours.

CH 433-434 3
 Prerequisites: CH 242, CH 332, and CH 345 or permission of instructor. Study of advanced topics in chemistry; modern theories of structure and interpretation of reactions.

CH 435 3
 Prerequisite: CH 142 and CH 345. Study of periodicity in the chemistry of elements; descriptive inorganic chemistry; synthesis of inorganic compounds.

CH 445-446 3
 Prerequisites: CH 242 and BI 141. Study of the chemical approach to living systems and the common biological processes. Lecture, three hours; laboratory, three hours.

CH 491-492 6
 Prerequisite: CH 346. A program in which students with advanced standing may do undergraduate research in the form of supervised work on an experimental or theoretical project of specific interest to the students.

CH 499 1-3
 Prerequisite: CH 332 and CH 346. Discussion of articles from the current literature and reports on current research. Written and oral reports are required. Seminar, two hours.

The Department of Computer Science offers a degree program leading to the Bachelor of Science in computer science and the Bachelor of Science in computer information systems.

The Bachelor of Science in Computer Science major is designed for students interested in computer-oriented careers in industry, education, and government, and for those students interested in pursuing advanced studies in computer science.

A

Admission is through a formal declaration of major.

1

At least 44 semester hours of computer science course work w8u5m881des ofC jorbetuter.

1

CS 135 3
This is the first course in the computer science and the computer information systems curricula. The course emphasizes algorithmic problem solving at the beginner level: identification of algorithmic problems, development of test data, development of algorithmic solutions to the problems, and walk-through applications of the algorithms. Algorithms will be developed using flowcharts and simple pseudocode.

CS 230 4
Prerequisite: CS 135 or a rigorous high school course in computer programming. An introduction to problem solving methods and algorithm development, program design, coding in an object-oriented language, debugging, and documentation. Includes a laboratory.

CS 231 4
Prerequisite: CS 230. Continuation of CS 230 with an emphasis on program design, style, debugging and testing. Topics include linked lists, records, files, and recursion. Applications include introductory data structures, string processing, and standard search and sort algorithms. Includes a laboratory.

CS 330 3
Prerequisites: CS 135 or CS 230. An introduction to database system concepts including entity relationship models, physical data organization, relational models, and query languages. The course has a term project.

CS 332 3
Prerequisite: CS 231. Introduction to computer architecture, organization, and assembly language. Includes: addressing techniques, input/output processing, interrupt handling, and the implementation of data structures including characters and strings, number systems and formats.

CS 340 4
Prerequisites: CS 135 or CS 230. Introduces the concepts of computer networks and data communications. Topics include data transmission, transmission media, transmission signal encoding, link control and multiplexing, circuit switching, packet switching, local area networks, ATM, Open Systems Interconnection Architecture (OSI), TCP/IP, X.25, System Network Architecture (SNA) and network security. Includes a laboratory.

CS 411-412 1-6
Prerequisite: senior standing and instructor approval. Selected topics in computer science or computer information systems.

CS 432 3
Prerequisite: CS 231, MA 334 Differential Equations and MA 335 Linear Algebra. Numerical algorithms and error analysis for the approximation of integration, differentiation, solutions of systems of equations, and solutions of differential equations.

CS 433 3
Prerequisites: CS or CIS junior or senior standing. Basic principles of multiprogramming and time-sharing systems including interrupts, data channels, memory management, virtual memory, segmentation and paging, interprocess communication, deadlock handling, and distributed systems.

CS 436 3
Prerequisites: CS 335 and senior standing. This course provides an introduction to the theory of computation in computer science. Topics include formal languages and grammars

7 436
3

DESCRIPTION OF THE MAJOR

The Bachelor of Science in computer information systems major is designed for students interested in computer-oriented careers in business and industry.

ADMISSION

Admission is through a formal declaration of major.

1 1

systems in business, information processing technologies, data communication technology, support systems, and enterprise information systems.

CS 332 **3**
Prerequisite: CIS 331 and CS 330. The course examines concepts of decision support in both automated and nonautomated environments. The focus is on application of decision theory, analytical modeling, and simulation techniques to solve organizational problems. Group Decision Support Systems, Executive Information Systems, and Expert Systems are also discussed. Case studies of existing systems are used to reinforce concepts discussed in class. A major component of the course is a project entailing the design, implementation, and evaluation of a Decision Support System.

CS 411-412 **1-6**
Prerequisite: senior standing and instructor approval. Selected topics in computer science and computer information systems.

CS 431 **3**
Prerequisite: CS 330. Analysis of business systems, database design theory and implementation, query optimization, user interfaces, database integrity and security, concurrent database operations, and distributed database systems.

CS 434 **3**
Prerequisite: CS 230 and CIS 431. Continuation of CIS 431 Systems Analysis. The focus is on the underlying principles and design and implementation topics in (Analysis and Design of Information Systems).

C		
	General Education Program	37 hours
	Engineering	
	E 123, E 331, E 332	9 hours

employed in microcontroller programming. Input/output (I/O) techniques are surveyed. There is a laboratory component to this course.

335 **4**

Prerequisite: PH 251, PH 252, E 230. The analysis and design of circuits utilizing electronic devices such as bipolar transistors, MOS transistors and operational amplifiers. Topics include Integrated Circuit (IC) biasing, the behavior and operating limitations of large-signal and small-signal amplifiers. Computer circuit simulation is an integral part of this course. There is a laboratory component to this course.

336 **4**

Prerequisite: E 335. A continuation of the analysis and design of circuits utilizing electronic devices such as bipolar transistors, MOS transistors and operational amplifiers. Topics include the behavior and operating limitations of large-signal and small-signal amplifiers, differential amplifiers, high-frequency amplification, stability and compensation. Tuned amplifiers, oscillators and Integrated Circuit (IC) biasing. There is a laboratory component to this course.

areas: Microprocessor architectures, instruction sets, bus structures, memory and I/O interfacing. Applications of assembly language programming, real-time system design, interrupt-driven system design, microprocessor peripheral device configuration, and embedded-system design and application are emphasized. There is a laboratory component to this course.

43 Prerequisite: CS 231, E 336, CS 437. Covers the design of microelectronic systems using programmable logic devices (PLDs) and Field-Programmable Gate Arrays (FPGAs). The course provides the student with a working knowledge of FPGAs, CPLDs and associated design tools. Students work with commercial computer-aided design (CAD) tools to synthesize and simulate designs described in hardware description languages such as VHDL and Verilog. There is a laboratory component to this course.

43 Prerequisite: PH 251, PH 252, MA 241, MA 242, MA 334, E 230. A study of the principles of electromagnetic fields and waves and their applications in engineering. Electrostatics, DC currents, magnetostatics and time-varying magnetic fields are covered. Maxwell equations, plane waves and the basics of guided waves are also covered.

4 Prerequisite: Senior standing in Computer Engineering, pass the English subtest of the CLAST and two other CLAST subtests. A senior research project chosen by the student with faculty assistance is designed and conducted by the student under faculty supervision. The results of the research are submitted to the Computer Engineering faculty in the form of a senior thesis. The student is required to formally defend the senior thesis. The student is expected to pass an exit exam designed by the computer engineering faculty.

The Department of Mathematics offers a degree program leading to the Bachelor of Science in mathematics.

The Bachelor of Science mathematics major is designed for students interested in mathe-

A 144 **Advanced Calculus, II**

This course is a continuation of MA 143. This course meets the general education requirement for the second course in mathematics. This course includes: graphing and optimization; derivatives of logarithmic and exponential functions; different techniques of integration. Prerequisites: MA 143. Corequisites: A 241, A 242, A 13.

A 220 **Formal Logic** **3**

The logical rules of proof governing sentential connectives and universal and existential quantifiers with applications. Not open to students with credit in philosophy.

A 230 **Foundations of Mathematics** **3**

Prerequisites: MA 135 or consent of instructor. Source and evolution of mathematical concepts and methods; the axiomatic methods to include logic and the calculus of propositions; axiomatic methods and the theory of proofs; set theory, including cardinal and ordinal numbers, paradoxes and contradictions; the linear continuum and real number system, present-day situation in foundations. Influence on human thought and philosophy of the changing

ics with an approach toward developing techniques of proof, problem solving, teaching

A 400 Seminar (A 411-412) 1-3

Required of all senior mathematics and mathematics education majors. The aim of the seminar is to give the student experience in presenting mathematical ideas and in listening critically to the presentations of others. Student is assigned a faculty tutor who advises him in choice of material to be read. Student will meet frequently with his tutor to discuss topics studied. Required for mathematics and mathematics education majors.

Department of Physics

The Department of Physics offers degree programs leading to the Bachelor of Science in physics and in physics education. The department also offers a concentration in applied physics, a minor in physics, and service courses that are required by other disciplines.

Bachelor of Science in Physics

The Bachelor of Science in physics prepares students for graduate studies and for careers in industry and government research laboratories.

A 400 Seminar

Physics .....	.49 hours
PH 251, PH 251L, PH 252, PH 252L, PH 261, PH 261L, PH 331, PH 333, PH 364, PH 364L, PH 362, PH 362L, PH 431, PH 432, PH 434, PH 435, PH 461, PH 462, PH 498, PH 499, Physics Electives	
Other Requirements .....	.28 hours
Mathematics: MA 241, MA 242, MA 334, MA 335 .....	.14 hours
Chemistry: CH 141, CH 141L, CH 142, CH 142L .....	.8 hours
Computer Science: CS 230, CS 231 .....	.6 hours
Total	126 hours

The physics education major program is designed to provide educational and scientific training for students who are interested in teaching physics in secondary schools.

A.

Admission to the Program is contingent upon the student's admission to the state approved teacher education program in the School of Education (See School of Education: Objectives and General Requirements and Physics Education Folio).

C.

General Education Program .....	.49 hours
Physics .....	.30 hours
PH 251, PH 251L, PH 252, PH 252L, PH 311L, PH 320, PH 331, PH 431, PH 434, PH 435, PH 439L, Physics Electives	
Other Requirements .....	.25 hours
Mathematics	
MA 241, MA 242, MA 334	
Chemistry	
CH 141, CH141L, CH 142, CH142L	
Computer Science	
CS 230, CS 231	
Education .....	.34 hours
ED 231, ESE 200, PS 236, ED 351, ED 352, EDA 352, EDB 322, ED 369, ED/ESE 403, PH-ED 360, EDP 499, ED 462, EDX 462	
Recommended Electives	
ED/ESE 403, EDP 499	
EDM 380 Professional Education Seminar(s)	
Total	138 hours

A student must earn a grade of "C" or better in all required and elective courses in physics, designated general education courses (See Requirements: School of General Studies).

Physics education majors are advised to take one or more of the following seminars/courses, based upon individual requirements:

- EDT 380, Seminar Applied Test Taking Skills
- SC 432, Speech Communication for Classroom Teacher
- EN 240, Advanced Composition
- EN 330, Functional Grammar

All physics education majors are required to enroll in EDM 380, Professional Development Seminar each semester to matriculate a Teacher Education Program. See Handbook of Policies and Procedures for Teacher Education for further information.

PH 251, PH 251L, PH252, PH 252L, PH 311L, PH 320,
PH 331, PH 333, PH 431, PH 439L24 hours

PH 130 3
Prerequisite: High School. PH 130. A lecture-laboratory crash course is designed for the students with no high school physics, and who would like to major in science, mathematics or engineering. It covers the concepts of physics, units, and selected topics from mechanics, electricity and magnetism.

PH 224 3
Prerequisites: EN 132, MA 132, and PH 230. This course is designed for Education majors only. Topics include earth as a part of the universe, atmosphere, weather, climate, geologic structures and the earth's interior, ocean waters and environment, plate tectonics, earth resources, the earth history, the unified theory of earth.

PH 22 3
Prerequisite: EN 132 and MA 132. The principles of physics are applied to gain knowledge about planets, stars, galaxies and the universe.

PH 230 3
Prerequisite: EN 132 and MA 132 or MAB 132. This lecture-demonstration-laboratory course is designed to provide nonscience majors the concepts and principles of the physical aspects of natural sciences. The hands-on experiments will give students a feeling for the workings of sciences. The topics are selected from physics, chemistry, astronomy, geology or meteorology. The role of physical sciences and technology in the framework of contemporary society is emphasized.

PH 240 3
Prerequisite: EN 132 and MA 132. The course offers in-depth review of the basic scientific principles and concepts of the physical world. This includes the concepts of matter, motion, forces, and energy and their applications in every day life. Students are expected to possess strong algebra skills. The class is highly laboratory and project oriented.

PH 241 4
Prerequisite: MA 135 and MA 136. Fundamental principles of physics based on elementary algebra and trigonometry. It covers vectors, laws of motion, concepts of work and energy, elastic properties of matter, waves and sound, and thermodynamics. This course has a laboratory component.

PH 242 4
Prerequisite: PH 241. This course is a continuation of PH 241. Topics include electrostatics, magnetism, geometrical and physical properties of light, some topics in modern physics. This course has a laboratory component.

- PH 251** **C** 3
Prerequisite: MA 242. Corequisite: PH 251L. The beginning of a sequence designed for physics and others who require a calculus-based introductory physics. The topics include kinematics, dynamics including waves and sound, and heat and thermodynamics.
- PH 251** **C** 1
Co-requisite: PH 251. Experiments in mechanics, waves, sound, and heat. To be taken concurrently with PH 251.
- PH 252** **C** 3
Prerequisite: PH 251 and PH 251L. Corequisite: PH 252L. The course is the continuation of College Physics I. Includes the study of electric and magnetic fields; DC and AC circuits, electromagnetic waves, and optics.
- PH 252** **C** 1
Prerequisites: PH 251 and PH 251L. Corequisite: PH 252. It covers experiments in electricity, magnetism and light.
- PH 261** **C** 3
Prerequisite: PH 252 and PH 252L; Corequisite: PH 261L. The beginning of the sequence of electronics and computer based scientific instrumentation. It reviews the principles of electricity and magnetism, and applies circuit theorems to DC and AC circuits, and introduces active elements, amplifiers, oscillators, filters and power supplies.
- PH 261** **C** 1
Prerequisite: PH 252 and PH 252L; Corequisite: PH 261. Experiments involving the principles of physics using electronics and electromagnetic devices. They include the combinations of L, R, C circuits, diodes, transistors, operational amplifiers, transducers and sensors.
- PH 311** **C** 2
Prerequisite: PH 252 and PH 252L. A practical course for physics majors to learn advanced measurement techniques and scientific report writing used by physicists. Measurement of physical constants and verification of basic principles of physics (mechanics, thermodynamics, optics, etc.) is done using computer networked physics laboratory and modern sensors and transducers.
- PH 320** **C** 3
Prerequisite: MA 334, PH 252 and PH 252L. A treatment of several topics in mathematics of special importance in physics. The topics include vector and tensor analysis, integration in complex plane, boundary value problems, partial differential equations, orthogonal functions and Fourier Transform methods. Emphasis on the physical interpretation of problem solution.
- PH 331** **C** 3
Prerequisite: MA 252, PH 252 and PH 252L. A study of mechanics using Newton's laws of motion, including velocity and acceleration in various coordinate systems, simple harmonic motion, damped harmonic motion and forced harmonic resonance, constrained motion of a pendulum; Kepler's laws of planetary motion and dynamics of systems of many particles.
- PH 332** **C** 3
Prerequisite: PH 331. It is the continuation of Mechanics I, including a discussion of

mechanics of rigid bodies in two and three dimensions; physical pendulum, LaGrange's and Hamilton's equation of motion; dynamics of oscillating systems of coupled harmonic oscillators.

PH 333 3
Prerequisite: PH 252 and PH 252L. A study of thermodynamic systems making use of equations of state. The first, second, and third laws of thermodynamics. Includes a discussion of engineering applications, along with kinetic theory and statistical mechanics.

PH 360 3
Prerequisites: Nine semester hours of physics courses beyond PH 252, or permission of the physics advisor. The course covers the procedures, practices and contents of physics in secondary schools. In particular, the methods instructional planning, teaching, classroom evaluation and professional laboratory are covered. The course does not count toward concentration in physics.

PH 361 3
Prerequisites: PH 261 and PH 261L; Corequisite: PH 361L. The second course in the sequence of electronics and computer based instrumentation is designed for physics and other science and engineering majors who require the skills to handle digital instruments and computer interfacing in their respective areas. The course includes digital logic, logic circuits, flip-flops, timers, shift registers, memories, D/A and A/D converters, and data acquisition.

PH 361 1
Prerequisite: PH 261 and PH 261L; Corequisite: PH 361. The laboratory course includes the design of digital electronics and applications to testing and measuring instruments.

PH 364 3
Prerequisites: PH 361 and PH 3361L; Corequisite: PH 364L. This is a course in fundamentals of transducers, sensors and actuators used by scientists and engineers in modern test and measurement of physical quantities, such as displacement, time, temperature, force, pressure and electromagnetic radiation.

PH 364 1
Prerequisite: PH 361 and PH 361L; Corequisite: PH 364. The laboratory includes the application of sensors in measurements of displacement, temperature, force, radiation, etc.

PH 430 3
Prerequisite: PH 252, PH 252L, BI 142 and CH 242. Topics considered include the levels of organization within biological systems, flow of energy in living things with an introduction to thermodynamics systems, utilized in biological research; and an introduction to the physical techniques used in the study of biological systems.

PH 431 3
Prerequisite: PH 252 and PH 252L. An intermediate course in the study of electric fields and electric potentials; electric current and magnetic fields; solutions to Maxwell's equations; plane waves, polarization, propagation in media, refraction and dispersion.

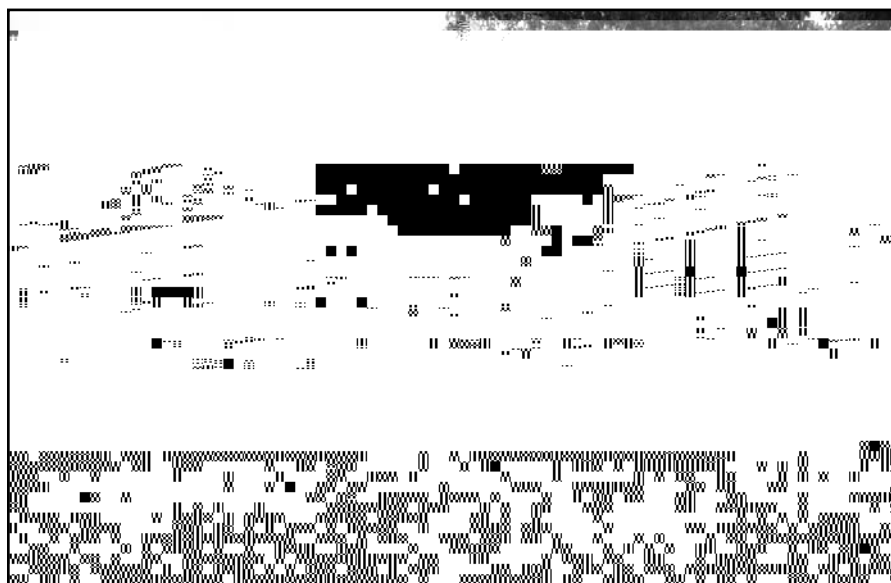
PH 432 3
Prerequisite: PH 431. A continuation of Electricity and Magnetism I, including the study of electromagnetic induction, linear networks, dielectric and magnetic materials, Maxwell's equations and electromagnetic waves.

PH 434 3
Prerequisite: PH 252 and PH 252L. A study of the basic principles of physical and geometrical optics and the techniques of measurement of both classical and modern optics. For science majors.

PH 435 3
Prerequisite: PH 252 and PH 252L. An introduction to quantum mechanics, covering the Schrodinger equation, tunneling phenomena, the hydrogen atom, multi-electron atoms, and a survey of statistical mechanics.

PH 436 3
Prerequisite: PH 435. Applications of the theory set forth in Modern Physics I to more specialized areas. It includes the physics of atoms and the study of nuclear and particle

CH CA CC



Harrison Rhodes Memorial Building
School of Social Sciences

The School of Social Sciences offers programs and experiences designed to develop individual abilities and prepare students for professional studies and careers in education, research, social and public services, law, international relations and government, and the criminal justice system.

1. Degree of Bachelor of Arts in the following areas:

History
International Studies
Political Science
Social Science Education
Sociology

2. Degree of Bachelor of Science in the following areas:

Criminal Justice
Gerontology
Psychology

3. Minors in the following areas:

Criminal Justice
Gerontology
History
International Studies
International Affairs
Political Science
Pre-Law
Psychology
Public Administration
Social Work
Sociology
Women and Gender Studies

4. Other Programs:

Gerontology Certificate
ROTC

Admission to the majors in the School of Social Sciences include:

1. Application to the major
2. Candidate statement
3. Students must have taken the College-Level Academic Skills Test (CLAST) at least once or received exemption from all subtests from the College Testing Office.
4. A minimum grade point average of 2.5
5. Completed at least forty-nine college credit hours including EN 132, MA 132, & RE 260. A computer literacy course is also preferred (SS 140, SS 150, or CS 132).

6. A Candidate Disposition Form
7. A Referral from the Retention Adviser

All students enrolled in majors in the social sciences are required to satisfy competency in computer technology. This requirement can be fulfilled by enrolling in SS150, SS240 or CS132.

The school seeks to promote the following:

1. Development of critical thinking and logical reasoning.
2. Encouragement of inquiry and the appreciation of problem solving techniques that are necessary in the scientific method.

1. Successful completion of all courses in the major with a minimum grade of C or better.
2. Cultivation of concepts expressed by historians and social scientists.
3. Competence in research projects.
4. Awareness and clarification of values.
5. Strengthening of communication and decision-making skills.
6. Enrichment of critical thinking through interdisciplinary courses.
7. Promotion of career opportunities through internships and scholarships.
8. Provision for student tutoring.
9. Involvement of students with faculty in study and discussion of academic and social concerns on the campus and in the community.
10. Encouragement of continuing formal and informal study.
11. Familiarization of students with scholars and masterpieces in major and minor offerings.
12. Consultation with the major advisor on a regular basis.
13. Knowledge of the requisites for graduation in the major field.
14. An area comprehensive examination with a passing score.
15. A senior research paper demonstrating mastery of the research topics, and an oral defense of the paper before a committee. Students must pass EN 131 or 132, and three subtests of the CLAST to enroll in senior seminar.
16. A minimum GPA of 2.00 in major.

The School offers a number of courses which may be taken by students from any of the major areas of study. The courses are the following:

- 130** **3**
- “An introduction to the social science disciplines and analysis of national and international problems from an interdisciplinary perspective.
- 150** **3**
- “The course is an introductory course to establish basic, intermediary and advanced computer skills using contemporary software. File management techniques, word processing, spreadsheeting, database management, presentation design and development, and electronic communications are taught in the course.
- 210** **3**
- “A study of the human relationship with the geographical environment, including attempts to change, exploit, and preserve the environment. Particular emphasis is given to the impact of geography on developed and developing nations.
- 211, 212, 313** **1**
- “Using leadership principles as a foundation these courses are designed to prepare students

Cognate Electives9 hours
 (Students must select and three courses from the following courses)
 BA 231, BA 234, CS 230, ED 231, EN 240, EN 250, EN 330, GR 231, HR 253,
 HM 250, PE 230, POL 237, POL 230, POL 335, PS 230, PS 236, PS 322, PS 325,
 RP 330, RP 339, SC 301, SC 335, SO 332, SS 300, SS 337

Criminal Justice Electives18 hours
 (Students may select any six courses from the following criminal justice courses to satisfy the requirements of their major professional interest in the criminal justice system.)
 CJ 206, CJ 230, CJ 233, CJ 305, CJ 310, CJ 316, CJ 320, CJ 325, CJ 331, CJ 332,
 CJ 334, CJ 351, CJ 406, CJ 435, CJ 436, CJ 480, CJ 490

Free Electives12 hours
 NOTE: Students may combine the 12 semester hours of free electives with any one criminal justice elective for field experience, select any four courses from any other academic area to gain a broad based education, or utilize the 12 credit hours towards a minor in any other degree granting academic program.

TOTAL HOURS REQUIRED FOR GRADUATION127 hours

Minor18 hours

The minor consists of 15 semester hours of criminal justice courses plus three semester hours of open electives, all of which must be completed at Bethune-Cookman College.

CJ 131, CJ 205, CJ 216, CJ 389, CJ 461, plus ONE elective.

- CJ 306** **3**
 Prerequisite: CJ 205 or permission of instructor. A study of the theories of crime and criminal behavior, the causes of crime, typologies, measurement techniques, prevention, and societal reactions to crime.
- CJ 406** **3**
 Prerequisite: Junior or senior level. An examination of the historical development, decision-making processes and management of community intervention and treatment programs.
- CJ 435** **3**
 Prerequisites: Junior or senior level. A study of contemporary strategies for control and treatment of drug dependency. Specially designed for students interested in working as criminal justice addiction professionals. Will involve some practical experience in treatment facilities.
- CJ 436** **3**
 Prerequisite: CJ 205 or permission of instructor. A study of the evolution of the rights of persons under correctional control, including major court decisions and recent changes in correctional philosophies and techniques.
- CJ 461** **3**
 Prerequisite: Junior or senior level. A study of the history of juvenile justice, juvenile justice programs and the juvenile justice system. An examination of the nature and extent of delinquency, and impact of court decisions on juvenile justice issues and services.
- CJ 400** **3**
 Prerequisites: Junior or senior level. A workshop or seminar. Study of selected current topics and issues of public concern, and examination of their impact on the functions and roles of various agencies in the criminal justice system.
- CJ 400A**, **6, 9, 12, 15**
 Prerequisite: Approval of department head for criminal justice. For advanced students in the criminal justice program who have completed 92 semester hours or more. Students who register for 12 to 15 hours must complete all major course requirements and have a GPA of not less than 2.0 prior to registration. Designed to provide students with opportunity for practical experience in various criminal justice agencies.
- CJ 492** **3**
 Prerequisite: Successful completion of the following: (a) passed SS 239 and SS 333, (b) acquired 100 semester hours or more, and (c) passed three sections of the CLAST. A review of the principles and techniques for conducting research, and completion of the writing of a research paper on a pre-approved criminal justice topic.
- CJ 499** **3**
 Prerequisite: CJ 492. Review of required criminal justice courses, passing of a comprehensive/exit examination, and successful defense of a research paper developed by the student in CJ 492.

Department of History

The Department of History offers a degree program leading to the Bachelor of Arts in history.

Bachelor of Arts in History

The Bachelor of Arts in history program focuses on the general study and interpretation of the past, including the process of gathering, recording, synthesizing and criticizing of evidence and theories about the history of humankind in particular civilizations, cultures and societies. Students with a background in history may pursue graduate studies or a variety of careers in education, government, foreign service, law, research, communications, editing, archival or library sciences.

Requirements

A total of 36 semester hours with a grade of C or better in all required courses.

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EU 131 A survey of the development of the great civilizations, based on a global perspective from the ancient era to the present.

EU 230

- H 333** **H₁** **A** **H₁** **3** **;**
 Prerequisites: EN 131, 132, RE 260. A thematic study of European ideas and institutions from the 18th to the 21st centuries, including an emphasis on the growth of industrialization and democracy, development of western science and technology, the traumas of WWI and WWII, decolonization, the waning of European hegemony and the emergence of the contemporary European economic community.
- H 335** **H₁** **A** **H₁** **3** **;**
 Prerequisites: EN 131, 132, RE 260. A general survey of the cultural and political history of the people of West Africa since 1800.
- H 336** **H₁** **A** **H₁** **3** **;**
 Prerequisites: EN 131, 132, RE 260. A general survey of the cultural and political history of the people of East Africa since 1800.
- H 337** **H₁** **H₁** **H₁** **3** **;**
 Prerequisites: EN 131, 132, RE 260. A course that discusses topics of a multidisciplinary nature, taken from an historical perspective. Topics vary from semester to semester, and include an historical analysis of key events and trends in education, science and technology, business, humanities, and the social sciences.
- H 353** **H₁** **A** **H₁** **3** **;**
 Prerequisites: EN 131, 132, RE 260. An examination of the major social, cultural, economic and political trends in Modern China, Korea, Japan and Southeast Asia, with an emphasis on the primary factors affecting growth and development in the modern era.
- H 420** **H₁** **A** **H₁** **3** **;**
 Prerequisites: EN 131, 132, RE 260. A study of selected topics emphasizing international relations. (This course is also listed in the Department of Political Science as POL 420, Contemporary African Studies, and may be taken for credit as a history elective.)
- H 431** **H₁** **H₁** **A** **H₁** **3** **;**
 Prerequisites: EN 131, 132, RE 260. This course reviews the History of Latin America and the Caribbean from the fifteenth century when Columbus landed in the Caribbean until the twentieth century.
- H 40** **H₁** **H₁** **3** **;**

ious selected topics in history. Selection will take into consideration student backgrounds in history, other course offerings in history and related subjects to Bethune-Cookman College, and the availability of historical materials in the College.

The Department of International Studies is an interdisciplinary program of studies in the social sciences, business and the humanities. A combination of these courses will enable the student to obtain a concentration either in international affairs or international business. The area studies include such areas of the world as Africa, Latin America and the Caribbean. Although study abroad is not required, it is strongly encouraged. A major and minor are offered with the major degree program leading to the Bachelor of Arts in international studies.

The Bachelor of Arts in international studies is designed to prepare students for graduate study in international affairs and diplomacy, public service and employment in international business, government and international agencies. Although we encourage students to major or minor in the field, the courses are designed to complement any major offered in the College.

A total of 78 semester hours with a grade of C or better in all major area courses is required in international affairs. A total of 90 hours with a C or better in all major courses in international studies/international business.

General Education	46 hours
Business	9 hours
MG 470, BA 231, BA 232	
History	9 hours
HI 333, 420, 431, 353, 335 or 336 (any combination of nine hours of history)	
International Studies	21 hours
INT 131, INT 400, INT 341, INT 342, INT 343, INT 440 INT 499	
Modern Languages*	6 hours
ML 231, 232	
Political Science	9 hours
POL 330, 336, 340, 350, 351, 352 or 490 (any nine hour combination)	
SS 210, SS 211-212, 313, SS 239, SS 333, SS 150/SS 240/CS 130	15 hours
POL/INT Electives	9 hours
Political Science/ International Studies Elective	
INT/POL 350 Transnational Concerns	
POL351 American Foreign Policy	
SS 230 Regional Geography	
HI 353 Modern Asian Studies	
TOTAL HOURS REQUIRED FOR DEGREE	124 hours

General Education	49 hours
Business	3 hours
MG 470 or IBG 411	
History	9 hours
HI 333, 420, 431, 353, 335 or 336 (any combination of nine hours of history)	
International Studies	18 hours
INT 131, INT 337, INT 341, INT 342, INT 343, INT 499	
Modern Languages*	6 hours
ML 231, 232	
Political Science	21 hours
POL 330, 336, 340, 350, 351, 352, 440	
SS 210, SS 211-212, 313, SS 239, SS 230, SS 333, SS 240	18 hours
TOTAL HOURS REQUIRED FOR DEGREE	127 hours

General Education Requirements	46 hours
International Studies	33 hours
INT 131, 341, 342, 343, 336, 400, 340, 351, 352, 440, 499	
Social Sciences	18 hours
SS 210, 230, SS 239 or BA 236, SS 333 or BA 312, SS 240 or BE 133, SS 211, 212, 313	
Business	27 hours
BA 130, 231, 232, 360, IB 411, IB 411I, MG 470, IB 411G, MG 300	
History	9 hours
HI 333, 420, 431, 353, 335 or 336 (any combination of nine hours of history)	
Modern Languages*	6 hours
ML 231, 232	
TOTAL HOURS REQUIRED FOR DEGREE	139 hours

*These courses include six hours beyond the general education requirements. Students may choose any modern language taught in the College that is compatible with research and practical interests.

**We strongly encourage students to use these electives to study abroad.

INT 131
ML 231-232
SS 210
POL 440
MG 470
BA 231 and 232

- 131** 3
The purpose of the course is to provide students with an interdisciplinary view of international issues and problems. The course examines the historical, political, social and economic concepts, issues and theories that affect and connect nations.
- 330** 3
A study of the geographic, political, economic, and ideological factors, which influence the behavior of nations.
- 336** 3
A Comparative study of selected political systems of the world.
- 337** 3
A course that discusses topics of a multidisciplinary nature, taken from an international perspective. Topics vary from semester to semester.
- 340** 3
An analysis of selected political systems in Africa, Asia, and Latin America.
- 341** 3
A course designed to examine the global significance of the social, political and economic components of development.
- 342** 3
A course that introduces the process of global policy development and the interdependence of the international environment.
- 343** 3
A course designed to examine the origins of organized diplomacy; models of diplomatic negotiations and diplomatic terminology.
- 350** 3
An analysis of the various problems, which affect the global community and the attempts to resolve them.
- 351** 3
An analysis of the making, implementation, and implications of the foreign policy of the United States.
- 352** 3
An analysis of the forces that shape the process, implementation and implication of economic political and social policy development by Less Developed Countries (LDC's), and their effect on world order.
- 400** 3
This class is the platform from which International Studies students will review the principles and techniques for conducting research and complete a Senior Paper Research proposal on a pre-approved International Studies topic.
- 440** 3
This course analyzes the major issues that both connect and divide national interest from individual self-interest.

Prerequisites: The required courses for the major, EN 131-132 and three subtests of CLAST. Reading, discussion, and directed individual student research and presentation to cover various selected topics in the international arena.

The Department of Political Science offers a degree program leading to the Bachelor of Arts in political science and minors in political science, public administration, as well as international affairs.

The Bachelor of Arts in political science program is designed for students who plan to enter graduate or law school, or who choose to pursue careers in government services at the federal, state and local levels, international affairs and teaching. The department focuses on the systematic study of political institutions and processes. Courses include an overview of political science as a discipline. The field includes instructions in comparative government and politics, American government, state and local government, political parties and interests groups, political science research, transnational concerns and politics, politics of third world countries and political theory.

A total of 36 semester hours, with a grade of C or better in required courses.

General Education	49 hours
Political Science	
POL 130, 230, 236, 330, 335, 336, 431, 436, 460, 499	30 hours
Social Science	
SS 239, 150 or 240, 333, 211-212, 313	12 hours
Electives in Political Science	12 hours
Other Electives	24 hours
TOTAL HOURS REQUIRED FOR DEGREE	127 hours

Political Science 130, 230, 236 and
 Nine (9) semester hours of political science electives18 hours

Political Science 130, 230, 236 and
 Nine (9) semester hours in political science electives18 hours

POL 330, 336, 340, 350, 351 and 420

In addition to the course requirements, the political science program offers its majors an opportunity to engage in meaningful field experience in Washington, D.C.; Tallahassee, Florida; and other cities.

- 130** Introduction to Political Science 3

This course is designed to introduce the student to the discipline and its varied sub fields: American and comparative politics, international relations, political economy, political theory, and public policy.
- 230** American Government 3

A study of the dynamics and organization of the federal government, its powers, functions and problems.
- 236** State and Local Government 3

A study of the basic principles of state and local governments, including the similarities and differences of their powers, structure, development, and interrelationships.
- 237** Public Administration 3

A survey of the basic problems of public policy, the organization of public personnel systems, and the management and coordination of governmental activities.
- 301** Aging in Government and Society 3

This course exposes the student to the knowledge base and the issues relevant to planning and providing for an aging population in government and society.
- 330** International Relations 3

A study of the geographic, political, economic, and ideological factors that influence the behavior of nations.
- 331** Black American Political Behavior 3

An analysis of the political behavior of Black Americans and the issues that affect them in a significant way.
- 332** Political Attitudes and Electoral Behavior 3

A study of the process by which individuals acquire political attitudes, and how these predispositions affect their electoral behavior.
- 333** Governmental Budgets 3

An assessment of the politics, planning, and administration of governmental budgets.
- 334** Public Personnel Administration 3

A study focusing upon the theory, practice, and organization of public personnel training, classification, compensation, promotion, and human relations.
- 335** American Constitutional Law 3

A study of the Constitution as interpreted by the courts.
- 336** Comparative Politics 3

A comparative study of selected political systems of the world.

- 337** **3**
 A study of the forces shaping public policy and the consequence of policy design, and public bureaucrats and their programs and decision-making.
- 33** **3**
 A study of the process of planning and administering basic social services including housing, recreation, health care, policy and welfare.
- 33** **3**
 An analysis of the structure, theory and function of government and the political environment in which it exists.
- 340** **3**
 An analysis of selected political systems in Africa, Asia, and Latin America.
- 350** **3**
 An analysis of the various problems that affect the global community and the attempts to resolve them.
- 351** **3**
 An analysis of the making, implementation and implications of the foreign policy of the United States.
- 352** **3**
 An analysis of the forces that shape the process, implementation and implication of economic, political and social policy development by less developed countries (LDC's), and their effect on world order.
- 353** **3**
 An analysis of the levels of participation by women in the political processes that occur worldwide and to study these roles in relation to gender based political issues.
- 420** **3**
 Selected topics with emphasis on international relations. (This course is also listed in the Department of History as HI 420, Contemporary African Studies, and may be taken for credit as a political science course. Credit may not be earned when taking both courses.)
- 431** **3**
 A study of social science research methods for the conducting of research in political science.
- 436** **3**

400 3
This course focuses on writing and defense of senior research and the senior exit exam. It also includes discussion of selected topics of political science. Students must pass EN131 and 132 and three subtests of CLAST before taking this course.

DA

236 Developmental Psychology

3 credits

Prerequisite: PS 230. An examination of human development across the lifespan from conception to death including the integration of the biological, cognitive, and social processes which influence human behavior.

322 Adolescent Psychology

3 credits

Prerequisite: PS 230, PS 236. A study of individuals during the pre-adolescent and adolescent years. It addresses the developmental patterns of physical, emotional, mental and

43

3

Prerequisite: PS 236, PS 325, PS 428. An in-depth study of the "Why" of behavior; the physical, chemical, biological and social substrata of behavior. Study of the processes not directly observable in an individual's overt actions.

441

3

Prerequisite: PS 230, PS 236. A comprehensive exploration of the theories, methods and research in the study of human aging. This includes age-related changes in social, cognitive, and emotional functioning.

442

3

A 111 2

multidisciplinary approach to develop, transmit, and apply gerontological knowledge to current and future issues of our aging society.

With a bachelor's degree in gerontology, students are prepared for graduate study, whereby they may assume administrative and research positions. Also, a B.S. degree prepares students for employment in community and government agencies, retirement communities, and the aging network of agencies.

- 57 semester hours of required courses and restricted electives, with a grade of C or better
- 18 semester hours of Electives
- 49 semester hours of General Education requirements
- 48 semester hours of required courses
- 27 semester hours of Electives (Gerontology and other electives)
- 49 semester hours of General Education requirements

A grade of C or better is required in all major courses

- General Education 49 hours
- Sociology: SO 131, 235, 236, 436, 499 15 hours
- Restricted Electives 24 hours
- One course must be from each of the following four groups
- The remaining twelve (12) hours may be from any of the following groups:
 1. The Individual and Society: SO 230, SOG 235, SOG 337, SS 250
 2. Societal Problems: SO 132, 332, 344, 439
 3. Social Processes: SO 331, 339, 435
 4. Social Organizations: SO 231, 432, 438, SOG 230; POL 338
- Sociology Field Experience: SO 490 A, B, C, D 6-15 hours
- Social Science: SS 211, 212, 313, SS 239, 333 9 hours
- Computer Literacy: CS 132 or SS 150 or SS 240 3 hours
- Electives: Sociology Electives (SOG 230, 235) or Other Electives 18 hours
- MINIMUM HOURS REQUIRED FOR DEGREE 124 hours**

- General Education 49 hours
- Gerontology: GR 231, 335, 499 9 hours
- Gerontology Practicum: GR 490 A, B, C, D 6-12 hours
- Sociology: SO 132, SOG 235, 337 9 hours
- Psychology: GR 390/PS 440 3 hours
- Science and Mathematics: CS 132 or SS 150 or SS 240, GR 310/MT 310 6 hours
- Business: GR 230/HM 351, MG 300 and MG 320 or MG 300 and AC 231 9 hours
- Social Sciences: SS 211, 212, 313, 239, 333 9 hours
- Gerontology Electives: GR 350, 420, PS 236, SOG 230, POL 301, CJ 305 9 hours
- Other Electives 15 hours
- MINIMUM HOURS REQUIRED FOR DEGREE 124 hours**

14 II

The minor consists of 18 hours, all of which must be completed at Bethune-Cookman College.

- Sociology: SO 131, 235, 236, 43612 hours
- Six (6) semester hours from the Restricted Sociology Electives6 hours

14 II

The minor consists of 18 hours, all of which must be completed at Bethune-Cookman College.

- Gerontology: GR 310, 335, 3909 hours
- Gerontology Practicum: GR 4906 hours
- Sociology: SOG 3373 hours

14 II

The minor consists of 21 hours, all of which must be completed at Bethune-Cookman College.

- Sociology: SO 231, 235, 332, 432, 43515 hours
- Political Science: POL 3383 hours
- Criminal Justice: CJ 4613 hours

14 II

The minor consists of 18 hours, all of which must be completed at Bethune-Cookman College.

- Social Sciences: SS 2503 hours
- Psychology: PS 4443 hours
- Any four (4) of the following:
 CJ 320, EN 335, HI 320, HI 325, POL 353, PS 44212 hours

14 II

In recognition of the special needs of the elderly citizens of Florida, the College offers a 21-semester hour interdisciplinary program leading to a certificate in gerontology. All of the semester hours must be completed at Bethune-Cookman College. The program is completed along with the undergraduate major of the student and is administered by the director of the Gerontology Interdisciplinary Center. While the program may be of particular interest to students who are majoring in health sciences, psychology, social work, or sociology, it is compatible with many disciplines-for example, music, music education, physical education, or art education. In addition, an approved practicum in gerontology must be completed for three to six semester hours of credit.

14 II

- Gerontology: GR 231, GR 335, GR 490, GR 49912 hours
- Science and Mathematics: GR 310/MT 3103 hours

munity/social welfare programs dealing with an aged clientele for 10 to 15 hours per week. Designed as a cumulative, culminating experience in preparing students to assume advocacy, health care provider, coordination and leadership roles in the provision of services for well and nonwell elderly. Designed in accordance with the practicum goals and objectives as determined jointly between the student and the department head.

400 / 3
Prerequisites: EN 131, 132, three subtests of the CLAST, SS 239, 333. This course offers all gerontology students the opportunity to apply the scientific method in research, present

discuss the importance of the Air Force Core Values with the use of operational examples and historical Air Force leaders and will continue to develop their communication skills. Corequisite: AF 201L. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.

A 202 Air Force Leadership Laboratory (AFLEL) - 1 credit
1
A 202 Air Force Leadership Laboratory (AFLEL) - 1 credit

A 402

3

Continuation of AF 401. A weekly Leadership Laboratory is mandatory. Corequisite: AF 402L.

A 401 /A 402

0

Provides advanced leadership experiences in officer-type activities. These courses are graded Pass/Fail. Prerequisites: Completion of the General Military Course or Two-Year Program selection and/or approval of the Professor of Aerospace Studies.

Students who have not attended Air Force ROTC Field Training may enroll in the Professional Officer Courses for academic credit only. Leadership Lab is not required if taking AFROTC courses for academic credit only.

A

Army ROTC stands for Reserve Officer's Training Corps and it is a course which men and women may take, freshman through senior year and may lead to a commission as a lieutenant in the US Army. Army ROTC enhances a student's education by providing unique leadership and management training, along with practical experience. The curriculum is designed to be exciting, educational, and flexible enough to meet scholastic requirements while helping to accomplish your academic and personal goals. Classes and training include: map reading, land navigation, rappelling, rifle marksmanship, patrolling, tactics, drill and ceremony, military history, ethics and military law. You may earn 16 hours of academic credit for completing four years of Army ROTC. All uniforms, military text books, and equipment are issued to cadets at no charge. This program is available thru Embry-Riddle Aeronautical University, Daytona Beach, Florida. All classroom, labs, and physical training is conducted at ERAU.

The Army Reserve Officer Training Corps program provides an opportunity to acquire the skills and knowledge necessary for commissioning as a lieutenant in the U.S. Army. The program offers both a four-year and two-year option. The two-year option allows students with at least two academic years remaining in either undergraduate or graduate studies to meet all requirements for commissioning. The ROTC courses may be applied toward open elective requirements in any degree program. Students desiring to enroll in the Army ROTC Basic Course are required to present a copy of their latest medical physical (no more than one year old) and a copy of an official birth certificate to the ROTC Office. All information can be faxed.

The basic military science courses are offered during the freshman and sophomore years. These courses address military organization, equipment, weapons, map reading, land navigation, use of compass, grade structure, the threat, communications, leadership, and physical training. The courses consist of both classroom instruction and a mandatory lab. A lab fee is accessed every student enrolled in Army ROTC classes to cover the cost of equipment maintenance and other cadet activities.

A

The advanced military science courses are taken during the junior and senior years. These courses specialize in small unit tactics, preparation and conduct of military training, military

justice system, staff procedures, decision making and leadership, managerial concepts, problem analysis, military writing, the ethic of the professional soldier, and physical training. The courses consist of both classroom instruction and a mandatory lab. This phase requires attendance at a six-week advanced camp conducted at Fort Bragg, North Carolina, during summer following the junior year.

A summer training program is offered for students who will be academic juniors without previous ROTC or military training. This consists of a six-week course at Fort Knox, KY, during the summer following the sophomore year. This will qualify a student for entry into the Advanced Course, thus allowing completion of all requirements for commissioning within two years. Students attending the summer course at Fort Knox receive approximately \$800 pay.

All contracted military science students receive a tax-free monetary allowance of \$200 per month.

Four and three-year scholarships are available to those who qualify. Academic excellence is essential to any future career and especially in a highly technical Army. Naturally, the higher GPA and test scores, the better chance exists of being selected as a scholarship recipient. Minimum requirements are:

1. U.S. Citizen
2. Be under 27 years of age the year of college graduation (waivers possible for prior service)
3. Meet required physical standards
4. Have a cumulative academic GPA of 2.7
5. Have an SAT score of 920 or ACT score of 19

Scholarship benefits include:

- \$64,000 - Tuition paid at the rate of \$16,000 per school year
- \$ 8,000 - Subsistence allowance paid at the rate of \$200 per month, up to ten months of the school year.
- \$ 1,800 - Books paid at the rate of \$225 per semester.
- \$73,800 - TOTAL not including uniforms and other items of military equipment that are issued at no expense to the cadet.

A

Admission requirements are the following:

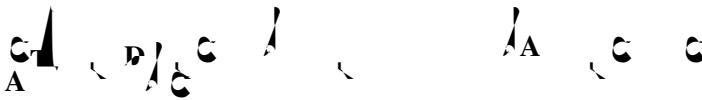
1. Enrollment in a baccalaureate or master's program.
2. At least 17 years of age at time of entry but not more than 30 years of age at time of graduation.
3. U.S. Citizenship

A

Admission requirements are the following:

1. Successful completion of the basic course or equivalent.
2. Successful completion of Army physical examination.
3. Selection by the professor of military science.
4. Agreement to complete the advanced course requirements and serve on active, reserve, or National Guard duty as commissioned officer.
5. Maintain a 2.0 overall academic GPA and a 3.0 ROTC GPA.

All of the above are subject to the control of, and are administered by and under the rules and regulations of, the Department of the Army and are subject to change from time to time.



103

A study of the defense establishment and the organization and development of the United States Army. A study of military courtesy, discipline, customs and traditions of the service. A historical perspective of the role of the different branches of the United States Army and the role they have played in the freedom of our nation. An introduction to physical readiness training. Exercises normally include M16-A1 rifle firing, rappelling training, and airmobile helicopter operations.

103

Leadership laboratory with emphasis on military leadership and small unit tactics. Students develop leadership abilities through hands-on practical experiences. Training is introductory in scope and includes operations and tactics and land navigation subjects. Practical training exercises familiarize students with the field environment and field survival skills. The Army Physical Fitness Test (APFT) is administered to assess the state of physical development.

104

Fundamentals of land navigation that include map reading, terrain identification, intersection, resection and polar coordinates. A study of the roles the active Army Forces, the Army Reserve Forces and the Army National Guard play in our nation's defense. Continued emphasis on physical readiness training. Course includes lecture and laboratory. Field training exercises normally include M16-A1 rifle firing, rappelling training, and airmobile helicopter operations.

104

Leadership laboratory with emphasis on military leadership and small unit tactics. Students develop leadership abilities through hands-on practical experiences. Training continues the leader development process while remaining introductory in scope and develops basic operations and tactics and land navigation skills acquired in MY 103 Laboratory. Practical training exercises continue cadet field orientation with the focus being on individual training. Special topics including stream crossing techniques, field survival skills, and bivouac techniques are covered. The Army Physical Fitness Test (APFT) is administered to assess the state of physical development.

203 **1**

A review of the customs and traditions of the service. The fundamentals of leadership development and the importance of understanding the principles needed for effective leadership. Requires mandatory physical training exercises which normally include M16-A1 rifle firing, rappelling training, and airmobile helicopter operations.

203 **0**

Leadership laboratory with emphasis on military leadership and small unit tactics. Students develop leadership abilities through hands-on practical experiences. Training continues the development of cadet leadership and critical skills while remaining basic in scope and includes operations and tactics, land navigation, first aid, and general military subjects. Practical training exercises stress development of basic skills with the focus on soldier team development at the squad/team level. The Army Physical Fitness Test (APFT) is administered to assess the state of physical development.

204 **1**

The fundamentals of military geography and their application in the use of navigational aids for the military forces. A study of preventative medicine countermeasures and first aid techniques that every leader must know. Requires mandatory physical training and includes both lecture and leadership laboratory. Two weekend training exercises normally include M16-A1 rifle firing, rappelling training, and airmobile helicopter operations.

204 **0**

Leadership laboratory with emphasis on military leadership and small unit tactics. Students develop leadership abilities through hands-on practical experiences. Training continues development of basic skills acquired in MY 203 Laboratory and includes operations and tactics, land navigation, first aid, and general military subjects. Practical training exercises continue development of basic skills with the focus on soldier-team development at the squad/team level. The Army Physical Fitness Test (APFT) is administered to assess the state of physical development.

303 **0**

0
p and small unit tactics. Students
experiences. Training continues

304 **1** **1**

3 **1**

Prerequisite: MY 303 Officership I. A continuing development of the processes that distinguish commissioned military service from other professional endeavor. The main emphasis of this class is the preparation of cadets for the six-week advance camp they normally attend at the end of the junior year. Here their capability to conceptualize, innovate, synthesize information, and make sound decisions while under stress are evaluated. Includes advanced leadership laboratory, enhanced physical training and practical field training exercises.

304 **1** **1** **1**

0 **1**



“The success of Bethune-Cookman College is directly related to the commitment of those graduates who walk through the portals of its buildings; those graduates who trod the hallowed grounds and live out the legacy of the College’s founder, Dr. Mary McLeod Bethune, and the legacies of the leaders who followed in her footsteps.” The Office of Alumni Relations is a department within Institutional Advancement. Alumni Relations promotes the College’s mission, encouraging the participation of alumni and securing the critical financial support needed to provide *a t t e n d e d* for deserving young students. Graduates and persons who attended the institution for at least one semester and left in good standing are alumni.



The Pre-Alumni Council at Bethune-Cookman College is an undergraduate networking unit of the National Alumni Council of the United Negro College Fund. The major purposes of the Pre-Alumni Council are to expose undergraduates to the functions of alumni, to train students in basic fundraising techniques and provide opportunities to experience fundraising activities that support their alma mater and, to select a Miss Pre-Alumni to represent the college at the annual conference of the National Pre-Alumni Council and National Alumni Council of the United Negro College Fund. All students are members of the Pre-Alumni Council. Membership is included in the general fees paid to the College during registration. Therefore, all students are encouraged to become active members of the council.



The National Alumni Association, Inc. is the official organization of Bethune-Cookman College graduates. The purposes of the organization are to perpetuate the history, ideas and philosophy of Bethune-Cookman College; to give educational grants to the College through solicitation of donations from alumni; to serve as the liaison and provide amicable communication between the college and its graduates; and to render volunteer services to Bethune-Cookman College, its students and graduates. The corporate purpose of the National Alumni Association is primarily carried out through the Executive Committee. Alumni chapters are organized and chartered throughout the United States of America and abroad to expand and



Alachua County Chapter
Atlanta Chapter
Big Bend Chapter
Brevard County Chapter
Broward County Chapter
Cleveland Chapter
Delaware Valley Chapter
Duval/Nassau
Escambia Chapter

Ft. Pierce Chapter
Georgia Chapter
Hillsborough County Chapter
Indian River Chapter
Lake/Sumter Chapter
Marion County Chapter
Miami/Dade Chapter
New York Chapter
Orange County Chapter

Osceola County Chapter
Palm Beach County Chapter
Polk County Chapter
Putnam County Chapter
St. Petersburg Chapter
Seminole County Chapter
Volusia County Chapter
Washington, DC Chapter

For the latest alumni information, visit us on the web at www

Б. А. Д. К. С. А. В. А. А.

, Director of Admissions; BS, Virginia Polytechnic Institute and State University

A , , Director of Financial Aid; BS, Florida State University

CU D A

K , , (1996) Dean, School of Arts and Humanities/Assistant Professor of Religion and Philosophy; BA, Morris Harvey College; MDiv, Howard University; PhD, University of Denver

D , A; v , (1994) Dean, School of Nursing/Professor of Nursing; BA Fordham University; MPH, Hunter College of the City University of New York; MS, Pace University, Lienhard School of Nursing; EdD, Columbia University

H , C , (2006) Dean, School of Education/Associate Professor, Education; BA, University of South Carolina-Coastal Carolina; M Ed, Francis Marion University; PhD, University of South Carolina

, A . , (1988) Dean, School of Business/Professor of Business; BS, Lane College; MS, University of Tennessee; PhD, Ohio State University

CH, A. J. , (2006) Dean, School of Graduate and Professional Studies/Professor, Social Sciences; BA, College of Charleston (South Carolina); DA, Idaho State University

, , (1977) Dean, School of Social Sciences/Professor of Social Sciences; BA, Bethune-Cookman College; MSW, Barry University; DSW, Howard University

H , H . , (1985) Dean, School of Science, Engineering, and Mathematics/Professor of Biology; BS, Bethune-Cookman College; MS & PhD, Atlanta University

H , J. , (2000) Dean, Freshman College/Assistant Professor of English; BS, Bethune-Cookman College; MA, Nova Southeastern University; PhD, University of Florida



This list reflects changes received through June 2006.

AK , H . , Vice President for Governmental Relations/Professor, Mass Communication; BA & MS, Alabama A&M University; PhD, Howard University

AK , J. , (2000) Instructor of Nursing, BS, Howard University; MS, Central Michigan University

A -K , . J. , (2000) Assistant Professor of Sociology/Gerontology; BS, MS, PhD, University of Florida

A , - L J . , (1985) Professor of English; BA Hon. Fourah Bay College, University of Durham; Postgraduate Diploma in Education, University of Sierra Leon; MA, Institute of African Studies, University of Ghana; PhD, University of South Florida

A H , J. , (1991) Assistant Professor of Modern Languages-English, French, German and Spanish; AB, MA, George Washington University; PhD, University of Miami

- A. AKH, (2005) Instructor of Computer Science; BS, Bethune-Cookman College; BS, University of Technology (Iraq); Diploma of Specialist, Tajik State Pedagogical University; MS, Nova Southeastern University
- A. , (2004) Instructor of Nursing; BS, Pace University; Master of Public Administration, Long Island University
- A. H, (2004) Assistant Professor of Computer Science; BA & MA, Brooklyn College; ABD, The Graduate School and University Center (City University of New York)
- A. K, (1989) Assistant Professor of Business Administration; BS, JD, Howard University; ABD, Union Institute University
- A. C, (2000) Instructor of Reading and English; BA & MA, University of Central Florida
- K, (1996) Dean, School of Arts and Humanities/Assistant Professor of Religion and Philosophy; BA, Morris Harvey College; MDiv, Howard University; PhD, University of Denver
- H, (2005) Assistant Professor, Mathematics; BS & M Ed (2), Florida A&M University; Education Specialist, Nova Southeastern University; Doctor of Religious Education, Jacksonville Baptist Theological Seminary
- , (1980 & 1984) Instructor/Coordinator of Freshman Seminar; BS, Florida State University; MS, Florida A & M University
- C. K, (1999) Assistant Professor and Department Head for History and Social Science; BA, History and Social Studies, University of Arkansas at Monticello; PhD, University of Arkansas
- , (1993) Assistant Professor of Business Education/Business Leadership; Computer Laboratory Facilitator; BS, Grambling State University; MA, Atlanta University; ABD, Barry University
- H, (2001) Instructor of Nursing; BS Nursing, University of Central Florida; MS, Florida Institute of Technology
- H, (1991) Instructor of Criminal Justice; BS, Bethune-Cookman College; MS, Central Missouri State University
- +CA, (1977) Instructor & Reference Librarian; BA, Bethune-Cookman College; MLS, North Carolina Central University
- CA, K. A. (2003) Instructor of Mathematics; BA (2), University of Missouri; MS, University of Illinois at Urbana-Champaign
- CHA - A H, A, (2005) Instructor of Modern Languages (Spanish); MA, University of Salamanca (Spain); MA, Leslie College
- C. A, (1975) Professor of Mathematics/Computer Science; BA, PhD, University of Utah
- C, A, (2003) Instructor of English/Director of Writing Center; BA, Washington & Jefferson College; MAT, University of Pittsburgh.
- C, (1989) Instructor of English; BA, Florida State University, MA, Stetson University

- Assistant Professor of Modern Languages - Spanish; BA, MA, Purdue University; PhD, University of Florida
- Dean, School of Education (1998-2006)/Associate Professor of Education; BS, Bethune-Cookman College; MEd & EdD, University of Florida
- Associate Professor of Physics; BSc, Vikram University, India; MSc, University of Bombay, India; MSc, University of Indore, India; PhD, University of Poona, India
- Associate Professor; BS, University of Indore, India; BS, MS, PhD, University of Poona, India
- Dean, School of Nursing/Associate Professor of Nursing; BA Fordham University; MPH, Hunter College of the City University of New York; MS, Pace University, Lienhard School of Nursing; EdD, Columbia University
- Instructor of English and Reading; AB, Guilford College; MA, University of North Carolina
- Assistant Professor of Mathematics; AB, Miles College; MS, Atlanta University
- Professor of English; BA, MA, PhD, Howard University
- Assistant Professor, Business Administration/Economics; M Phil., University of Peradeniya; M Sc, University of the West Indies; MA & Ph.D., Florida International University
- Professor of Physics; BS, University of Lagos, Nigeria; MS, Virginia State University at Petersburg; PhD, Howard University
- Assistant Professor, Modern Languages (German); Ph.D. University of Freiburg
- Associate Professor of Reading; BS, University of Miami, FL; MA, EdSp, and EdD., University of New Mexico
- Assistant Professor of Accounting; BA, New York University; MBA, Pace University; CPA, State of New York
- Dean, School of General Studies (1990-2006)/Professor of Reading/English; BA, Queens College, City University of New York; MA, Arizona State University; PhD, University of Miami
- Instructor of Accounting; BBA, University of North Florida; MBA, University of North Florida
- Assistant Professor of Business Administration; BS, Tennessee State University; MBA, Atlanta University; DBA, Argosy University
- Assistant Professor of History; BA, State University of New York, Brockport, NY; MA, State University of New York at Stony Brook; Ed.D. University of Central Florida
- Professor of Physical Education; BS, Benedict College; MS, Indiana University; PhD, Florida State University

A , D , (2005) Director of Advisement/Instructor; BS, Florida A&M University; MA, Florida State University; EdD, Nova Southeastern University

C K , D , (1995) Assistant Professor of Reading, BA, City College, CUNY; MPA, New York University; MS, Adelphi University; EdD, Nova Southeastern University

, (2004) Instructor of Mass Communications; BS (2), Southern Illinois University; MA, University of Illinois

A , C , (2006) Assistant Professor of Nursing; BSN, Florida Southern College; MSN & HPH, University of Florida

C K , C , (1995) Assistant Professor of Mathematics; BS, Auburn University; MAT, Jacksonville University; Ed.S., University of Florida

, V J , (1979 & 1991) Instructor of Art & Humanities/Gallery Director; BA, Bethune-Cookman College; BAA, MEd, University of Florida; MA, University of Central Florida

, J , (1986) Associate Professor of Chemistry; BS, South Carolina State College; MS, PhD, Atlanta University

D A , J , (1991) Instructor of English; BA, Montclair State University; MA, Louisiana State University

A D , J , (1988) Assistant Professor of Computer Science; BS, MBA, Embry-Riddle Aeronautical University; MS, University of Central Florida

HA K D , J , (2001) Assistant Professor of Management; BS, MA, MS, MBA & PhD, Florida State University

HA D , C , (2002) Instructor of Modern Languages (Spanish); BA & MA, University of South Florida

HA , K , (1978 & 1988) Assistant Professor of Criminal Justice; BA, University of South Florida; MSCJ, Rollins College

HA , K , 4 .00515.(2001)Florida

J 1E6 (2002) J / 1 0 13 J 1 E J 2001) J 1E6 (20E HA 1E J)2002)

H, **C**, (2006) Dean, School of Education/Associate Professor, Education; BA, University of South Carolina-Coastal Carolina; M Ed, Francis Marion University; PhD, University of South Carolina

H, **C**, (1961) Assistant Professor of Physical Education; BS, Bethune-Cookman College; MS, Indiana University

H, **H**, (1989) Assistant Professor of History; BA, Wellesley College; MA, PhD, Howard University

D, (2005) Assistant Professor of Mathematics; BA, Asbury College; PhD, Florida State University

KA H, **A**, (2002) BA, University of Florida; MA, Atlanta University; PhD, Howard University

K, **C**, (2004) Professor, Indiana University

ADD, C A D A A, (1990) Vice President for Student Affairs/Professor, Speech Communication; BA, Morgan State College; MA & PhD, Ohio State University

K, **z**, (2004) Assistant Professor of Speech Communication & Theatre Arts; BA, University of West Florida, MS, Murray State University; PhD, Howard University.

AH, A J J C, (1983) Professor of Psychology; BA, Victoria University of Manchester, England; MA, University of West Indies; PhD, University of Florida

A K, **.**, (1991) Assistant Professor of Mathematics; BS, University of Karachi, India; MA, University of California at Los Angeles; PhD, University of Southern California

A A, C, **.C J J ?**, (2003) Instructor of Mass Communication; BA, Bethune-Cookman College; MA, American University

A K A, **z J H**, (1990) Assistant Professor of Reading; BA, University of Connecticut; MEd, Arizona State University; EdD, University of Central Florida

* **K**, **C**, **A**, (1997) Associate Professor of Political Science; BBA, University of Central Oklahoma; MPA, Texas Southern University; PhD, Howard University

, (1985) Professor of Criminal Justice; LLB, University of Nigeria; BL, Nigeria Law School; MA, John Jay College of Criminal Justice; MA, State University of

- A C , . u , (2004) Assistant Professor of International Business/Finance; MBA, Kent State University; DBA, Nova Southeastern University
- A , u . , (1974) Professor of Physics; BS, MS, Osmania University, India; PhD, Louisiana State University
- A , u . , (2004) Instructor of Hospitality Management (Food & Beverage); BS Alcorn State University; MS, North Carolina A&T State University
- A A (.), C . , (1997) Lecturer of Music; BM, University of Miami
- C H A P . , A . , (1976) Professor of Chemistry; BS, Benedict College; PhD, Howard University
- , u . , (2006) Executive Director, Title III/Grants Manager/Associate Professor, Arts and Humanities; BA, Rhodes College; MA, University of Windsor (Ontario, Canada); PhD, Oklahoma State University
- , u . , (2004) Instructor of Nursing; BS, St. Joseph College; MS, Andrews University
- * , A . , (1984) Professor of Music - Voice, Director of Opera Workshop; BMed, MMed, Howard University; PhD, New York University
- , A . , (1998) Instructor of Mathematics; BS, University of New Brunswick, Canada; MS, University of Central Florida
- + A , A . , (2003) Circulation Librarian/Instructor; BA (2), Albright College; MA & MS, Simmons College
- A P . , A . , (1979) Assistant Professor of Elementary Education; BA, Washington State University; MA, Mercer University, Macon, Georgia
- C H A . , A . , Vice President for Institutional Advancement/Professor, Religion & Philosophy; BA, Loyola University, New Orleans; MA and PhD, University of St. Michael's College, Toronto School of Theology
- C A , u . , (2002) Assistant Professor, Sociology; BS, Florida Southern College; MA & PhD, University of Florida
- C . , K . , (2004) Instructor of Psychology; BA, MS, Stetson University; EdD, Americus University
- , . , (1977) Professor of Biology; BS, City College, Calcutta University, India; MS & PhD, Atlanta University
- , . , (1999) Assistant Professor of Business Administration; BS, MA & MEd, Utkal University, Orissa, India; MS & PhD, University of Central Florida
- , . , (1989) Assistant Professor of Nursing; BS, Bethune-Cookman College; BS, MS, University of Florida
- H A C K . , A A . , Vice President for Retention/Associate Professor; BS, Florida A&M University; MPH, University of Alabama at Birmingham; PhD, Florida State University
- H A H A , . , (1983) Professor of Chemistry; BS, MS, University of Bombay, India; MS, PhD, Florida State University

U K, J. J., (2001) Associate Professor, Clinical Laboratory Science; BS & MS, University of Hawaii; DA, Catholic University of America

+ U, A. J., (1972) Professor of Psychology; Director of Student Support Services; BS, Bethune-Cookman College; MEd, University of Pittsburgh; EdD, Indiana University

U, J. J., (1995) Instructor of Mathematics; BS, Fairfield University, Conn; MS, Michigan State University

U, J. J., (1976) Professor of Music; Director of College Concert Chorale/Director of Cultural Affairs Program; BA, Alabama State University; MA, Columbia University; PhD, Florida State University

U, J. J., (1985) Dean, School of Science, Engineering, and Mathematics/Professor of Biology; BS, Bethune-Cookman College; MS & PhD, Atlanta University

+ U, J. J., (1974) Assistant Professor of Education; BA, Bethune-Cookman College; MA, EdS, Atlanta University

U, J. J., (2000) Dean, Freshman College/Assistant Professor of English; BS, Bethune-Cookman College; MA, Nova Southeastern University; PhD, University of Florida

U, J. J., (1997) Instructor of Medical/Surgical Nursing; AS, Seminole Community College; Certificate in Case Management, The Learning Tree University; MS & Certificate in Gerontology, Georgia State University

U HA, J. J., (2004) Assistant Professor of Nursing; BA, City University of New York; MS, University of Florida; PhD, Union Institute

U, J. J., (2006) Instructor of Physical Education; BS, University of North Alabama; MEd, Valdosta State University

U A A, J. J., (2005) Assistant Professor of Religion & Philosophy; BA, San Francisco State University; MA, Fisk University; PhD, Georgetown University

UAKU, A. J., (1989) Associate Professor of Political Science; BA, Union University; MA, Texas A & I University; PhD, Atlanta University

KA U, J. J., (1993) Associate Professor of Sociology and Gerontology/Director of the Gerontology Center; BA, MA & PhD, Howard University

AK U, J. J., (1995) Assistant Professor of Mathematics; BS and MS, Edinboro University; PA, (ABD) University of Pittsburgh

A K, J. J., (2005) Instructor of Physical Education; BS & MEd, Delta State University

A, J. J., (1997) Instructor of Modern Languages; Bachelor of Public Law & Master of Public Law, University of Bordeaux-I; Master of Francophone Literature, University of Bordeaux-III; PhD, Florida State University

A U, J. J., (1997) Assistant Professor of Education and Co-Department Head of Elementary Education; BA, University of North Carolina; MA, Wake Forest University; PhD, University of South Carolina

A U, J. J., (1996) Associate Professor of Mass Communications/

ACCA CA
Dr. Darryl Frazier, Director

ACC A A
Lillie Wiggins, Director

A
Mr. Les Ferrier, Director

A A A
Ms. Patricia James, Assistant Vice President/Director of Alumni Relations

A H C P A
Mr. Lynn W. Thompson, Athletics Director
Mr. Jack "Cy" McClairen, Associate Athletic Director
Mr. Darryl Hills, Assistant Athletic Director of Compliance
Ms. Sandra Booker, Asst. Athletic Director of Student Support Services/SWA
Dr. Scott Sloan, Academic Coordinator for Athletics
Ms. Clara Acker, Athletics Director's Secretary
Mrs. Karen Zahnen, Athletics Department Secretary
Mr. Bryan Harvey, Sports Information Director
Mr. Brian Jansen, Head Trainer
Mr. Britt Patton, Strength and Coordinating Coach
Mr. Alvin Wyatt, Jr., Facilities Coordinator
Mr. Alvin Wyatt, Sr., Head Football Coach
Mr. Clifford Reed, Head Men's Basketball Coach
Mr. Francis Simmons, Head Women's Basketball Coach
Mr. Mervyl Melendez, Head Baseball Coach
Mr. Willie Brown, Interim Head Softball Coach
Mrs. Shelia Jackson, Cheerleaders' Coach
Dr. Preston Gary Freeman, Head Men & Women Golf Coach
Mr. Christopher Trey Bogue, Head Men & Women Tennis Coach
Ms. Vanessa Cogswell, Head Women's Volleyball Coach
Mr. Jerry Norris, Head Women's Bowling Coach

K
Mr. Joe Dowdell, Manager

CA C
Ms. Davita Bonner, Director

A D
Dr. Deborah Freckleton, Director

A CA A P
Mr. Joseph Coleman, Director

H A H C
Ms. Kris Humphrey, Director

Ms. Cathy Washington, Director

Mr. Franklin Patterson, Chief Information Officer

Dr. Yvonne Mahy, Director

Mr. Narendra Patel, Assistant Vice President/Director

Mrs. Tasha Lucas-Youmans, Interim Director

Mrs. Annie Thomas, Registrar

Mr. John Reeves

Mr. Ervin Ross, Director

Ms. Shirley Range, Associate Vice President for College Advancement

Mr. Gregory Smith, Dean of Men

Ms. Robin McClairen, Dean of Women

Dr. Marinelle G. Ringer, Director

Sandra B. Brown, Supervisor

Mrs. Cynthia Hawkins

Dr. Mary A. Smith, Director

Mrs. Mattie Murphy, Counselor

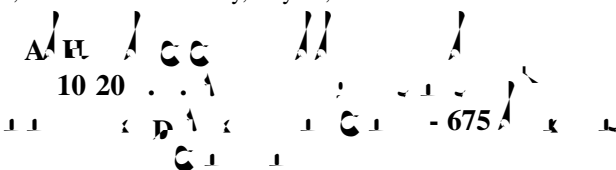
Mr. Fernando Lecuona, Director

Mr. James Lai, Interim Director

Mr. Raymond Carswell, Director

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Thursday, May 17, 2007	Thursday, May 22, 2008
Thursday, May 24, 2007	Thursday, May 29, 2008
Thursday, May 31, 2007	Thursday, June 05, 2008
Thursday, June 07, 2007	Thursday, June 12, 2008
Thursday, June 14, 2007	Thursday, June 19, 2008
Thursday, June 21, 2007	Thursday, June 26, 2008
Thursday, June 28, 2007	Thursday, July 03, 2008
Thursday, July 05, 2007	Thursday, July 10, 2008
Thursday, July 12, 2007	Thursday, July 17, 2008
Thursday, July 19, 2007	Thursday, July 24, 2008
Thursday, July 26, 2007	Thursday, July 31, 2008



2006-07

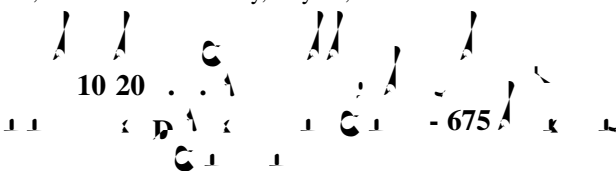
Wednesday, Aug. 09, 2006
 Wednesday, Sept. 06, 2006
 Wednesday, Oct. 04, 2006
 Wednesday, Nov. 01, 2006
 Wednesday, Nov. 29, 2006
 Wednesday, Jan. 24, 2007
 Wednesday, Feb. 21, 2007
 Wednesday, Mar. 21, 2007
 Wednesday, Apr. 18, 2007
 Wednesday, May 16, 2007
 Wednesday, June 13, 2007
 Wednesday, July 11, 2007

2007-0

Wednesday, Aug. 08, 2007
 Wednesday, Sept. 05, 2007
 Wednesday, Oct. 03, 2007
 Wednesday, Oct. 31, 2007
 Wednesday, Nov. 28, 2007
 Wednesday, Jan. 23, 2008
 Wednesday, Feb. 20, 2008
 Wednesday, Mar. 19, 2008
 Wednesday, Apr. 16, 2008
 Wednesday, May 14, 2008
 Wednesday, June 11, 2008
 Wednesday, July 09, 2008

200 -0₂

Wednesday, Aug. 06, 2008
 Wednesday, Sept. 03, 2008
 Wednesday, Oct. 01, 2008
 Wednesday, Oct. 29, 2008
 Wednesday, Nov. 26, 2008



2006-07

Tuesday, Aug. 15, 2006
 Tuesday, Sept. 12, 2006
 Tuesday, Oct. 10, 2006
 Tuesday, Nov. 07, 2006
 Tuesday, Dec. 05, 2006
 Tuesday, Jan. 02, 2007
 Tuesday, Jan. 30, 2007
 Tuesday, Feb. 27, 2007

2007-0

Tuesday, Aug. 14, 2007
 Tuesday, Sept. 11, 2007
 Tuesday, Oct. 09, 2007
 Tuesday, Nov. 06, 2007
 Tuesday, Dec. 04, 2007
 Tuesday, Jan. 01, 2008
 Tuesday, Jan. 29, 2008
 Tuesday, Feb. 26, 2008

200 -0₂

Tuesday, Aug. 12, 2008
 Tuesday, Sept. 09, 2008
 Tuesday, Oct. 07, 2008
 Tuesday, Nov. 04, 2008
 Tuesday, Dec. 02, 2008

Tuesday, Mar. 27, 2007
Tuesday, Apr. 24, 2007
Tuesday, May 22, 2007
Tuesday, June 19, 2007
Tuesday, July 17, 2007

Tuesday, Mar. 25, 2008
Tuesday, Apr. 22, 2008
Tuesday, May 20, 2008
Tuesday, June 17, 2008
Tuesday, July 15, 2008

Pr #	C /	P C	Pr	Cr
41	ACL/231		Principles of Accounting I Lab	
61	ACL/232		Principles of Accounting II Lab	
40	ACM/231		Prin Acct I for Acct Major	3.00
60	ACM/232		Prin Acct II for Acct Major	3.00
40	AC/231		Principles of Accounting I	3.00
60	AC/232		Principles Of Accounting II	3.00
80	AC/333		Intermediate Accounting I	3.00
100	AC/334		Intermediate Accounting II	3.00
120	AC/335		Intermediate Accounting III	3.00
140	AC/336		Managerial Accounting	3.00
160	AC/338		Income Tax I	3.00
180	AC/439		Income Tax II	3.00
200	AC/341		Cost Accounting I	3.00
210	AC/342		Cost Accounting II	3.00
280	AC/431		Auditing I	3.00
300	AC/432		Auditing II	3.00
320	AC/435		Advanced Accounting	3.00
360	AC/444		Acct Information Systems	3.00
380	AC/450		Government Accounting	3.00
420	AC/490		Internships	3.00
260	AC/411		Seminar in Accounting	3.00
521	AFL/101		Leadership Lab	
541	AFL/102		Leadership Lab	
561	AFL/201		Leadership Lab	
581	AFL/202		Leadership Lab	
601	AFL/301		Airforce Ldrship & Mgmt Lab	
621	AFL/302		Leadership Lab	
641	AFL/401		National Security Forces Lab	
661	AFL/402		Leadership Lab	
520	AF/101		The Air Force Today	1.00
540	AF/102		Foundations of the USAF	1.00
560	AF/201		The Development of Air Power	1.00
580	AF/202		The Development of Air Power	1.00
600	AF/301		Airforce Leadership & Mgmt	3.00
620	AF/302		Air Force Leadership & Mgmt	3.00
640	AF/401		Nat'l Security Forces in Contemp Am Soc	3.00
660	AF/402		Preparation for Active Duty	3.00
740	ART/110		Drawing & Composition I	3.00

Pr #	C	Pr C	Pr	Cr
760	ART/120	Drawing & Composition II	3.00	
780	ART/130	Analysis of Visual Arts	3.00	
680	ART/210	Art History	3.00	
800	ART/211	Principles of Design I	3.00	
820	ART/212	Principles of Design II	3.00	
840	ART/215	Photography I	3.00	
860	ART/216	Photography II	3.00	
700	ART/310	Printmaking	3.00	
880	ART/313	Acrylic Painting I	3.00	
710	ART/314	Acrylic Painting II	3.00	
900	ART/317	Silkscreening I	3.00	
730	ART/318	Silkscreening II	3.00	
720	ART/320	Selected Topics in Art	3.00	
940	ART/410	Art Seminar	3.00	

P #	C /	P C A	HL	A
1821	BIL/331	Botany I Lab		
1841	BIL/332	Botany II Lab		
1861	BIL/335	Human Anatomy/Physiology Lab		
1871	BIL/338	Histology Lab		
1881	BIL/345	Comparative Vertebrate Anatomy		
1901	BIL/346	Vertebrate Embryology Lab		
1961	BIL/430	Molecular Biology Lab		
2001	BIL/436	General Ecology I Lab		
2021	BIL/437	General Ecology II Lab		
2061	BIL/446	Animal Physiology Lab		
2081	BIL/447	Genetics Lab		
2101	BIL/449	General Bacteriology Lab		
2121	BIL/450	Cell Biology Lab		
1580	BI/131	General Biology	3.00	
1620	BI/141	General Biology I	3.00	
1640	BI/142	General Biology II	3.00	
1580	BI/150	General Biology Honors	4.00	
1680	BI/235	Anatomy/Physiology I	4.00	
1700	BI/236	Anatomy/Physiology II	4.00	
1720	BI/241	General Zoology I	4.00	
1740	BI/242	General Zoology II	4.00	
1760	BI/244	Microbiology	4.00	
1780	BI/303	Pathophysiology I	3.00	
1800	BI/304	Pathophysiology II	3.00	
500034	BI/330	Introduction Bio Informatics	3.00	
1820	BI/331	Botany I	3.00	
1840	BI/332	Botany II	3.00	
1860	BI/335	Human Anatomy/Physiology	3.00	
1870	BI/338	Histology	3.00	
1880	BI/345	Comp Vertebrate Anatomy	4.00	
1900	BI/346	Vertebrate Embryology	4.00	
1940	BI/360	Special Methods in Biology	3.00	
1970	BI/410	Topics in Biological Science	3.00	
1980	BI/412	Seminar in Biology	3.00	
1960	BI/430	Molecular Biology	3.00	
2000	BI/436	General Ecology I	4.00	
2020	BI/437	General Ecology II	4.00	
2040	BI/440	Research	3.00	
2060	BI/446	Animal Physiology	4.00	
2080	BI/447	Genetics	4.00	
2100	BI/449	General Bacteriology	4.00	
2120	BI/450	Cell Biology	4.00	
2140	BI/499	Senior Seminar	3.00	
2260	BL/211	Business Leadership I	1.00	
2280	BL/212	Business Leadership II	1.00	

R #	BL/311	Business Leadership III	1.00
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P #	C /	Course	Hours
3860	CJC/490	Field Experience	12.00
3880	CJD/490	Field Experience	15.00
3080	CJ/131	Intro to Criminal Justice	3.00
3120	CJ/205	Criminal Law	3.00
3140	CJ/206	Ethics, Crime & Justice	3.00
3160	CJ/216	Criminal Procedure	3.00
3180	CJ/230	Intro to Private Security	3.00
3200	CJ/233	Substance Abuse	3.00
3240	CJ/305	Crime And The Elderly	3.00
3260	CJ/310	Deprivation of Liberty	3.00
3300	CJ/316	Criminal Justice Mgmt	3.00
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R #	C /	C	U	A
4060	CS/333	Data Structures	3.00	
4080	CS/334	Object Oriented Design	3.00	
4100	CS/335	Discrete Structures	3.00	
220526	CS/336	Software Engineering	3.00	
4110	CS/340	Comp Networks & Comm	3.00	
4120	CS/390	Cooperative Education	12.00	
4140	CS/411	Computer Science Seminar I	3.00	
4160	CS/412	Computer Science Seminar II	3.00	
4190	CS/432	Numerical Analysis	3.00	
4200	CS/433	Operating Systems	3.00	
4240	CS/436	Princ of Programming Lang	3.00	
4260	CS/437	Digital Circuits	2.00	
4280	CS/438	Computer Architecture	3.00	
4300	CS/490	Cooperative Education	6.00	
4320	CS/499	Senior Seminar	3.00	
4340	E/121	Engineering Drawing I	2.00	
4360	E/122	Engineering Drawing II	2.00	
500041	E/123	Engineering Drawing	3.00	
220516	E/230	Intro to Electric Circuits	3.00	
220510	E/330	Electronics	3.00	
4380	E/331	Eng Mechanics I: Statics	3.00	
4400	E/332	Eng Mechanics II: Dynamics	3.00	
500005	E/334	Intro to Microcontrollers	3.00	
500042	E/335	Electronics I	3.00	
500044	E/336	Electronics II	3.00	
220518	E/431	VLSI Design I	3.00	
220520	E/432	VLSI Design II	3.00	
220522	E/434	Engineering Circuit Analysis	3.00	
220523	E/435	Stochastic Mod Comp Sci/Eng	3.00	
500046	E/436	Digital Signal Processing	3.00	
220524	E/437	Microproc & Embedded Sys	3.00	
500048	E/438	Programmable Dig Logic Des	3.00	
220541	E/439	Electromag Field and Waves	3.00	
220528	E/499	Senior Seminar	3.00	
4520	ED/231	Intro to Education	3.00	
4560	ED/320	Inquiry Science	3.00	
4580	ED/325	Discovery Social Studies	3.00	
4620	ED/330	Creative Expression: PE	3.00	
4640	ED/333	Creative Expression: Art	3.00	
4660	ED/336	Creative Expression: Music	3.00	
4720	ED/351	Curric Design & Dev	3.00	
4740	ED/352	Contemp Teaching Methods	3.00	
4800	ED/368	Reading Strategies	3.00	
4820	ED/369	Content Reading	3.00	
4840	ED/370	Content Reading K-6	3.00	

R #	C	R C	U	A
5820	EN/336	Contemporary Literature	3.00	
5840	EN/340	Creative Writing I	3.00	
5860	EN/341	Creative Writing II	3.00	
5880	EN/360	Spec Methods of Teach Eng	3.00	
5900	EN/435	Romantic Literature	3.00	
5920	EN/436	Victorian Literature	3.00	
5960	EN/443	Shakespeare I	3.00	
5980	EN/444	Shakespeare II	3.00	
6020	EN/462	Student Teaching	12.00	
5940	EN/499	Senior Seminar in English	3.00	
6040	ENA/490	Internship	6.00	
6100	ENB/490	Internship	9.00	
6120	ENC/490	Internship	12.00	
6140	END/490	Internship	15.00	
5561	ENL/112	Ess'l of Writing II-Jump Lab		
5581	ENL/131	College English I Lab		
5601	ENL/132	College English II Lab SS		
400000	ES/130	Intro to Environ Science	3.00	
500035	ES/233	Environmental Ethics	3.00	
500036	ES/240	Environmental Chemistry	3.00	
500037	ES/330	Environmental Regulations	3.00	
500038	ES/332	Environmental Human Ecology	3.00	
500039	ES/430	Env Policy & Risk Mgmt	3.00	
6220	ESE/200	Survey of Exceptional Students	3.00	
6240	ESE/300	Nat & Needs/of Mildly Hand0	ESE/300	Nat 0 ISQBT/TI

P #	C /	P C A	HL	A
6760	FI/402	Intern'l Trade and Finance	3.00	
6680	GE/000	Group Registration - New Stu	17.00	
6680	GE/001	Schedule Accept Spring 2006		
6700	GE/110	Freshman Seminar I	1.00	
6720	GE/111	Freshman Seminar II	1.00	
6700	GE/120	Honors Freshman Seminar I	1.00	
6740	GE/280	CLAST Seminar		
6730	GEC/280	CLAST TEST		
6750	GEE/280	CLAST Seminar-Essay		
6752	GEM/280	CLAST Seminar-Math		
6753	GER/280	CLAST Seminar-Reading		
26	GEW/280	CLAST Writing		
7800	GR/230	Nutrition in Health & Disease	3.00	
6940	GR/231	Intro to Gerontology	3.00	
3240	GR/305	Crime and the Elderly	3.00	
11800	GR/310	Cellular & Phys Aspects Age	3.00	
27	GR/335	Minority Aging	3.00	
6960	GR/350	Seminar in Gerontology I	3.00	
6970	GR/420	Seminar in Gerontology II	3.00	
6980	GR/499	Senior Seminar/Original Thesis	3.00	
7000	GRA/490	Gerontology Practicum 3	3.00	
7020	GRB/490	Gerontology Practicum 6	6.00	
7040	GRC/490	Gerontology Practicum 9	9.00	
7060	GRD/490	Gerontology Practicum 12	12.00	
7080	GRE/490	Gerontology Practicum 15	15.00	
7100	HI/130	African American History	3.00	
7120	HI/131	World History I	3.00	
7140	HI/132	World History II	3.00	
7100	HI/140	Honors African Amer History	3.00	
7160	HI/230	Survey of U.S. History	3.00	
7180	HI/231	U.S. History to 1865	3.00	
7200	HI/232	U.S. History since 1865	3.00	
7210	HI/233	African Amer Hist to 1865	3.00	
7220	HI/234	African Amer Hist since 1865	3.00	
7230	HI/235	Florida History	3.00	
7250	HI/250	Survey of African History	3.00	
7310	HI/253	Oral History	3.00	
500029	HI/260	Historiog & Hist Research	3.00	
7240	HI/310	U.S. Econ Hist since 1865	3.00	
7260	HI/320	History of Women in U.S.	3.00	
7270	HI/325	Hist of Women in Contep Africa	3.00	
7280	HI/333	Europe I	3.00	
7300	HI/334	Eurpoe II	3.00	
7320	HI/335	History of West Africa	3.00	
7340	HI/336	History of East Africa	3.00	

R #	C	R C	U	A
7360	HI/337	Topics in History	3.00	
7370	HI/338	Recent U.S. Hist 1929 to Present	3.00	
7350	HI/353	Modern Asian Studies	3.00	
7420	HI/420	Contemp African Studies	3.00	
7440	HI/431	Hist of Latin Amer & Carribean	3.00	
7450	HI/480	Historical Research	3.00	
500000	HI/490	HI Field Experience 3 hrs.	3.00	
7480	HI/499	Senior Seminar	3.00	
7500	HIA/490	Field Experience 3	3.00	
7520	HIB/490	Field Experience 6	6.00	
7540	HIC/490	Field Experience 9	9.00	
7560	HID/490	Field Experience 12	12.00	
7561	HIE/490	Field Experience 15	15.00	
7580	HM/110	Intro to Hospitality Ind	3.00	
7600	HM/190	Internship I	1.00	
7680	HM/290	Internship II	1.00	
7900	HM/390	Internship III	1.00	
7620	HM/211	Hospitality Marketing	3.00	

P #	C	F C	H	A
8060	HM/445	Involuntary Lodging Concepts	3.00	
8100	HM/450	Beverage Management	3.00	
8080	HM/455	Food & Bev & Lab Cost Cntrl	3.00	
7890	HM/456	Adv Culinary F.P.P. IV	3.00	
8010	HM/457	Bakery Mgmt F.P.P. V	3.00	
8080	HM/458	Food & Bev Labor Cost Cntrl	3.00	
8100	HM/459	Beverage Management	3.00	
8140	HM/461	Service Management	3.00	
8160	HM/462	Culture & Cuisine	3.00	
8180	HM/463	Contract Management	3.00	
7581	HML/110	Intro to Hospitality Ind		
7621	HML/211	Hospitality Marketing Lab		
7641	HML/230	Tourism Principle Lab-Africa		
8161	HML/262	Culture & Cuisine Lab		
7821	HML/351	Food Plan & Prep I Funda Lab		
7821	HML/352	Funda F.P.P. I Lab		
7841	HML/353	Restaurant Management Lab		
7861	HML/354	Catering Mgmt F.P.P. II Lab		
7871	HML/355	Stocks/Soups/Sauce F.P.P. III Lab		
7911	HML/357	Bakery Lab		
7891	HML/456	Adv Culinary Lab		
8011	HML/457	Bakery Mgmt F.P.P. V Lab		
8161	HML/462	Culture & Cuisine Lab		
7800	HMN/251	Nutrition for Nursing	3.00	
7240	HF/480	Humanities Prof Sem		
7260	HF/231	Ancient to Late Medieval Hum	3.00	
8280	HC/232	Renaissance to Enlightenment Hum	3.00	
830/T1_1_119 0 U377.cg t(v)25ESQBT/T2				

R #	C /	P C A	U	A
8420	INT/131	Intro to International St	3.00	
18620	INT/330	International Politics	3.00	
18740	INT/336	Comparative Politics	3.00	
8430	INT/337	Topics in International S	3.00	
18820	INT/340	Third World Politics	3.00	
18810	INT/341	International Development	3.00	
18830	INT/342	Global Policywriting	3.00	
18880	INT/343	Diplomacy	3.00	
18840	INT/350	Transnational Concerns	3.00	
18860	INT/351	American Foreign Policy	3.00	
18870	INT/352	Foreign Policy of Emerging	3.00	
18960	INT/440	International Political E	3.00	
8450	INT/499	Int'l. Senior Seminar	3.00	
8480	MA/000	Mathematics Lab		
8500	MA/111	College Prep Math	3.00	
8520	MA/112	College Prep Algebra	3.00	
7	MA/130	Math Placement		
8540	MA/131	College Algebra	3.00	
8560	MA/132	College Math	3.00	
8580	MA/133	Required Math Lab		
8600	MA/135	Pre-Calculus	3.00	
8620	MA/136	Analytical Trigonometry	3.00	
8540	MA/141	Honors College Algebra	3.00	
8560	MA/142	Honors College Mathematics	3.00	
500014	MA/143	Applied Calculus I, Honors	3.00	
8630	MA/144	Applied Calculus II, Honors	3.00	
8650	MA/220	Intro to Symbolic Logic	3.00	
8640	MA/230	Found of Mathematics	3.00	
8660	MA/241	Calculus I w/Anal Geometry	4.00	
8680	MA/242	Calculus II w/Anal Geometry	4.00	
8740	MA/260	Statistical Methods	3.00	
8750	MA/300	History of Mathematics	3.00	
8780	MA/330	Intro to Numerical Analysis	3.00	
8920	MA/331	Calculus III w/Anal Geometry	3.00	
8820	MA/332	Advanced Calculus I	3.00	
8840	MA/333	Advanced Calculus II	3.00	
8860	MA/334	Differential Equations	3.00	
8880	MA/335	Linear Algebra	3.00	
8900	MA/337	Probability & Statistics	3.00	
8920	MA/341	Calculus III w/Anal Geometry	3.00	
8960	MA/390	Mathematics for Teachers	3.00	
8980	MA/411	Mathematics Seminar	3.00	
9000	MA/412	Mathematics Seminar	3.00	
9020	MA/430	Intro to Real Analysis	3.00	
9040	MA/431	Abstract Algebra I	3.00	

P #	C /	P C A	HL	A
9030	MA/432	Modern Algebra II	3.00	
9060	MA/433	College Geometry	3.00	
9080	MA/437	Complex Variables I	3.00	
9090	MA/438	Complex Variables II	3.00	
9010	MA/440	Intro to the Theory of Numbers	3.00	
9120	MA/499	Senior Seminar	3.00	
9100	MAA/490	Research 3 hrs	3.00	
9110	MAB/490	Research 6 hrs	6.00	
9140	MAC/490	Research 9 hrs	9.00	
9130	MAD/490	Research 12 hrs	12.00	
9190	MAB/138	Applied Business Calculus	3.00	
9161	MACL/250	Computer Program-Fortran		
9160	MACS/250	Intro Comp Program-Fortran	3.00	
9180	MAED/360	Spec Meth-Explo Sec Sch Math	3.00	
8541	MAL/131	College Algebra-Lab SS		
8561	MAL/132	College Math-Lab Lab SS		
8661	MAL/241	Calculus I w/Anal Geo Lab		
8681	MAL/242	Analytical/Calculus II Lab		
8781	MAL/330	Intro to Numeric Anal Lab		
9200	MC/151	Intro to Mass Communications	3.00	
9260	MC/250	Intro to Journalism	3.00	
9280	MC/251	Desktop Publishing	3.00	
9300	MC/252	Intro to Broadcast Prod	3.00	
9320	MC/320	News Editing	3.00	
9360	MC/330	Photojournalism	3.00	
9400	MC/350	Mass Comm Research	3.00	
9420	MC/352	Radio Production I	3.00	
9440	MC/353	Radio Production II	3.00	
9460	MC/354	TV Production I	3.00	
9480	MC/355	Advanced TV Production	3.00	
9500	MC/356	Broadcast Programming I	3.00	
9520	MC/357	Broadcast Programming II	3.00	
9540	MC/358	Writing for the Electr Media	3.00	
9560	MC/359	Broadcast Journalism	3.00	
9580	MC/361	Communication Graphics	3.00	
9600	MC/362	Public Affairs Reporting	3.00	
9620	MC/363	Public Relations Practices	3.00	
9640	MC/364	Broadcast Prod Mgmt	3.00	
9650	MC/365	Digital Multitrack Recording	3.00	
9420	MC/366	Adv Radio Production	3.00	
9660	MC/380	Mag Article & Feature Writing	3.00	
9680	MC/390	Mass Communication Pract	3.00	
9700	MC/431	Communications Law	3.00	
9760	MC/455	Advertising	3.00	
9780	MC/458	Advertising & PR Campaigns	3.00	

P #	C /	P C A	HL	A
11360	MLI/131	Elementary Italian I	3.00	
11380	MLI/132	Elementary Italian II	3.00	
11420	MLK/131	Elementary Greek I	3.00	
11440	MLK/132	Elementary Greek II	3.00	
11460	MLK/231	Intermediate Greek I	3.00	
11480	MLK/232	Intermediate Greek II	3.00	
11520	MLS/131	Elementary Spanish I	3.00	
11540	MLS/132	Elementary Spanish II	3.00	
11560	MLS/231	Intermediate Spanish I	3.00	
11580	MLS/232	Intermediate Spanish II	3.00	
11600	MLS/331	Adv Comp & Convers I	3.00	
11620	MLS/332	Adv Comp & Convers II	3.00	
11640	MLS/336	Culture & Civil of Spain	3.00	
11660	MLS/337	Culture & Civil of Hisp Amer	3.00	
11820	MT/121	Intro to Biomedical Term	2.00	
12010	MT/132	Funda of Clinical Lab Sci	3.00	
11800	MT/310	Cell & Phys Aspects Aging	3.00	
12001	MT/312	Hematology I Lab	2.00	
12021	MT/313	Hematology II Lab	1.00	
12020	MT/323	Hematology II	3.00	
11880	MT/331	Clinical Immunology/Serology	3.00	
11960	MT/335	Urine & Body Fluid Analy	3.00	
12000	MT/343	Hematology I	3.00	
12040	MT/354	Clinical Microbiology	5.00	
12100	MT/431	Parasitology/Mycology	3.00	
12140	MT/441	Immunoematology	4.00	
12240	MT/451	Clinical Chemistry I	5.00	
12260	MT/452	Clinical Chemistry II	5.00	
12280	MT/493	Dir Ind Study in Clin Lab Sci	3.00	
12400	MT/499	Senior Seminar	3.00	
11881	MTL/331	Immunology/Serology Lab		
11961	MTL/335	Urinalysis & Body Fluids Lab		
12021	MTL/352	Hematology II Lab		
12041	MTL/354	Clinical Microbiology Lab		
12101	MTL/431	Parasitology/Mycology Lab		
12141	MTL/441	Immunoematology Lab		
12241	MTL/451	Clinical Chemistry I Lab		
12261	MTL/452	Clinical Chemistry II Lab		
12460	MU/133	Computer Applic in Music	3.00	
12480	MU/213	Vocal Methods	1.00	
12500	MU/214	String Methods	1.00	
12560	MU/231	Music Theory I	3.00	
12580	MU/232	Music Theory II	3.00	
12620	MU/313	Percussion Methods	1.00	
12640	MU/314	Brass Methods	1.00	

R #	C	R C	U A
12700	MU/324	Music History I	3.00
12720	MU/325	Music History II	3.00
12740	MU/333	Theory of Music III	3.00
12760	MU/334	Theory of Music IV	3.00
12770	MU/343	Music Production I	3.00
12775	MU/344	Music Production II	3.00
12780	MU/369	Special Music Methods	3.00
12820	MU/413	Woodwind Methods	

13740	MUM/212	Class Voice	1.00
13760	MUM/311	Class Voice	1.00
13780	MUM/312	Class Voice	1.00
13800	MUM/411	Class Voice	1.00
13820	MUM/412	Class Voice	1.00
13840	MUN/110	Symphonic Band	1.00
13860	MUN/111	Class Piano	1.00
13880	MUN/112	Class Piano	1.00
13900	MUN/211	Class Piano	1.00
13920	MUN/212	Class Piano	1.00
13940	MUN/311	Class Piano	1.00
13960	MUN/312	Class Piano	1.00
13980	MUN/411	Class Piano	1.00
14000	MUN/412	Class Piano	1.00
14020	MUO/099	Applied Piano Major	1.00
14040	MUO/110	Jazz Combo	1.00
14060	MUO/111	Applied Piano Major	1.00
14080	MUO/112	Applied Piano Major	1.00
14030	MUO/121	Applied Piano Major	1.00
14050	MUO/122	Applied Piano Major	1.00
14070	MUO/211	Applied Piano Major	2.00
14090	MUO/212	Applied Piano Major	2.00
14100	MUO/221	Applied Piano Major	2.00
14120	MUO/222	Applied Piano Major	2.00
14130	MUO/311	Applied Piano Major	2.00
14150	MUO/312	Applied Piano Major	2.00
14140	MUO/321	Applied Piano Major	2.00
14160	MUO/322	Applied Piano Major Jr Recital	2.00
14170	MUO/411	Applied Piano Major	2.00
14190	MUO/412	Applied Piano Major	2.00
14180	MUO/421	Applied Piano Major	2.00
14200	MUO/422	Applied Piano Major Sr Recital	2.00
14390	MUP/099	Applied Percussion Major	1.00
14210	MUP/110	Pep Band	1.00
14220	MUP/111	Applied Percussion Major	1.00
14240	MUP/112	Applied Percussion Major	1.00
14230	MUP/121	Applied Percussion Major	1.00
14250	MUP/122	Applied Percussion Major	1.00
14270	MUP/211	Applied Percussion Major	2.00
14290	MUP/212	Applied Percussion Major	2.00
14260	MUP/221	Applied Percussion Major	2.00
14280	MUP/222	Applied Percussion Major	2.00
14310	MUP/311	Applied Percussion Major	2.00
14330	MUP/312	Applied Percussion Major	2.00
14300	MUP/321	Applied Percussion Major	2.00

R #	C	P	C	U	A
14320	MUP/322	Applied Percussion Maj Jr Rec		2.00	
14350	MUP/411	Applied Percussion Major		2.00	
14370	MUP/412	Applied Percussion Major		2.00	
14340	MUP/421	Applied Percussion Major		2.00	
14360	MUP/422	Applied Percussion Major		2.00	
13430	MUQ/110	Accompanying Ensemble		1.00	
14550	MUR/099	Applied Brass Major		1.00	
14400	MUR/111	Applied Brass Major		1.00	
14420	MUR/112	Applied Brass Major		1.00	
14410	MUR/121	Applied Brass Major		2.00	
14430	MUR/122	Applied Brass Major		1.00	
14440	MUR/211	Applied Brass Major		2.00	
14450	MUR/212	Applied Brass Major		2.00	
14460	MUR/221	Applied Brass Major		2.00	
14480	MUR/222	Applied Brass Major		2.00	
14470	MUR/311	Applied Brass Major		2.00	
14490	MUR/312	Applied Brass Major		2.00	
14500	MUR/321	Applied Brass Major		2.00	
14520	MUR/322	Applied Brass Major Jr Rec		2.00	
14510	MUR/411	Applied Brass Major		2.00	
14530	MUR/412	Applied Brass Major		2.00	
14540	MUR/421	Applied Brass Major		2.00	
14560	MUR/422	Applied Brass Major Sr Rec		2.00	
14610	MU/464	Mus Tech and Record Intern		12.00	
14630	MUS/498	Senior Project		3.00	
14640	MU/499	Senior Seminar in Music		3.00	
300000	MUSA/464	Mus Tech & Record Intern		9.00	
300001	MUSB/464	Mus Tech & Record Intern		6.00	
300002	MUSC/464	Mus Tech & Record Intern		3.00	
14610	MUSD/464	Mus Tech & Record Intern		12.00	
14660	MUV/099	Applied Voice Majors		1.00	
14680	MUV/111	Applied Voice Major		1.00	
14700	MUV/112	Applied Voice Major		1.00	
14650	MUV/121	Applied Voice Major		1.00	
14670	MUV/122	Applied Voice Major		1.00	
14690	MUV/211	Applied Voice Major		2.00	
14710	MUV/212	Applied Voice Major		2.00	
14720	MUV/221	Applied Voice Major		2.00	
14740	MUV/222	Applied Voice Major		2.00	
14730	MUV/311	Applied Voice Major		2.00	
14750	MUV/312	Applied Voice Major		2.00	
14760	MUV/321	Applied Voice Major		2.00	
14780	MUV/322	Applied Voice Major Jr Rec		2.00	

P #	C /	P C A	H	A
14800	MUV/421	Applied Voice Major	2.00	
14820	MUV/422	Applied Voice Major Sr Rec	2.00	
14840	MUV/099	Applied Woodwind Major	1.00	
14860	MUV/111	Applied Woodwind Major	1.00	
14880	MUV/112	Applied Woodwind Major	1.00	
14830	MUV/121	Applied Woodwind Major	1.00	
14850	MUV/122	Applied Woodwind Major	1.00	
14870	MUV/211	Applied Woodwind Major	2.00	
14890	MUV/212	Applied Woodwind Major	2.00	
14900	MUV/221	Applied Woodwind Major	2.00	
14920	MUV/222	Applied Woodwind Major	2.00	
14910	MUV/311	Applied Woodwind Major	2.00	
14930	MUV/312	Applied Woodwind Major	2.00	
14940	MUV/321	Applied Woodwind Major	2.00	
14960	MUV/322	Applied Woodwind Maj Jr Rec	2.00	
14970	MUV/411	Applied Woodwind Major	2.00	
14990	MUV/412	Applied Woodwind Major	2.00	
14980	MUV/421	Applied Woodwind Major	2.00	
15000	MUV/422	Applied Woodwind Maj Sr Rec	2.00	
15020	MUX/099	Applied Guitar Major	1.00	
15040	MUX/111	Applied Guitar Major	1.00	
15060	MUX/112	Applied Guitar Major	1.00	
15030	MUX/121	Applied Guitar Major	1.00	
15050	MUX/122	Applied Guitar Major	2.00	
15080	MUX/211	Applied Guitar Major	1.00	
15100	MUX/212	Applied Guitar Major	2.00	
15120	MUX/221	Applied Guitar Major	2.00	
15140	MUX/222	Applied Guitar Major	2.00	
15130	MUX/311	Applied Guitar Major	2.00	
15150	MUX/312	Applied Guitar Major	2.00	
15160	MUX/321	Applied Guitar Major	2.00	
15180	MUX/322	Applied Guitar Major Jr Rec	2.00	
15170	MUX/411	Applied Guitar Major	2.00	
15190	MUX/412	Applied Guitar Major	2.00	
15200	MUX/421	Applied Guitar Major	2.00	
15220	MUX/422	Applied Guitar Major Sr Rec	2.00	
15230	MUY/099	Applied String Major	1.00	
15240	MUY/111	Applied String Major	1.00	
15260	MUY/112	Applied String Major	1.00	
15270	MUY/121	Applied String Major	1.00	
15290	MUY/122	Applied String Major	1.00	
15310	MUY/211	Applied String Major	2.00	
15330	MUY/212	Applied String Major	2.00	
15350	MUY/221	Applied String Major	2.00	
15370	MUY/222	Applied String Major	2.00	

R #	C	P	C	U	A
15390	MUY/311	Applied String Major		2.00	
15410	MUY/312	Applied String Major		2.00	
15430	MUY/321	Applied String Major		2.00	
15450	MUY/322	Applied String Major Jr Rec		2.00	
15470	MUY/411	Applied String Major		2.00	
15490	MUY/412	Applied String Major		2.00	
15510	MUY/421	Applied String Major		2.00	
15530	MUY/422	Applied String Major Sr Rec		2.00	
15300	MY/103	Basic Military Science		1.00	
15320	MY/104	Basic Military Science		1.00	
15360	MY/203	Basic Military Leadership I		1.00	
15380	MY/204	Basic Military Leadership II		1.00	
15420	MY/303	Officership I		3.00	
15440	MY/304	Officership II		3.00	
15480	MY/403	Adv Military Leadership I		3.00	
15500	MY/404	Adv Military Leadership II		3.00	
15301	MYL/103	Basic Military Sci Lab			
15321	MYL/104	Basic Military Sci Lab			
15361	MYL/203	Basic Military Lead I Lab			
15381	MYL/204	Basic Military Lead II Lab			
15421	MYL/303	Officership I Laboratory			
15441	MYL/304	Officership II Laboratory			
15481	MYL/403	Adv Military Lead I Lab			
15501	MYL/404	Adv Military Lead II Lab			
15620	NU/280	Critical Thinking		2.00	
15660	NU/297	Fundamentals of Nursing		6.00	
15680	NU/298	Health Assessment		3.00	
15640	NU/299	Nursing Concepts		3.00	
15700	NU/302	Care of Emerging Family		6.00	
15720	NU/303	Adult Health I		6.00	
15760	NU/305	Adult Health II		6.00	
16000	NU/307	Child Health		6.00	
15800	NU/320	Pharmacology I		3.00	
15920	NU/395	Developmental Survey		12.00	
16010	NU/401	Nursing Internship		2.00	
16040	NU/403	Psychiatric & Mental Health		6.00	
16080	NU/405	Community Health		6.00	
16100	NU/406	Nursing Research		3.00	
16120	NU/407	Adult Health III		6.00	
16280	NU/433	Leadership & Mgmt		3.00	
16320	NU/449	Comprehensive Review I		1.00	
16340	NU/450	Comprehensive Review II		1.00	
16380	NU/499	Seminar in Nursing		3.00	
37	NUA/280	Critical Thinking		3.00	
38	NUA/299	Nursing Concepts		6.00	

P #	C /	P C A	H	A
16332	NUA/395	Developmental Survey - 3 hrs	3.00	
16342	NUA/495	Developmental Survey - 3 hrs	3.00	
16333	NUB/395	Developmental Survey - 6 hrs	6.00	
16343	NUB/495	Developmental Survey - 6 hrs	6.00	
16334	NUC/395	Developmental Survey - 9	9.00	
16344	NUC/495	Developmental Survey - 9	9.00	
16335	NUD/395	Developmental Survey - 12	12.00	
16345	NUD/495	Developmental Survey - 12	12.00	
15621	NUL/280	Critical Thinking Lab		
15661	NUL/297	Fundamental of Nursing Lab		
15681	NUL/298	Health Assessment Lab		
15661	NUL/300	Nursing Fundamentals Lab		
15681	NUL/301	Health Assessment Lab		
15701	NUL/302	Care of Emerging Fmly Lab		
15721	NUL/303	Adult Health I Lab		
15761	NUL/305	Adult Health II Lab		
16001	NUL/307	Child Health Lab		
16041	NUL/403	Psychiatric & Mental Hlth Lab		
16081	NUL/405	Community Hlth Nursing Lab		
16121	NUL/407	Adult Health III Lab		
16281	NUL/433	Leadership & Mgmt Lab	3.00	
16440	PE/111	Football	1.00	
16450	PE/214	Beginning/Interm Swimming	2.00	
11284	PE/220	Folk, Social and Square Dance	2.00	
45	PE/223	Princ in Coaching & Offi Sports	2.00	
16520	PE/224	Princ in Coaching & Offi Sports	2.00	
16560	PE/230	First Aid & Safety	2.00	
16580	PE/231	Intramural Sports	2.00	
16600	PE/232	Found, Princ, Trends & Hist	3.00	
16640	PE/301	Theory & Prac of Teach Swim...	2.00	
16660	PE/302	Theory & Prac of Teach Bkbl...	2.00	
16680	PE/303	Theory & Pract of Teach Sftbl...	2.00	
16700	PE/310	Departmental Internship	1.00	
16720	PE/315	Prev & Care of Athletic Inj	3.00	
17640	PE/320	Games in the Elem School	3.00	
220220	PE/322	Gym in the Elem School	3.00	
16800	PE/325	Teach P.E. in the Elem School	3.00	
16820	PE/326	Teach P.E. in the Sec School	3.00	
16880	PE/335	Kinesiology	3.00	
16900	PE/336	Personal & Comm Health	3.00	
16920	PE/337	School & Comm Recre	3.00	
16940	PE/338	Org & Adm of Health, PE &..	3.00	
16960	PE/340	Tests & Meas in Phys Educ	3.00	
16980	PE/341	Motor Development	3.00	
17060	PE/413	Movement Education	3.00	

R #	C	R C	U	A
17080	PE/435	Physiology of Exercise	3.00	
17100	PE/462	Student Teaching	12.00	
17070	PE/490	Field Experience	12.00	
17160	PEA/112	Badminton II	1.00	
17420	PEA/490	PE Field Experience 6	6.00	
17440	PEB/490	PE Field Experience 9	9.00	
17580	PEC/490	PE Field Experience 12	12.00	
17620	PED/490	PE Field Experience 15	15.00	
17200	PEB/112	Basketball II	1.00	
17300	PEF/212	Physical Fitness	1.00	
17320	PEG/112	Introduction to Golf	1.00	
17380	PEH/231	Health Education	3.00	
17480	PEK/112	Bowling	1.00	
17020	PER/421	Areas & Facilities Mgmt	3.00	
17680	PER/430	Adaptive & Corrective PE	3.00	
17800	PEV/112	Volleyball	1.00	
17940	PH/130	Introductory Physics	3.00	
500024	PH/224	Intro to Earth Science	3.00	
17980	PH/228	Intro to Astronomy	3.00	
17960	PH/230	Physical Science	3.00	
17960	PH/240	Honors Physical Science	3.00	
18000	PH/241	General Physics I	4.00	
18020	PH/242	General Physics II	4.00	

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19260	PS/338	Experimental Psychology	3.00	
19280	PS/340	Psychological Measurement	3.00	
19340	PS/420	Guidance and Counseling	3.00	
19390	PS/428	Physiological Psychology	3.00	
19400	PS/430	Research Methods and Stat	3.00	
19420	PS/438	Motivation	3.00	
19550	PS/441	Psychology of Aging	3.00	
19450	PS/442	Psychology of Women	3.00	
19490	PS/443	Indus/Organ Psychology	3.00	
19460	PS/444	Human Sexuality	3.00	
19470	PS/445	Community Psychology	3.00	
19480	PS/452	Emotional Disturbances	3.00	
19520	PS/499	Sr Research/Original Thesis	3.00	
19540	PSA/440	Sem in Psychology of Aging	3.00	
19560	PSA/490	Field Experience	6.00	
19580	PSB/440	Sem of Black Psychology	3.00	
19600	PSB/490	Field Experience	9.00	
19620	PSC/440	Sem in Child Abuse	3.00	
19640	PSC/490	Field Experience	12.00	
19660	PSD/490	Field Experience	15.00	
19670	PSE/440	Sem in Ecological Psy	3.00	
19700	PSG/440	Sem in Group Dynamics	3.00	
19740	PSH/440	Sem in Social Psych Issues	3.00	
19760	PSI/440	Sem in Indus Psychology	3.00	
19780	PSP/440	Sem in Group Process	3.00	
19800	PSS/440	Sem in History/Systems	3.00	
19820	PSW/440	Sem in Psych of Women	3.00	
6	RE/100	Reading Placement		
19840	RE/111	Essential Reading I	3.00	
19860	RE/112	Essential Reading II	3.00	
19880	RE/133	Req Reading Lab		
6	RE/200	Reading Placement		
19900	RE/260	Critical Reading	3.00	
19900	RE/261	Honors Critical Reading	3.00	
220000	REC/225	Intro to Recreation	3.00	
16660	REC/232	Hist & Philosophy of Recre	3.00	
220120	REC/331	Recreation Leadership	3.00	
220140	REC/333	Outdoor Resources/Camping	3.00	
16940	REC/338	Org/Admin Recreation	3.00	
220160	REC/430	Recreation for Spec Popul	3.00	
220170	REC/499	Senior Research	3.00	
220233	RECA/490	Recreation Internship - 6	6.00	
220234	RECB/490	Recreation Internship - 9	9.00	
220235	RECC/490	Recreation Internship - 12	12.00	
220236	RECD/490	Recreation Internship - 15	15.00	

P #	C /	P C A	HL	A
220238	RECE/490	Recreation Internship - 18	18.00	
500015	REL/112	Essential Reading II Lab		
19920	RP/120	Intro to Religion & Philosophy	3.00	
20000	RP/230	Ethics	3.00	
19960	RP/231	Hist of Anc & Mideval Phil	3.00	
20040	RP/232	Hist of Modern Phil	3.00	
20020	RP/331	History of Christianity	3.00	
20060	RP/333	The Prophets of Israel	3.00	
20080	RP/335	Life and Teachings of Jesus	3.00	
20100	RP/336	Life of Paul	3.00	
20120	RP/337	Genesis	3.00	
20160	RP/339	Logic	3.00	
20180	RP/340	Religion in America	3.00	
20200	RP/341	Religions of World	3.00	
20350	RP/355	Contemporary Philosophy	3.00	
20220	RP/430	Human Nature and Knowle	3.00	
20260	RP/434	Death, Immortal, and Prob of ..	3.00	
20280	RP/435	Black Church/Black Theo	3.00	
20300	RP/436	Philosophy of Religion	3.00	
20140	RP/458	Moral Values and Contemp Iss	3.00	
20360	RP/490	Field Work	3.00	
20390	RP/498	Research in Reli & Phil	3.00	
20380	RP/499	Sr Sem in Rel & Phil	3.00	
19940	RPA/130	Intro to Bible Old Testa	3.00	
19940	RPA/140	Intro to Bible Honors - OT	3.00	
20210	RPA/430	Human Nature & Knowled	3.00	
220300	RPA/490	Religion Field Work	3.00	
19950	RPB/130	Intro to Bible NT	3.00	
19950	RPB/140	Intro to Bible Honors - NT	3.00	
220301	RPB/490	Religion Field Work	6.00	
220302	RPC/490	Religion Field Work	9.00	
220303	RPD/490	Religion Field Work	12.00	
220304	RPE/490	Religion Field Work	15.00	
20420	SC/201	Intro to Human Comm	3.00	
20440	SC/203	Effective Listening	3.00	
20480	SC/220	Oral Communication Ethics	3.00	
20500	SC/230	Intro to Effect Oral Comm	3.00	
20540	SC/300	Speech Comm Research Jr Sem	3.00	
20560	SC/301	Iss in Multicul Comm	3.00	
21960	SC/302	Organizational Comm	3.00	
20580	SC/304	Intro Interperson Comm	3.00	
21980	SC/305	Persuasion Theory & Pract	3.00	
20620	SC/335	Intro to Arugment & Debate	3.00	
20660	SC/401	Small Group Comm	3.00	
20680	SC/403	Comm in Conf: Medi & Neg	3.00	

Pr #	C /	Pr C	Pr	Cr
20700	SC/407	Spec Topics in Speech Comm		3.00
20710	SCA/407	Situation Anal & Response		3.00
20790	SCB/407	Intro to International Comm		3.00
20810	SCC/407	Gender Communication		3.00
20830	SCD/407	Social Movements		3.00
20850	SCE/407	Communications Theory		3.00
20870	SCF/407	Interviewing		3.00
20890	SCG/407	Intimate Communication		3.00
20730	SCA/490	Internship		3.00
20750	SCB/490	Internship		6.00
20770	SCC/490	Internship		9.00
20780	SCD/490	Internship		12.00
20760	SC/499	Sr Seminar in Speech Comm		3.00
20800	SO/131	Introduction to Sociology		3.00
20820	SO/132	Social Problems		3.00
20840	SO/230	Social Psychology		3.00



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